

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: _____ **Date:** _____

Title Of Course/Degree/Concentration/Certificate: _____

Change(s) Initiated: (Please check)

- | | |
|---|--|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree: Adding Concentration |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Degree: Deleting Concentration |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre-/Co-requisite |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> Deletion of Course(s) | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours |
| | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |
- Change in Program Learning Outcomes
- Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

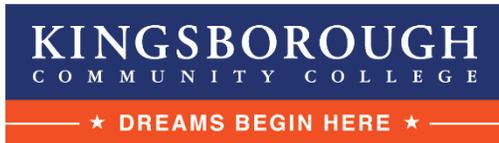
Date Approved: 3/5/25 **Signature, Committee Chairperson:** Stuart Parker

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: _____ **Signature, Department Chairperson:** _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: _____



TO: Spring 2025 Curriculum Committee

FROM: Stuart Parker, Chair, Department of Behavioral Sciences
Denise Farrelly, Program Director, Education Program

DATE: March 5, 2025

RE: Change in Prerequisite for EDC 2800 – Techniques in Math, Science and Technology
Teaching for Early Childhood Education

The Department of Behavioral Sciences is proposing a Change in Prerequisite for EDC 2800 – Techniques in Math, Science and Technology Teaching for Early Childhood Education.

Prerequisite:

FROM:

Prerequisite: EDC 2500 with a minimum grade of “C”.

TO:

Prerequisite: **EDC 200** with a minimum grade of “C”.

Corequisite: EDC 2500

Rationale for Changes:

Due to the reorganization of our program’s curriculum sequence, EDC 2800 will have revised prerequisite and corequisite to ensure that the coursework and learning outcomes are sequenced logically to support students’ learning progression.

Degree Map: A.S. Education Studies: Birth - 2nd Grade Concentration

Degree Information

Catalog Year: **2023-2024**
 Plan: **Education Studies AS**
 Sub Plan: **Birth to 2nd Grade**
 Required Credits: **60**

General Requirements

Req GPA: **2.0**
 Req Residential Credits: **30**
 Req Liberal Arts Credits: **30**
 Req Civic Engagement: **1**
 Req Writing Intensive: **1**

1

Session A

COURSE	CRS
ENG 1200**	3
MATH & QUANTITATIVE REASONING**	3
EDC 200 (Major Gateway course) (NEED MIN. GRADE C)	3
Flexible Core A. World Cultures & Global Issues (World Language I Recommended)	3

Session B

COURSE	CRS
Flexible Core E: Scientific World (PSY 1100 Recommended)	3

SEMESTER CRS: 15

2

Session A

COURSE	CRS
LIFE & PHYSICAL SCIENCES	4
EDC 2500 (Major Gateway course) (NEED MIN. GRADE C)	3
EDC 2800 (NEED MIN. GRADE C)	2
Flexible Core F. Any course from Group A-E (World Language II Recommended)	3

Session B

COURSE	CRS
Flexible Core D. Individual & Society	3
ENG 2400**	3

SEMESTER CRS: 18

3

Session A

COURSE	CRS
EDC 4000* (NEED MIN. GRADE C) (Corequisite with EDC 2100)	3
EDC 2100* (NEED MIN. GRADE C) (Corequisite with EDC 4000)	3
EDC 3200 (NEED MIN. GRADE C)	3
Flexible Core C. Creative Expression (SPE 2100 Recommended)	3

Session B

COURSE	CRS
Flexible Core B. U.S. Experiences in Its Diversit	3

SEMESTER CRS: 15

4

Session A

COURSE	CRS
EDC 92* (Major Gateway course) (2.80 GPA Required)	3
EDC 2400 (NEED MIN. GRADE C)	3
EDC 2200 (NEED MIN. GRADE C) (Major Gateway course)	3
SPE 01600	3

Session B

COURSE	CRS
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SEMESTER CRS: 12

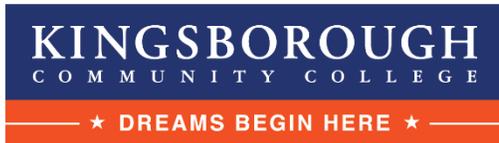
NOTE: The term-by-term course sequence takes into account necessary Prerequisites, Corequisites, and Pre-/Co-requisites

NOTE: Select ONE (1) WRITING INTENSIVE course & ONE (1) CIVIC ENGAGEMENT course. Some courses meet BOTH requirements, see CUNYfirst to determine course status.

Important Notes:

*Fieldwork course: NYCDOE fingerprinting/background clearance required

**Brooklyn College ECAE Department requires Kingsborough graduates to demonstrate a minimum grade of "C"



TO: Spring 2025 Curriculum Committee

FROM: Stuart Parker, Chair, Department of Behavioral Sciences
Denise Farrelly, Program Director, Education Program

DATE: March 5, 2025

RE: Change in Degree – Course Sequence

The Department of Behavioral Sciences is proposing a change in degree – course sequence

FROM:

Semester 2A:

ENG 2400

EDC 2500

LIFE & PHYSICAL SCIENCES

Choose 1: Flexible Core: Group A – E (Recommended: World Language II)

Choose 1: Flexible Core D: Individual and Society (Recommended: SOC 3100)

Semester 2B:

EDC 2800

TO:

Semester 2A:

LIFE & PHYSICAL SCIENCES

EDC 2500

EDC 2800

Choose 1: Flexible Core: Group A – E (Recommended: World Language II)

Semester 2B:

Choose 1: Flexible Core D: Individual and Society (Recommended: SOC 3100)

ENG 2400

Rationale for Changes:

After consultation with advisors from the Education & Justice Academy, we were advised to re-sequence the courses in the Birth-2nd Grade concentration to have students take their Life & Physical Sciences course during the semester rather than the module due to potential scheduling conflicts. We want our students to take our EDC 2800 during the same semester as the Life & Physical Sciences course for content area learning. Therefore, we would like to move the EDC 2800 to the second semester along with the Life & Physical Sciences course.