

**KINGSBOROUGH COMMUNITY COLLEGE**  
**The City University of New York**

**CURRICULUM TRANSMITTAL COVER PAGE**

Department: \_\_\_\_\_ Date: \_\_\_\_\_

Title Of Course/Degree/Concentration/Certificate: \_\_\_\_\_

**Change(s) Initiated: (Please check)**

- |   |   |
|---|---|
| <input type="checkbox"/> Closing of Degree            | <input type="checkbox"/> Change in Degree or Certificate                              |
| <input type="checkbox"/> Closing of Certificate       | <input type="checkbox"/> Change in Degree: Adding Concentration                       |
| <input type="checkbox"/> New Certificate Proposal     | <input type="checkbox"/> Change in Degree: Deleting Concentration                     |
| <input type="checkbox"/> New Degree Proposal          | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course                   | <input type="checkbox"/> Change in Course Designation                                 |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description                                 |
| <input type="checkbox"/> Deletion of Course(s)        | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours         |
|   | <input type="checkbox"/> Change in Academic Policy                                    |
|   | <input type="checkbox"/> Pathways Submission:   |
|   | <input type="checkbox"/> Life and Physical Science                                    |
|   | <input type="checkbox"/> Math and Quantitative Reasoning                              |
|   | <input type="checkbox"/> A. World Cultures and Global Issues                          |
|   | <input type="checkbox"/> B. U.S. Experience in its Diversity                          |
|   | <input type="checkbox"/> C. Creative Expression                                       |
|   | <input type="checkbox"/> D. Individual and Society                                    |
|   | <input type="checkbox"/> E. Scientific World  |
- Change in Program Learning Outcomes
- Other (please describe): \_\_\_\_\_

**PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES**

**DEPARTMENTAL ACTION**

Action by Department and/or Departmental Committee, if required:

Date Approved: \_\_\_\_\_ Signature, Committee Chairperson: \_\_\_\_\_

Date Approved: \_\_\_\_\_ Signature, Department Chairperson: \_\_\_\_\_

Date Approved: \_\_\_\_\_

I have reviewed the attached material/proposal

Signature, Department Chairperson: \_\_\_\_\_ *Eileen Ferretti*

TO: FALL 2020 Curriculum Committee

FROM: Eileen Ferretti, Chair, Department of English

DATE: August 5, 2020

RE: Change in Prerequisite for ENG 12A0 – Composition I ALP

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The Department of English is proposing a change in prerequisite for ENG 12A0 – Composition I ALP

**FROM:**

Prerequisite(s): This course is open to the ALP Student Group. Eligibility is determined as follows: (1) Score of 50 - 55 on the CATW AND a Passing score on the CUNY Assessment Test in Reading, **or** (2) Passing grade in ENG 93A0, **or** (3) Starting Spring 2020: Placement determined by CUNY Proficiency Index guidelines

**TO:**

Prerequisite(s):

Prerequisite(s): This course is open to the ALP Student Group. Eligibility is determined as follows: (1) Score of 50 - 55 on the CATW AND Passing score on the CUNY Assessment Test in Reading, **or** (2) Passing grade in ENG 93A0, **or** (3) Instructor approval AND Passing grade in ESL 102 or ESL 91A7, **or** (4) CUNY Proficiency Index score of 50-64.

**Rationale for Change:**

Addition of #3: The CATW used to determine placement decisions out of ESL classes. Now that the CATW is no longer administered to continuing students, the instructor will determine placement for students who pass the course through the use of multiple measures.

Addition of #4: We did not have the final Proficiency Index guidelines when we proposed English 12A0.