

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: Mathematics and Computer Science Date: 9/4/2025

Title Of Course/Degree/Concentration/Certificate: AAS CIS

Change(s) Initiated: (Please check)

- | | |
|--|--|
| ☐ Closing of Degree | ☒ Change in Degree or Certificate |
| ☐ Closing of Certificate | ☐ Change in Degree: Adding Concentration |
| ☐ New Certificate Proposal | ☐ Change in Degree: Deleting Concentration |
| ☐ New Degree Proposal | ☐ Change in Prerequisite, Corequisite, and/or Pre-/Co-requisite |
| ☐ New Course | ☐ Change in Course Designation |
| ☐ New 82 Course (Pilot Course) | ☐ Change in Course Description |
| ☐ Deletion of Course(s) | ☐ Change in Course Title, Number, Credits and/or Hours |
| | ☐ Change in Academic Policy |
| | ☐ Pathways Submission: |
| | ☐ Life and Physical Science |
| | ☐ Math and Quantitative Reasoning |
| | ☐ A. World Cultures and Global Issues |
| | ☐ B. U.S. Experience in its Diversity |
| | ☐ C. Creative Expression |
| | ☐ D. Individual and Society |
| | ☐ E. Scientific World |
| ☐ Change in Program Learning Outcomes | |
| ☐ Other (please describe): _____ | |

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: _____ Signature, Committee Chairperson: _____

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: _____ *Rina Garmish*

TO: Fall 2026 Curriculum Committee

FROM: Prof. Yarmish, Chair, Department of Mathematics & Computer Science

DATE: 10/19/2026

RE: Change in Degree Requirements for Computer Information Systems, A.A.S.

The Department of Mathematics & Computer Science is proposing a change in Degree Requirements for Computer Information Systems, A.A.S.

ADD as degree requirement:

New Course: CP 1800 - Applied Artificial Intelligence and Digital Literacy

ADD as degree requirement:

New Course: CIS 2300 - Web Page Development

ADD as degree requirement:

New Course: CIS 4600 - Cybersecurity

ADD as degree requirement:

New Course: CP 600 - Computer Programming with Python

ADD as degree requirement:

CS 1200 - Introduction to Computing

ADD as degree requirement:

CS 13A0 - Advanced Programming Techniques

ADD as degree requirement:

CS 3700 - Data Structures

REMOVE as degree requirement:

CP 500 - Introduction to Computer Programming

REMOVE as degree requirement:

CP 2100 - C++ Programming I

REMOVE as degree requirement:

CP 2200 - C++ Programming II

REMOVE as degree requirement:

Selection of 3 courses from list of computer courses:

CP 6200 - JAVA Programming 2

CIS 2100 - Introduction to Webpage Development

CIS 2200 - HTML Authoring and JavaScript

CIS 3200 - Advanced Database Programming

CIS 4500 - Network Server Administration

REMOVE as degree requirement:

BA 1100 - Fundamentals of Business or BA 1200 - Business Law I

ADD Note under Electives

BA 1100 - Fundamentals of Business will be highly recommended under Electives.

Rationale for Change:

Rationale for Modernizing the CIS Degree Curriculum

The rapid evolution of information technology, driven particularly by artificial intelligence, cybersecurity, digital media, and web-based applications, has fundamentally changed the knowledge and skills expected of graduates entering the technology workforce. To remain relevant and competitive, a college degree in Computer Information Systems (CIS) should evolve to reflect these developments while maintaining its core foundation in computing, information systems, and problem-solving.

Modernizing the CIS curriculum to include coursework in artificial intelligence, web page development, cybersecurity, and Python will provide students with the technologies and skills increasingly used across business, government, education, healthcare and other industries.

Students also need to understand how AI tools are used, including concepts such as generative AI, machine learning, responsible AI use, data-informed decision making, and the ethical and societal implications of AI.

Combining AI with creative media will expose students to the growing intersection of technology, communication, design, and digital creation. Students will be taught to use emerging AI-assisted tools for creating and managing digital media while developing an understanding of intellectual property, copyright, bias, misinformation, and ethical considerations, all factors which will help prepare for a workplace in which technical and creative capabilities increasingly overlap.

Cybersecurity has also become an essential component of every organization's information technology strategy. The increasing frequency and sophistication of cyberattacks, data breaches, identity theft, ransomware, and other security threats have created demand for employees who understand cybersecurity principles. Virtually every CIS graduate will work with systems and data that must be protected. A foundational understanding of security should now be regarded as a core competency for today's information systems professionals.

Programming, of course, remains a fundamental means of understanding and solving problems with technology. The Python language is particularly appropriate because of its broad contemporary use. A Python course will provide practical experience in computational thinking, algorithms, and problem-solving. It will also provide a foundation that students can subsequently apply to other areas of the curriculum.

In addition to Python, we note that the C++ language remains the most widely used in industry, and we continue to include and enhance that aspect of our curriculum as well. C++ language is incorporated into both CS 1200 and CS 13A0.

The new degree requirements will also prepare students to pursue industry-recognized certifications, including CompTIA A+, Microsoft Office Specialist: Access, PCEP (Certified Entry-level Python Programmer), and CompTIA Cybersecurity Analyst (CySA+) (V3).

The proposed revision of the AAS CIS degree requirements at Kingsborough provides a plan for embedding career-relevant information into existing pedagogy and for improving student postgraduate outcomes. These proposed goals and prospective outcomes are in line with CUNY goals as envisioned in the new CUNY Beyond initiative.

Together, our new appended offerings will move the CIS degree toward a more integrated, applied, and future-oriented curriculum. Modernization enhances the traditional strengths of a CIS degree.

Add/Delete/Change	A.A.S. COMPUTER INFORMATION SYSTEMS	
	Department: Mathematics and Computer Sciences	
	HEGIS: 5101.00	
	PROGRAM CODE: 01055	
		CREDITS
	<u>REQUIRED CORE:</u> (4 Courses, 12 Credits)	12
	When Required Core courses are specified for a category, they are strongly suggested and/or required for the major.	
	ENG 1200 - English Composition I	3
	ENG 2400 - English Composition II	3
	Mathematical and Quantitative Reasoning* ^{1, 2}	
	MAT 9010 - Introduction to Mathematics with College Algebra [^] or	3
	MAT 9B0 - College Algebra for STEM Majors [^] or	3
	MAT 900 - College Algebra [^] or	3
	MAT 1400 – Analytic Geometry and Pre-Calculus [^]	3
	Life and Physical Sciences	3
	<u>FLEXIBLE CORE:</u> (3 Courses, 9 Credits)	9
	When Flexible Core Courses are specified for a category, they are required for the major.	
	Select one (1) course from Groups A to C for a total of three (3) credits. Groups D through E are satisfied by the courses shown (9 credits). Each Course Must be in a Different Discipline	
	A. World Cultures & Global Issues	
	B. U.S. Experience In Its Diversity	
	C. Creative Expression	
	D. Individual & Society	
	CIS 100 - Digital Society	3
	E. Scientific World * ¹	3
	MAT 1400 – Analytic Geometry and Pre-Calculus [^] or	
	MAT 1500 – Calculus I [^]	
CHANGE:	<u>MAJOR REQUIREMENTS:</u> (44 ~~11~~ - 12 Courses, ~~39~~ - 33-36 Credits)	39 33-36
DELETE:	~~CP 500 – Introduction to Computer Programming~~	~~4~~
DELETE:	~~CP 2100 – C++ Programming I~~	~~4~~
DELETE:	~~CP 2200 – C++ Programming II~~	~~4~~
ADD:	CS 1200 - Introduction to Computing	3
ADD:	CS 13A0 - Advanced Programming Techniques	~~4~~ 3
	CIS 1200 - Introduction to Operating Systems	3
	CIS 1500 - Applied Computer Architecture	3
	CIS 3100 - Introduction to Database	3
DELETE:	~~BA 1100 – Fundamentals of Business or BA 1200 – Business Law I~~	~~3~~
	MAT/BA 2200 - Business Statistics	3
ADD:	CP 1800 - Applied Artificial Intelligence and Digital Literacy	3
ADD:	CS 3700 - Data Structures	3
ADD:	CIS 4600 - Cybersecurity	3
ADD:	CIS 2300 - Web Page Development	3
ADD:	CP 600 - Computer Programming with Python	3

DELETE:	~~AND~~	
DELETE:	~~Select three (3) courses from the following~~	~~12~~
DELETE:	~~CP 6200 – JAVA Programming 2 (CP 6200)~~	~~-4-~~
DELETE:	~~CIS 2100 – Introduction to Webpage Development (CIS 2100)~~	~~-4-~~
DELETE:	~~CIS 2200 – HTML Authoring and JavaScript (CIS 2200)~~	~~-4-~~
DELETE:	~~CIS 3200 – Advanced Database Programming (CIS 3200)~~	~~-4-~~
DELETE:	~~CIS 4500 – Network Server Administration (CIS 4500)~~	~~-4-~~
ADD:	If student's initial Math Placement is MAT 1400: MAT 1000 - College Trigonometry	3
CHANGE:	~~ELECTIVES: 0–2~~ 3-6 credits sufficient to total 60 credits for the degree.	~~0–2~~ 3-6
ADD:	It is highly recommended that students select BA 1100	
	TOTAL:	60
	¹ Students that have an initial math placement of MAT 1400 are required to complete MAT 1400 to fulfill the Required Core: Mathematical & Quantitative Reasoning requirement and MAT 1500 to fulfill the Flexible Core: Scientific World requirement.	
	² Students that have an initial math placement of MAT 1500 are required to consult with the chairperson of the Department of Mathematics and Computer Science for course substitutions that are consistent with the educational goals of the program.	
	[^] Depending on Math placement, students may be required to complete MAT 9010, or MAT 9B0 , or MAT 900 , and MAT 1400; OR MAT 1400 and MAT 1500.	
	*This program has a waiver to require particular courses in the Common Core, otherwise more than the minimum credits for the degree may be necessary.	
	² Students that have an initial math placement of MAT 1500 are required to consult with the chairperson of the Department of Mathematics and Computer Science for course substitutions that are consistent with the educational goals of the program.	
	[^] Depending on Math placement, students may be required to complete MAT 9010, or MAT 9B0 , or MAT 900 , and MAT 1400; OR MAT 1400 and MAT 1500.	
	*This program has a waiver to require particular courses in the Common Core, otherwise more than the minimum credits for the degree may be necessary.	

Add/Delete/Change	A.A.S. COMPUTER INFORMATION SYSTEMS	
	Department: Mathematics and Computer Sciences	
	HEGIS: 5101.00	
	PROGRAM CODE: 01055	
		CREDITS
	<u>REQUIRED CORE:</u> (4 Courses, 12 Credits)	12
	When Required Core courses are specified for a category, they are strongly suggested and/or required for the major.	
	ENG 1200 - English Composition I	3
	ENG 2400 - English Composition II	3
	Mathematical and Quantitative Reasoning* ^{1,2}	
	MAT 9010 - Introduction to Mathematics with College Algebra [^] or	3
	MAT 9B0 - College Algebra for STEM Majors [^] or	3
	MAT 900 - College Algebra [^] or	3
	MAT 1400 – Analytic Geometry and Pre-Calculus [^]	3
	Life and Physical Sciences	3
	<u>FLEXIBLE CORE:</u> (3 Courses, 9 Credits)	9
	When Flexible Core Courses are specified for a category, they are required for the major.	
	Select one (1) course from Groups A to C for a total of three (3) credits. Groups D through E are satisfied by the courses shown (9 credits). Each Course Must be in a Different Discipline	
	A. World Cultures & Global Issues	
	B. U.S. Experience In Its Diversity	
	C. Creative Expression	
	D. Individual & Society	
	CIS 100 - Digital Society	3
	E. Scientific World * ¹	3
	MAT 1400 – Analytic Geometry and Pre-Calculus [^] or	
	MAT 1500 – Calculus I [^]	
CHANGE:	<u>MAJOR REQUIREMENTS:</u> (11- 12 Courses, 33-36 Credits)	33-36
ADD:	CS 1200 - Introduction to Computing	3
ADD:	CS 13A0 - Advanced Programming Techniques	3
	CIS 1200 - Introduction to Operating Systems	3
	CIS 1500 - Applied Computer Architecture	3
	CIS 3100 - Introduction to Database	3
	MAT/BA 2200 - Business Statistics	3
ADD:	CP 600 - Computer Programming with Python	3
ADD:	CS 3700 - Data Structures	3
ADD:	CIS 4600 - Cybersecurity	3
ADD:	CIS 2300 - Web Page Development	3
ADD:	CP 1800 - Applied Artificial Intelligence and Digital Literacy	3
ADD:	If student's initial Math Placement is MAT 1400:	
	MAT 1000 - College Trigonometry	3

PROPOSED

CHANGE:	ELECTIVES: 3-6 credits sufficient to total 60 credits for the degree.	3-6
ADD:	It is highly recommended that students select BA 1100	
	TOTAL:	60
	¹ Students that have an initial math placement of MAT 1400 are required to complete MAT 1400 to fulfill the Required Core: Mathematical & Quantitative Reasoning requirement and MAT 1500 to fulfill the Flexible Core: Scientific World requirement.	
	² Students that have an initial math placement of MAT 1500 are required to consult with the chairperson of the Department of Mathematics and Computer Science for course substitutions that are consistent with the educational goals of the program.	
	[^] Depending on Math placement, students may be required to complete MAT 9010, or MAT 9B0 , or MAT 900 , and MAT 1400; OR MAT 1400 and MAT 1500.	
	[*] This program has a waiver to require particular courses in the Common Core, otherwise more than the minimum credits for the degree may be necessary.	
	² Students that have an initial math placement of MAT 1500 are required to consult with the chairperson of the Department of Mathematics and Computer Science for course substitutions that are consistent with the educational goals of the program.	
	[^] Depending on Math placement, students may be required to complete MAT 9010, or MAT 9B0 , or MAT 900 , and MAT 1400; OR MAT 1400 and MAT 1500.	
	[*] This program has a waiver to require particular courses in the Common Core, otherwise more than the minimum credits for the degree may be necessary.	

Department: Mathematics and Computer Science

[illegible]

Degree Information

Catalog Year: **20XX - 20XX**

Plan: **Computer Information Systems AAS**

Sub Plan: **None**

Required Credits: **60**

General Requirements

Req GPA: **2.0**

Req Residential Credits: **30**

Req Pathways Credits: **21**

Req Civic Engagement: **1**

Req Writing Intensive: **1**

1

Session A

COURSE	CRS
ENG 1200	3
CP 600 ¹	3
MAT 9010 or MAT 980 or MAT 900 ¹ (NEED MIN. GRADE C)	3
CIS 100 ¹	3

Session B

COURSE	CRS
MAT 1400 ¹	3

2

Session A

COURSE	CRS
CIS 1200 ²	3
CIS 1500 ²	3
CIS 3100 ²	3
CS 1200 ² (NEED MIN. GRADE C)	3

Session B

COURSE	CRS
LIFE & PHYSICAL SCIENCES	3

3

Session A

COURSE	CRS
CS 13A0 ² (NEED MIN. GRADE C)	3
CIS 2300 ²	3
CIS 4600 ²	3
MAT/BA 2200 ¹	3
Choose 1: Flexible Core - One course from Different Group & Different Discipline GROUP A - C	3

Session B

COURSE	CRS
ENG 2400	3

4

Session A

COURSE	CRS
CP 1800 ²	3
Elective	3
CS 3700 ²	3
Elective: Recommended: BA 1100	3

Session B

COURSE	CRS
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NOTE: The term-by-term course sequence takes into account necessary Prerequisites, Corequisites, and Pre-/Co-requisites

NOTE: Select ONE (1) WRITING INTENSIVE course & ONE (1) CIVIC ENGAGEMENT course. Some courses meet BOTH requirements, see CUNYfirst to determine course status

SEMESTER CRS: 15

SEMESTER CRS: 15

SEMESTER CRS: 18

SEMESTER CRS: 12

CAREER AND TRANSFER MILESTONES

1

CAREER & TRANSFER
EXPLORATION ACTIVITIES

Done

<u>Claim your Handshake Account (Kingsborough)</u>	
<u>Join one of the following Student Clubs, Computer Science Club, Gaming Culture Club, Animation Club, or Entrepreneurship Club, to build your network and skills.</u>	
<u>Research and explore desired career pathway via career coach, including researching Baccalaureate Programs and Complete a Transfer Plan.</u>	
<u>Review the proactive steps for the field of Computer Information Systems: Explore Career Interests.</u>	
<u>Draft a Basic Resume with assistance from the Career Center.</u>	
<u>Review the CUNY Research Scholars Program (CRSP) at KCC.</u>	

2

CAREER & TRANSFER
EXPLORATION ACTIVITIES

Done

<u>Draft a Basic Cover Letter with assistance from the Career Center.</u>	
<u>Create your LinkedIn profile</u>	
<u>Attend Professional Development Events and Workshops, consider networking mixers, AI/tech meetups, and AI and career-boosting tech talks.</u>	
<u>Engage with the in-demand skills: Begin learning programming or data (e.g., Python or basic analysis) Explore AI and data concepts through coursework or online tools.</u>	
<u>Review the proactive steps for the field of Computer Information Systems: Build Projects.</u>	
<u>Join CUNY Research Scholars Program (CRSP) at KCC.</u>	
<u>Attend Transfer Events</u>	

3

CAREER & TRANSFER
EXPLORATION ACTIVITIES

Done

<u>Explore Internship Opportunities through CUNY Career Launch</u>	
<u>Career Planning - Research and Join Professional Organization(s)</u>	
<u>Attend Professional Development Events and Workshops, consider networking mixers, AI/tech meetups, and AI and career-boosting tech talks.</u>	
<u>Engage with in-demand skills: Use programming and data skills in a project (e.g. small app, dataset analysis). Practice problem-solving using real-worked or class-based assignments.</u>	
<u>Review the proactive steps for the field of Computer Information Systems: Apply for internships to gain experience.</u>	
<u>Find a Mentor to Check in with Periodically: Establish a relationship with someone who can provide guidance and advice related to your career goals.</u>	
<u>Planning for References (Job & Transfer) - can be professors, campus connections, internship positions, or others who are aware of your interests, abilities, skills, and work habits.</u>	
<u>Start the transfer process to a Baccalaureate program (if applicable).</u>	

4

CAREER & TRANSFER
EXPLORATION ACTIVITIES

Done

<u>Take advantage of events offered by campus Career and Professional Development offices to perfect your job search and sharpen your interview and employability skills. Update your LinkedIn profile and resume with new certifications, experiences, and skills.</u>	
<u>Continue to explore Internship opportunities.</u>	
<u>Attend Professional Development Events and Workshops, consider networking mixers, AI/tech meetups, and AI and career-boosting tech talks.</u>	
<u>Engage with in-demand skills: Complete a project that shows computational thinking and technical ability. Apply these skills in internships, research, or portfolio.</u>	
<u>Join CUNY Research Scholars Program (CRSP) at KCC.</u>	
<u>Accept your offer to Enroll in a Baccalaureate program (if applicable).</u>	
<u>Complete CUNY Cap and Gown Survey</u>	

NOTE: Explore the highlighted Milestones by following the link to the Career-Infused Degree Map web page or relevant linked page

Important Notes:

- Many courses have a grade based prerequisite. It is crucial to review the College Catalog for all course prerequisite.
- Consultation with the Department of Mathematics and Computer Science is HIGHLY recommended to ensure that the student selects the correct courses.

¹ Course is usually offered every semester

² Course is usually offered every Fall and Spring semesters

³ Course is usually offered every Fall semester (occasionally offered also in Spring semester)

⁴ Course is usually offered every Spring, Winter, and Summer semester

⁵ Course is usually offered every Fall, Spring, and Winter semesters

⁶ Course is occasionally offered in Fall semester

⁷ Course is usually offered every Fall semester

⁸ Course is occasionally offered

Degree InformationCatalog Year: **20XX - 20XX**Plan: **Computer Information Systems AAS**Sub Plan: **None**Required Credits: **60****General Requirements**Req GPA: **2.0**Req Residential Credits: **30**Req Pathways Credits: **21**Req Civic Engagement: **1**Req Writing Intensive: **1****1**

Session A

COURSE	CRS
ENG 1200	3
MAT 1400 ¹ (NEED MIN. GRADE C)	3
MAT 1000 ¹	3
CIS 100 ¹	3

2

Session A

COURSE	CRS
CP 600 ¹	3
CS 1200 ² (NEED MIN. GRADE C)	3
MAT 1500 ¹	3
CIS 2300 ²	3

3

Session A

COURSE	CRS
CIS 1200 ²	3
CIS 1500 ²	3
CIS 3100 ²	3
CS 13A0 ² (NEED MIN. GRADE C)	3

4

Session A

COURSE	CRS
CP 1800 ²	3
Elective: Recommended: BA 1100	3
CS 3700 ²	3
CIS 4600 ²	3
Choose 1: Flexible Core - One course from Different Group & Different Discipline GROUP A-C	3

COURSE	CRS
MAT/BA2200 ¹	3

COURSE	CRS
ENG 2400	3

COURSE	CRS
LIFE & PHYSICAL SCIENCES	3

COURSE	CRS
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NOTE: The term-by-term course sequence takes into account necessary Prerequisites, Corequisites, and Pre-/Co-requisites

NOTE: Select ONE (1) WRITING INTENSIVE course & ONE (1) CIVIC ENGAGEMENT course. Some courses meet BOTH requirements, see CUNYfirst to determine course status

SEMESTER CRS: 15

SEMESTER CRS: 15

SEMESTER CRS: 15

SEMESTER CRS: 15

CAREER AND TRANSFER MILESTONES**1**

CAREER & TRANSFER EXPLORATION ACTIVITIES	Done
<u>Claim your Handshake Account (Kingsborough)</u>	
<u>Join one of the following Student Clubs, Computer Science Club, Gaming Culture Club, Animation Club, or Entrepreneurship Club, to build your network and skills.</u>	
<u>Research and explore desired career pathway via career coach. Including researching Baccalaureate Programs and Complete a Transfer Plan.</u>	
<u>Review the proactive steps for the field of Computer Information Systems: Explore Career Interests.</u>	
Draft a Basic Resume with assistance from the Career Center.	
<u>Review the CUNY Research Scholars Program (CRSP) at KCC.</u>	

2

CAREER & TRANSFER EXPLORATION ACTIVITIES	Done
Draft a Basic Cover Letter with assistance from the Career Center.	
<u>Create your LinkedIn profile</u>	
<u>Attend Professional Development Events and Workshops, consider networking mixers, AI/tech meetups, and AI and career-boosting tech talks.</u>	
<u>Engage with the in-demand skills: Begin learning programming or data (e.g. Python or basic analysis) Explore AI and data concepts through coursework or online tools.</u>	
<u>Review the proactive steps for the field of Computer Information Systems: Build Projects.</u>	
<u>Join CUNY Research Scholars Program (CRSP) at KCC.</u>	
Attend Transfer Events	

3

CAREER & TRANSFER EXPLORATION ACTIVITIES	Done
<u>Explore Internship Opportunities through CUNY Career Launch</u>	
<u>Career Planning - Research and Join Professional Organization(s)</u>	
<u>Attend Professional Development Events and Workshops, consider networking mixers, AI/tech meetups, and AI and career-boosting tech talks.</u>	
<u>Engage with in-demand skills: Use programming and data skills in a project (e.g. small app, dataset analysis). Practice problem-solving using real-worked or class-based assignments.</u>	
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Find a Mentor to Check in with Periodically: Establish a relationship with someone who can provide guidance and advice related to your career goals.	
Planning for References (Job & Transfer) - can be professors, campus connections, internship positions, or others who are aware of your interests, abilities, skills, and work habits.	
Start the transfer process to a Baccalaureate program (if applicable).	

4

CAREER & TRANSFER EXPLORATION ACTIVITIES	Done
Take advantage of events offered by campus Career and Professional Development offices to perfect your job search and sharpen your interview and employability skills. Update your LinkedIn profile and resume with new certifications, experiences, and skills.	
Continue to explore Internship opportunities.	
<u>Attend Professional Development Events and Workshops, consider networking mixers, AI/tech meetups, and AI and career-boosting tech talks.</u>	
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Accept your offer to Enroll in a Baccalaureate program (if applicable).	
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