

Students Committee meeting  
11/11/25  
Room M-108  
Meeting started at 3:03 PM

In attendance: Paula Risolo (Chair) (Advisement Academies-Health Science and STEM); Jeffrey Delgado (Library); Carrie Jedlicka (Secretary) (Library); Avery Mullen (Office of the Registrar); Igor Pashkovskiy (Behavioral Sciences); George Kapetanaki (Mental Health); Stuart Parker (Behavioral Science); Myat (Daisy) Khine Zan (SGA representative/VP of Student Affairs); Carlos Simmons (SGA representative); Florancio Djadou (student); Nosagieagbon Olu-Obazee (student).

### **SGA updates**

- Introduced new representative Carlos Simmons.
- 7 new members were elected to SGA; there are now 12 members (out of 18). Currently, there's a student representative on each standing committee. Jeffrey sent formal emails of introduction.
- An SGA president has been selected and is adjusting to their new role. More updates will follow after the cabinet meets next week. An upcoming meeting with the new representatives will determine how the year goes.

### **Navigate (WN/Incompletes)**

- Discussion about Navigate and stakeholders - students, faculty, and advisors. Advisors like and use it heavily; faculty and students are less engaged with it.
  - Advisor use:
    - Advisors use Navigate for many purposes, including addressing flags; making note from and tracking Advisement; calendar; campaigns, etc.
    - It's user-friendly.
  - Student use:
    - Navigate may not have been promoted enough with students. ASAP uses it successfully - they reward students for using it. There should be a larger focus on using Navigate with non-cohort students.
    - Students were asked how they would respond to messages on Navigate. Answers included: I prefer to contact my advisor directly rather than use Navigate; I use Navigate to contact my advisor regarding graduation; The app is slow; I make appts. with ASAP and College Discovery with Navigate.
    - One faculty member shared he had a 50/50 response rate when he used it with students.
    - Students aren't trained on how to use it.
  - Faculty use:
    - Faculty buy-in is low. Navigate roll-out was not successful; it occurred at the same time as BrightSpace. Navigate may not be the best tool to use with faculty.

- The English dept. uses it heavily.
  - Faculty can create flags in Navigate if a student is in danger of getting a WN. Avery shared a study that showed that a number of students who received and responded to WN alerts in Navigate did not receive WNs.
- Ideas to increase engagement with stakeholders:
  - Faculty:
    - Ask faculty, what would make you think Navigate was valuable?
    - Send a video from a student saying that Navigate/advising help! Better to hear the message from students.
    - The outgoing president telling faculty to “step up” with Navigate was a powerful movement.
  - Students:
    - Survey students about Navigate with the goal of learning how we can help students successfully use it.
    - Student focus groups that seek the average students’ experience with Navigate. (‘How do you use it, if at all?’) Provide Metro cards as an incentive. Daisy could bring idea to the Cabinet.
- Final thoughts on Navigate:
  - Is this a student-centered piece of software? Could be worth addressing with College Council.
  - How can we create a more effective product? This could be an administration question; might be a better fit for Steering Committee.
  - It might be better to put everything on one app!
  - CUNY Central purchased this software; now we have to deal with its limitations.

### **Student survey on AI usage**

- Jeffrey and Paula created a basic 4-questions AI survey. Advisors can put a QR code on their desk and ask students to fill it out. Could promote at SGA events - will get more buy-in if students promote it.
- Focus groups are another option.
- Stuart and Florancio are currently creating a survey around technology and AI use. They want to create data on AI that reflects our students. They would like to get Students Committee involved in this survey. Behavioral Sciences dept. has swag and resources to put into this project.
- Challenges include: all professors deal with AI differently. Librarians are rarely asked to speak about AI in information literacy sessions. The level of trust in students is very low right now. Professors are acting like detectives. Turn it in and Brightspace are AI detectors, but the technology is quickly outpaced.
- Paula, Stuart, Jeffrey, and Florancio will meet and talk about survey strategies.

### **Discussion on why students chose Kingsborough**

- Carlos - was doing an internship at JP Morgan and decided to stay in NYC so he looked up community colleges. He thought KCC looked like a good school, he liked College Discovery and the option to transfer. KCC was ranked better than BMCC in one survey.
- Daisy - she is an international student from Myanmar who planned to go to Laguardia. She got accepted into 6 schools, but she took I-20 for KCC and people were so nice here. She changed her major to theater arts. She does not have family here, so warm and supportive people were important.
- Nosa - wanted a school close to my house with small class sizes. She didn't want to go to college - she thought she could ease into it with online classes. Now, she attends in-person and is a Liberal Arts major.
- Florancio - he's an International student who transferred from Philly. He visited KCC, City College, and BMCC. His Dad went to KCC and encouraged him to give it a try!

Meeting adjourned at 4:02 PM