

College Now: 3 college credit class, 1 HS elective credit  
HS 5200- Human Sexuality  
Monday & Thursday (virtual) 2:50pm-4:50pm  
Room 350  
Professor:  
Email:

### Course Description

Students will explore concepts in human sexuality from sociological, psychological, and physiological perspectives. Topics to be examined include, but are not limited to anatomy and physiology, sexual development, gender development, birth control & contraception, STI's and HIV, intimacy and communication, sexual orientation, and sexualization. Students can expect to write informal and formal assignments that include: personal reflections that connect experiences to the material discussed, responses to questions based on reading the course material, and researching sexuality issues. The course is also Women's and Gender Studies focused and will reflect feminist and alternative perspectives on sexuality.

### Learning Objectives

In writing for this class, students will:

1. Explain the influence of society and culture on gender development and identity.
2. Explain the parts and functions of sexual anatomy and physiology.
3. Identify and locate various contraceptive methods and/or options and discuss factors that affect one's choice of contraception.
4. Describe the process of conception to childbirth.
5. Compare and contrast the different types of love and relationships.
6. Describe the social and cultural factors that affect communication in relationships.
7. Describe various ways that persons and/or groups express sexuality.
8. Provide examples of how power & control affects relationships and sexuality.
9. Discuss current trends in HIV and STI treatment and prevention.
10. Explain ways in which sexuality has been commercialized and people have been sexualized throughout history.
11. Describe the process of sexual development in the human life span.

### Grade Requirements

Homework assignments, weekly Google Classroom posts, quizzes, personal reflections, and a final project will test understanding of weekly readings, key concepts, and issues discussed in class. Participation in class discussions and completing assignments on time are important demonstrations of your learning and commitment to this class. The final project will be to research a controversial or polarizing issue in sexuality with a partner and create a project presenting all sides of the issue. All writing assignments will be evaluated for coherence, grammar, and the ability to draw conclusions based on the evidence gathered.

Students will be graded on their performance in class and all written assignments:

Participation, attendance, homework.....	25%
Reflection Papers.....	20%
Quizzes.....	30%
Final Project.....	25%

### **REQUIRED COURSEWORK**

#### ***Weekly Google Classroom Posts***

Your assignments will be posted to our Google classroom every Thursday and will be due by that Sunday. All work that is submitted before our class on Monday afternoon will be accepted with no penalty. Anything submitted after class on Mondays will have points taken off for lateness.

## **Personal Reflections**

In this course, we will discuss various sexuality topics that may provoke different reactions to the information presented. You will write a personal reflection for **four (4)** topics discussed in class and/or information you gather from assigned readings and research. The reflections should be posted to our Google Classroom. **Due dates for each personal reflection are listed in the course calendar.**

## **Final Project**

For the final project, you will research a controversial or polarizing issue in sexuality with a partner from class and create a project presenting all sides of the issue. Guidelines for the paper will be discussed later on in the semester.

## Attendance Policy

You are expected to attend every class. If you must miss a class, it is your responsibility to find out from a classmate or professor what you missed. At Kingsborough, students who miss more than 15% of class meetings are considered excessively absent and may receive a “WU” at the instructor’s discretion. Additionally, lateness may be taken into account when assessing your class participation grade. There is a direct relationship between excellent attendance/class participation and your final grade.

## Classroom Etiquette and Non-Discrimination Policy:

All cell phones must be put on vibrate and put away during class unless they are being used for an assignment. Civility in the classroom and respect for the opinions of others are vital to learning. Therefore, in this classroom, prejudice and disrespect will not be tolerated. In keeping with CUNY policy, all students will be treated equally and fairly, regardless of race, ethnicity, gender, gender identity, sexual orientation, religion, national origin, age, ability, etc.

## Academic Integrity Statement

CUNY has very strict policies defining cheating and plagiarism- copying material without crediting the source of the information in your writing. These are serious breaches of conduct that may endanger your grades in the courses and your academic career at KCC and beyond.

## Accessibility Statement

CUNY provides accommodations for those with disabilities and/or special needs. Please come to your instructor/professor and explain what kinds of accommodations you will need and they will work with you to make sure that assignments are more tailored and appropriate.

## Spring Syllabus Calendar

### **Monday, February 28:**

Getting to know each other  
Paperwork  
Foundational expectations & course structure  
Group Norms

### **[VIRTUAL] Thursday, March 3:**

Media Literacy Core Questions  
*Google Classroom Post #1 Due by Sunday 3/6 at 12pm*

### **Monday, March 7:**

Exploring Human Sexuality: Past and Present

### **[VIRTUAL] Thursday, March 10:**

*Google Classroom Post #2 Due by Sunday 3/13 at 12pm*

**Monday, March 14:**

Sexuality through the Lifespan

**[VIRTUAL] Thursday, March 17:**

*Google Classroom Post #3 Due by Sunday 3/20 at 12pm*

**Monday, March 21:**

Sexual Anatomy & Physiology

**[VIRTUAL] Thursday, March 24:**

*Google Classroom Post #4 Due by Sunday 3/27 at 12pm*

**Monday, March 28:**

Gender Development, Gender Roles, and Gender Identity

Sexual Orientation

\*First Reflection Paper due

**[VIRTUAL] Thursday, March 31:**

*Google Classroom Post #5 Due by Sunday 4/3 at 12pm*

**Monday, April 4:**

Contraception

**[VIRTUAL] Thursday, April 7:**

*Google Classroom Post #6 Due by Sunday 4/10 at 12pm*

**Monday, April 11:**

Pregnancy, Birth, and Abortion

**[VIRTUAL] Thursday, April 14:**

*Google Classroom Post #7 Due by Sunday 4/17 at 12pm*

SPRING BREAK (No classes from 4/15-4/22)

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**Monday, April 25:**

Sexually Transmitted Infections

\*Second Reflection paper due

**[VIRTUAL] Thursday, April 28:**

*Google Classroom Post #8 Due by Sunday 5/1 at 12pm*

**Monday, May 2: NO CLASS**

**[VIRTUAL] Thursday, May 5:**

*Google Classroom Post #9 Due by Sunday 5/8 at 12pm*

**Monday, May 9:**

Power and Sexual Coercion (Sexualization)

**[VIRTUAL] Thursday, May 12:**

*Google Classroom Post #10 Due by Sunday 5/15 at 12pm*

**[VIRTUAL] Monday, May 16:**

Use these 2 weeks wisely- You will have assignments posted on Google classroom (including your \*Third Reflection paper) to complete by 5/30 as well as working on your final projects in pairs

**Thursday, May 19: NO IN-PERSON CLASS**

**Monday, May 23: NO IN-PERSON CLASS**

**Thursday, May 26: NO IN-PERSON CLASS**

**Monday, May 30: NO CLASS**

**[VIRTUAL] Thursday, June 2:**

***Google Classroom Assignments Check In Day***

**Monday, June 6:**

Final Project Due

**[VIRTUAL] Thursday, June 9:**

\*Final/Fourth Reflection Paper due

All Assignments need to be completed and sent in by this date

**\*Course outline is tentative and may change at the discretion of the instructor. In addition, some readings and assignments will be given in class.**