

KCTL Winter Workshop: Thursday, February 4, 2021

EMPLOYING CULTURALLY AFFIRMING AND EQUITY-MINDED TEACHING AND LEARNING PRACTICES TO ADVANCE INSTITUTIONAL EQUITY

1:30-2:30 pm

Community college faculty play an essential role in institutional efforts to close equity gaps and achieve student success, yet many campuses struggle to engage a broad constituency of faculty in these efforts. This leads many faculty to wonder, "What is my role and responsibility in advancing equity efforts in my classes and beyond?" In this session, we will consider the role all faculty need to embrace to advance and achieve institutional equity, and propose the culturally affirming teaching and learning strategies that need to be employed by all faculty to address inequity and disproportionate impact.

ADVANCING RACIAL EQUITY AND JUSTICE ON CAMPUS: ALIGNING CULTURE AND STRATEGY

3:30-4:30 pm

Although the concepts of "equity" and "equity mindedness" are more widely embraced by educators now than they were a decade ago, closing equity gaps remains an elusive goal at most community colleges. In this session, we will unpack the myriad of institutional barriers that thwart systematic efforts to close equity gaps, and propose intentional strategies to be enacted by community college educators to move equity efforts forward despite these barriers.



Dr. Frank Harris III, a professor of postsecondary education and Co-Director of the Community College Equity Assessment Lab (CCEAL) at San Diego State University, is best known for his expertise in racial [in]equity in postsecondary education and has made important contributions to knowledge about college student development and the social construction of gender and race in college contexts.