

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: English Date: 9/4/25

Title Of Course/Degree/Concentration/Certificate: Liberal Arts A.A. Literary Studies concentration

Change(s) Initiated: (Please check)

- | | |
|---|---|
| ☐ Closing of Degree | ☐ Change in Degree or Certificate |
| ☐ Closing of Certificate | ☐ Change in Degree: Adding Concentration |
| ☐ New Certificate Proposal | ☐ Change in Degree: Deleting Concentration |
| ☐ New Degree Proposal | ☐ Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| ☐ New Course | ☐ Change in Course Designation |
| ☐ New 82 Course (Pilot Course) | ☐ Change in Course Description |
| ☐ Deletion of Course(s) | ☐ Change in Course Title, Number, Credits and/or Hours |
| | ☐ Change in Academic Policy |
| | ☐ Pathways Submission: |
| | ☐ Life and Physical Science |
| | ☐ Math and Quantitative Reasoning |
| | ☐ A. World Cultures and Global Issues |
| | ☐ B. U.S. Experience in its Diversity |
| | ☐ C. Creative Expression |
| | ☐ D. Individual and Society |
| | ☐ E. Scientific World |

☒ Change in Program Learning Outcomes

☐ Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: 9/4/25 Signature, Committee Chairperson: 

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: 9/4/25 Signature, Department Chairperson: _____

Date Approved: 9/4/25 Signature, Department Chairperson: _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: 



TO: Fall 2025 Curriculum Committee

FROM: Prof. Robert Cowan, Director, Literary Studies Program

DATE: August 28, 2025

RE: Change in Learning Outcomes for Liberal Arts Concentration in Literary Studies

The Department of English is proposing a change in Learning Outcomes for Liberal Arts Concentration in Literary Studies

FROM:

Upon successful completion of the Literary Studies concentration, students will:

1. Know and apply the terminology of literary studies, recognize literary genres, devices, periods, and cultural contexts, and identify meaningful details in literary texts.
2. Communicate individual interpretations precisely and persuasively in written work and/or in scholarly discussions of literary texts.

TO:

By the completion of the Literary Studies Concentration in Liberal Arts, students will be able to:

1. Demonstrate knowledge of literary tropes, genres, periods, and terminology, applying a variety of critical lenses to literary works through close reading
2. Express ideas cogently, persuasively, and in conformity with the conventions and citation styles of the discipline orally and in writing
3. Conduct research using resources, such as library collections, databases, and archives, to utilize primary and secondary sources in support of arguments

Rationale for Change:

The rationale for this change is that the program learning outcomes that had been approved for the original concentration did not accurately reflect the goals of the program.