

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: _____ Date: _____

Title Of Course/Degree/Concentration/Certificate: _____

Change(s) Initiated: (Please check)

- | | |
|---|---|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree: Adding Concentration |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Degree: Deleting Concentration |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> Deletion of Course(s) | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours |
| | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |
- Change in Program Learning Outcomes
- Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: _____ Signature, Committee Chairperson: _____

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: Richard Fruscione

TO: FALL 2020 Curriculum Committee

FROM: Richard Fruscione, Chair, Department of Allied Health, Mental Health & Human Services

DATE: September 18, 2020

RE: Course Title, Description, and Pre-/Co-requisite for SAC 2200 – Counseling Techniques in the Substance Abuse Field I

The Department of Allied Health, Mental Health and Human Services is proposing a change in Course Title, Description, and Pre-/Co-requisite for SAC 2200 – Counseling Techniques in the Substance Abuse Field I

Course Title:

FROM:

Counseling Techniques in the Substance Abuse Field I

TO:

Basic Techniques in Substance Abuse Counseling I

Course Description:

FROM:

Students will learn the communication skills necessary to engage the substance abuse client, from the basic screening process through discharge planning. Major evaluation instruments and interview techniques will be introduced and students will learn to develop and evaluate client treatment planning and assessment histories.

TO:

Students are introduced to a range of interpersonal communication techniques that are critical to engaging, assessing and overall treating the client, and to the major standardized screening and evaluation tools. Focus is placed on the practical/experiential integration of interpersonal techniques and best practices to partner with the client to conduct screenings, intakes and thorough psychosocial assessments. Students also work on developing client-centered treatment/recovery and discharge plans that prepare the client for long-term stabilization. Implementation of the treatment/recovery plan is also stressed with students getting the opportunity to simulate engaging clients from various cultural backgrounds in individual sessions. Students will learn and apply evidence-based practices including the Trans-Theoretical Model (TTM), Motivational Interviewing (MI), Motivational Enhancement Therapy (MET) and Cognitive Behavioral Therapy (CBT). Emphasis is placed on accuracy and precision in documentation.

Course Pre-/Co-requisite:

FROM:

Pre-/Co-requisite: SAC 2000

TO:

Pre-/Co-requisite: NONE

Corequisite: SAC 2000

Rationale for Changes:

The NYS Office of Addiction Services and Supports (OASAS), formerly the NYS Office of Alcoholism and Substance Abuse Services “oversees and establishes guidelines for the comprehensive statewide education and training of New York State’s credentialed addiction professional workforce and all staff who provide treatment, prevention and recovery services.” In Fall 2018, OASAS mandated that all educational institutions who offer the 350-hours of education and training leading to the Credentialed Alcoholism and Substance Abuse Counselor Certification (CASAC) must offer a standardized curriculum. The changes in course title and description align with OASAS requirements in order to meet the Certification in Alcohol and Substance Abuse Counseling – Trainee (CASAC-T) credential.

The addition of the corequisite of SAC 2000 – Introduction to Alcoholism and Substance Abuse Counseling, allows for proper course sequencing of the introductory courses in the program and allows for synthesis of materials and information covered in both courses.