

**Degree Information**

Catalog Year: [2025 - 2026](#)  
Plan: [Education Studies AS](#)  
Sub Plan: [Birth to 2nd Grade](#)  
Required Credits: [60](#)

**General Requirements**

Req GPA: [2.0](#)  
Req Residential Credits: [30](#)  
Req Pathways Credits: [30](#)  
Req Civic Engagement: [1](#)  
Req Writing Intensive: [1](#)

| 1   |     | 2   |     | 3   |     | 4  |     |
|---|-----|---|-----|---|-----|--|-----|
| Session A   |     | Session A   |     | Session A   |     | Session A  |     |
| COURSE  | CRS | COURSE  | CRS | COURSE  | CRS | COURSE   | CRS |
| ENG 1200 <sup>1</sup>   | 3   | EDC 2500 (Major Gateway course) (NEED MIN. GRADE C)                   | 3   | EDC 4000* (NEED MIN. GRADE C) (Corequisite with EDC 2100)             | 3   | EDC 9200* (Major Gateway course) (2.80 GPA Required) | 3   |
| EDC 200 (Major Gateway course) (NEED MIN. GRADE C)  | 3   | LIFE & PHYSICAL SCIENCES <sup>2</sup>                                 | 4   | EDC 2100* (NEED MIN. GRADE C) (Corequisite with EDC 4000)             | 3   | EDC 2200 (Major Gateway course) (NEED MIN. GRADE C)  | 3   |
| MATH & QUANTITATIVE REASONING <sup>1</sup>  | 3   | EDC 2800 (NEED MIN. GRADE C)*   | 2   | EDC 3200 (NEED MIN. GRADE C)  | 3   | EDC 2400 (NEED MIN. GRADE C)                         | 3   |
| Choose 1: Flexible Core A: World Cultures & Global Issues (Recommended: World Language I) | 3   | Choose 1: Flexible Core: Group A - E (Recommended: World Language II) | 3   | Choose1: Flexible Core C: Creative Expression (Recommended: SPE 2100) | 3   | SPE 1600   | 3   |
| Session B   |     | Session B   |     | Session B   |     | Session B  |     |
| COURSE  | CRS | COURSE  | CRS | COURSE  | CRS | COURSE   | CRS |
| Choose 1: Flexible Core E: Scientific World (Recommended: PSY 1100)                       | 3   | Choose 1: Flexible Core D: Individual and Society                     | 3   | Choose 1: Flexible Core B: U.S. Experience in its Diversity           | 3   |  |     |
|   |     | ENG 2400 <sup>1</sup>   | 3   |   |     |  |     |

NOTE: The term-by-term course sequence takes into account necessary Prerequisites, Corequisite, and Pre-/Co-requisites

NOTE: Select ONE (1) WRITING INTENSIVE course & ONE (1) CIVIC ENGAGEMENT course. Some courses meet BOTH requirements, see CUNYfirst to determine course status

SEMESTER CRS: 15

SEMESTER CRS: 18

SEMESTER CRS: 15

SEMESTER CRS: 12

**CAREER AND TRANSFER MILESTONES**

| 1   |      | 2   |      | 3   |      | 4  |      |
|---|------|---|------|---|------|--|------|
| CAREER & TRANSFER EXPLORATION ACTIVITIES  | Done | CAREER & TRANSFER EXPLORATION ACTIVITIES  | Done | CAREER & TRANSFER EXPLORATION ACTIVITIES  | Done | CAREER & TRANSFER EXPLORATION ACTIVITIES   | Done |
| Claim Handshake Account   |      | Create or update your LinkedIn profile with new experiences and skills and polish resume. |      | Attend career fairs, local meetings, conferences and seminars   |      | Work with Education Program's Academic Career Coach, mentors and professional network for job leads  |      |
| Connect with Career Services; Draft resume with Career Services;  |      | Polish resume and prepare for internship interviews                                       |      | Participate in Education Club and/or student organizations  |      | Re-polish resume, secure references, finalize teaching portfolio to send out to possible employers.  |      |
| Join Education Club or groups relevant to career choice/pathway   |      | Review degree to career map for career pathway alignment                                  |      | Continue building professional network & mentors relationships. Planning for References (Job & Transfer) - can be professors, campus connections, internship positions, or others who are aware of your interests, abilities, skills and work habits. |      | Attend museums, early childhood fairs and professional development trainings   |      |
| Research and explore desired career pathway. Including researching Baccalaureate Programs and Complete a Transfer Plan. |      | Work with Education Program's Academic Career Coach to plan for fieldwork                 |      | Begin collecting samples of career-related work and skills (teaching portfolio)   |      | Take advantage of events offered by Career and Professional Development offices to perfect your job search and sharpen your interview and employability skills. Update your LinkedIn profile with new certifications, experiences, and skills. |      |
| Meet with Education Program's Academic Career Coach on degree map and schedule planning                                 |      | Get fingerprinted by the NYCDOE in preparation for fieldwork and certification            |      | Begin fieldwork (internship) and practice professionalism and associated Soft Skills in the field.  |      | Start the transfer process to 4 year colleges.   |      |
| Complete 12 fieldwork hours for EDC 200 - Career-related experience. <b>Junior Achievement Program</b> qualifies.       |      | Complete Child Abuse Prevention & Intervention training                                   |      | Join <b>Junior Achievement Program</b> and/or <b>NYC Men Teach</b>  |      | Complete required certification workshops (DASA, School Violence Prevention, CPR)  |      |
| Explore professional organizations such as the NAEYC  |      | Create a NYSED Teach Account/Develop a Teaching Portfolio                                 |      | Begin to share interest with school leaders and cooperating teacher if you would like to be a part of their school community  |      | Work closely with a lead teacher in your preferred grade to understand individual students' needs. Sharpen Soft Skills through continue fieldwork (internship) (EDC 9200).   |      |
|   |      |   |      |   |      | Complete CUNY Cap and Gown Survey  |      |

**Important Notes:**

\*Fieldwork Course: NYCDOE fingerprinting/background clearance required

<sup>1</sup> Brooklyn College ECAE Department requires Kingsborough graduates to demonstrate a minimum grade of "C"

<sup>2</sup> Brooklyn College CBSE accepts EPS courses to fulfill the Life and Physical Sciences requirement.

<sup>3</sup> If additional Elective credits are available, it is HIGHLY Recommended that students select from the following Specified Program Electives: EDC 2300, EDC 3000, EDC 6001, and EDC 6020.

The Education Studies, AS degree is a jointly registered dual enrollment program with Brooklyn College's B.A. in Early Childhood and Art Education (ECAE) and Childhood Bilingual and Special Education (CBSE). Brooklyn College Education Departments require Kingsborough graduates to demonstrate a minimum GPA of 2.80 for acceptance into their respective programs.

\*EDC 2800 requires Department Permission