

KINGSBOROUGH COMMUNITY COLLEGE  
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: \_\_\_\_\_ Date: \_\_\_\_\_

Title Of Course/Degree/Concentration/Certificate: \_\_\_\_\_

Change(s) Initiated: (Please check)

- |   |   |
|---|---|
| <input type="checkbox"/> Closing of Degree            | <input type="checkbox"/> Change in Degree or Certificate                              |
| <input type="checkbox"/> Closing of Certificate       | <input type="checkbox"/> Change in Degree: Adding Concentration                       |
| <input type="checkbox"/> New Certificate Proposal     | <input type="checkbox"/> Change in Degree: Deleting Concentration                     |
| <input type="checkbox"/> New Degree Proposal          | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course                   | <input type="checkbox"/> Change in Course Designation                                 |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description                                 |
| <input type="checkbox"/> Deletion of Course(s)        | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours         |
|   | <input type="checkbox"/> Change in Academic Policy                                    |
|   | <input type="checkbox"/> Pathways Submission:   |
|   | <input type="checkbox"/> Life and Physical Science                                    |
|   | <input type="checkbox"/> Math and Quantitative Reasoning                              |
|   | <input type="checkbox"/> A. World Cultures and Global Issues                          |
|   | <input type="checkbox"/> B. U.S. Experience in its Diversity                          |
|   | <input type="checkbox"/> C. Creative Expression                                       |
|   | <input type="checkbox"/> D. Individual and Society                                    |
|   | <input type="checkbox"/> E. Scientific World  |
- Change in Program Learning Outcomes
- Other (please describe): \_\_\_\_\_

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: \_\_\_\_\_ Signature, Committee Chairperson: Richard Fruscione

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: \_\_\_\_\_ Signature, Department Chairperson: \_\_\_\_\_

Date Approved: \_\_\_\_\_ Signature, Department Chairperson: \_\_\_\_\_

I have reviewed the attached material/proposal

Signature, Department Chairperson: Richard Fruscione

TO: FALL 2020 Curriculum Committee

FROM: Richard Fruscione, Chair, Department of Allied Health, Mental Health & Human Services

DATE: September 18, 2020

RE: Course Description, Prerequisite, and Pre-/Co-requisite for SAC 091A – Substance Abuse Counseling – Field Internship I

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The Department of Allied Health, Mental Health and Human Services is proposing a change in Course Description, Prerequisite, and Pre-/Co-requisite for SAC 091A – Substance Abuse Counseling – Field Internship I.

**Course Description:**

**FROM:**

Students participate in counseling activities with program clients, supervision meetings and other professional activities at NYS licensed treatment agencies under the supervision of both program staff and college faculty.

**TO:**

This is Part I of the final course in the CASAC credentialing sequence. **All students in this class are interning in a New York State-Office of Addiction Supports and Services (NYS-OASAS) licensed facility for two-days weekly (12 hours).** Students participate in counseling activities with program clients, group observations, co-facilitation, interdisciplinary treatment team and supervision meetings, and other professional activities at NYS licensed treatment agencies under the supervision of both program staff and college faculty. Students may also participate in group supervision that reinforces the core competencies and integration of the classroom and field internship content. Emphasis is placed on ethical, professional comportment and clinical skills development.

**Course Pre-/Co-requisite:**

**FROM:**

Prerequisite: SAC 2000, SAC 2200, and SAC 2600

Pre-/Co-requisite: SAC 2400 and SAC 2800

**TO:**

Prerequisite: SAC 2000, SAC 2200, and SAC 2600

Pre-/Co-requisite: **NONE**

**Rationale for Changes:**

The NYS Office of Addiction Services and Supports (OASAS), formerly the NYS Office of Alcoholism and Substance Abuse Services “oversees and establishes guidelines for the comprehensive statewide education and training of New York State's credentialed addiction professional workforce and all staff who provide treatment, prevention and recovery services.” In Fall 2018, OASAS mandated that all educational institutions who offer the 350-hours of education and training leading to the Credentialed Alcoholism and Substance Abuse Counselor Certification (CASAC) must offer a standardized curriculum. The changes in course description align with OASAS requirements in order to meet the Certification in Alcohol and Substance Abuse Counseling – Trainee (CASAC-T) credential.

Having SAC 2000 – Introduction to Alcoholism and Substance Abuse Counseling, SAC 2200 - Counseling Techniques in the Substance Abuse Field I, and SAC 2600 - Confidentiality, Ethics and the Counselor/Client Relationship in Substance Abuse Counseling, as prerequisites allows for proper course sequencing in the program, ensures that students have a solid grasp of information and materials covered in the introductory courses, and ensures students understand the importance of confidentiality and ethics within the counselor/client relationship, which is paramount before enrolling in fieldwork

SAC 2400 – Counseling Techniques in the Substance Abuse Field II and SAC 2800 - Behavioral Health Care Treatment Approaches, can be taken any time during the program after the prerequisites of SAC 2000 and SAC 2200 have been met.