

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: _____ Date: _____

Title Of Course/Degree/Concentration/Certificate: _____

Change(s) Initiated: (Please check)

- | | |
|---|---|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree: Adding Concentration |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Degree: Deleting Concentration |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> Deletion of Course(s) | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours |
| | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |
- Change in Program Learning Outcomes
- Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: _____ Signature, Committee Chairperson: _____

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: _____

TO: FALL 2020 Curriculum Committee

FROM: Stuart Parker, Professor and Chair, Department of Behavioral Sciences

DATE: September 11, 2020

RE: Change in Degree Requirements for A.S. Education Studies

The Department of Behavioral Sciences is proposing a change in degree requirements for the A.S. Education Studies

1. Highly recommended Elective of EDC 2400 – Teaching Emergent Bilinguals
2. Correction to Elective credit range

Rationale for Change:

EDC 2400 – Teaching Emergent Bilinguals aligns with the regulatory changes by the State Education Department that would require teacher preparation programs to dedicate at least three of the currently required six semester hours in language acquisition and literacy development to language acquisition and literacy development of Multilingual Language Learners/English Language Learners (MLLs/ELLs). The revision would apply to registered programs beginning on September 1, 2022 (New York State Education Department, 2019). This course is designed to fulfill this requirement for those students who transfer to a four-year college and pursue a teacher certification. (See <http://www.regents.nysed.gov/common/regents/files/419p12hed2.pdf>)

Additionally, many of our students transfer to Brooklyn College and it is expected that this course will align with their CBSE 3302: Teaching Emergent Bilinguals Across Diverse Monolingual Contexts, within their childhood program and with align with PRLS 4410 Bilingualism in the 21st Century in their early childhood program.

Correction to the Elective credit range – students enrolled in the 1st – 6th Grade Concentration who do not take PSY 1100, PSY 3000, SOC 3100, and SOC 3200 to meet BOTH Pathways Flexible Core and Degree Requirements will be left with 0 Elective Credits. Students enrolled in the Birth – 2nd Grade who do not take PSY 1100, PSY 3000 and SOC 3100 as BOTH Flexible Core and Degree Requirements will be left with 1 Elective Credit. In turn, the Elective Range should reflect the lowest possible credits from the two concentrations, which is 0. The Elective range of 0 - 12 allows for all possibly combinations of courses.

Add/Delete/Change	A.S. EDUCATION STUDIES	
	HEGIS: 5503.00	
	PROGRAM CODE: 26738	
	CUNY CORE	CREDITS
	REQUIRED CORE: (4 Courses, 12 Credits)	12
	When Required Core courses are specified for a category, they are strongly suggested and/or required for the major	
	ENG 1200 - Composition I	3
	ENG 2400 - Composition II	3
	± Mathematical & Quantitative Reasoning	3
	± Life and Physical Sciences	3
	FLEXIBLE CORE: (6 Courses, 18 Credits)	18
	When Flexible Core courses are specified for a category, they are strongly suggested and/or required for the major One course from each Group A to E. and one (1) additional course from any group	
	A. World Cultures and Global Issues	
	B. U.S. Experience In Its Diversity	
	C. Creative Expression	
	D. Individual & Society	
	SOC 3100 – Introduction to Sociology	
	PSY 3000 – Child and Adolescent Development	
	± E. Scientific World	
	PSY 1100 – General Psychology	
	DEGREE REQUIREMENTS: (8 Courses, 23 Credits)	
	EDC 200 – Social Foundations of Education	3
	EDC 2200 – Art Workshop in Education	3
	EDC 2300 – Music and Movement Workshop in Education	2
	EDC 90A4 – Practicum in Teacher Development I	3
	PSY 1100 - General Psychology	3
	PSY 2400 – Psychological Disorders in Young Children	3
	PSY 3000 – Child and Adolescent Development	3
	SOC 3100 – Introduction to Sociology	3
	Select one (1) of the following concentrations:	
	BIRTH – 2ND GRADE (2 Courses, 6 Credits)	
	EDC 3200 – Infant/Toddler Development	3
	EDC 4000 – Educational Practices for Early Language and Literacy Development	3
	OR	
	1ST – 6TH GRADE: (3 Courses, 7 Credits)	7
	EDC 3100 – Social Science in Childhood Education	3
	SOC 3200 – Urban Sociology	3
	HUM 8181 – Development of Literacy in Children	1

CHANGE	ELECTIVES: 4- 0 -12 credits sufficient to total 60 credits for the degree.	
ADD	The following course is HIGHLY Recommended if additional elective credits are available.	
	EDC 2400 - Teaching Emergent Bilinguals	
	TOTAL CREDITS: 60	60
	NOTES:	
	<ul style="list-style-type: none"> • This program is jointly registered with Brooklyn College's B.A. in Early Childhood and Art Education (ECAE) and Childhood, Bilingual and Special Education (CBSE). Students must meet jointly registered program requirements. Electives should be chosen based on transferability to Brooklyn College and in consultation with a program advisor. Students must enroll in a practicum appropriate to the grade level they wish to teach. 	
	<ul style="list-style-type: none"> • Consultation with the Department Advisor is required 	
	<ul style="list-style-type: none"> • Brooklyn College Education departments requires Kingsborough graduates to demonstrate a minimum grade point average of 2.80 for acceptance into their departments 	
	<ul style="list-style-type: none"> • Brooklyn College ECAE Department requires Kingsborough graduates to demonstrate a minimum grade of "C" in English 1200 and 2400 and a Math course. 	
	<ul style="list-style-type: none"> • Brooklyn College CBSE accepts EPS courses to fulfill the Life and Physical Sciences requirement 	

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	EDC 3100 – Social Science in Childhood Education	3
	SOC 3200 – Urban Sociology	3
	HUM 8181 – Development of Literacy in Children	1
	ELECTIVES: 0 -12 credits sufficient to total 60 credits for the degree.	

	The following course is HIGHLY Recommended if additional elective credits are available.	
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	TOTAL CREDITS: 60	60
	NOTES:	
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