

**Degree Information**

Catalog Year: **2025 - 2026**

Plan: **Education Studies AS**

Sub Plan: **1st to 6th Grade**

Required Credits: **60**

**General Requirements**

Req GPA: **2.0**

Req Residential Credits: **30**

Req Pathways Credits: **30**

Req Civic Engagement: **1**

Req Writing Intensive: **1**

1		2		3		4	
Session A		Session A		Session A		Session A	
COURSE	CRS	COURSE	CRS	COURSE	CRS	COURSE	CRS
ENG 1200 <sup>1</sup>	3	ENG 2400 <sup>1</sup>	3	EDC 3100* (NEED MIN. GRADE C) (Corequisite with EDC 4200)	3	EDC 90A4* (2.80 GPA Required)	3
EDC 200 (Major Gateway course) (NEED MIN. GRADE C)	3	EDC 2500 (Major Gateway course) (NEED MIN. GRADE C)	3	EDC 4200* (NEED MIN. GRADE C) (Corequisite with EDC 3100)	3	EDC 2200 (Major Gateway course) (NEED MIN. GRADE C)	3
MATH & QUANTITATIVE REASONING <sup>1</sup>	3	EDC 5000 (Major Gateway course) (NEED MIN. GRADE C)	3	EDC 2900 (NEED MIN. GRADE C)	3	EDC 2400 (NEED MIN. GRADE C)	3
Choose 1: Flexible Core A: World Cultures & Global Issues (Recommended: World Language I)	3	Choose 1: Flexible Core: Group A - E (Recommended: World Language II)	3	LIFE & PHYSICAL SCIENCES <sup>2</sup>	3	Choose 1: Flexible Core C: Creative Expression (Recommended: SPE 2100)	3
Session B		Session B		Session B		Session B	
COURSE	CRS	COURSE	CRS	COURSE	CRS	COURSE	CRS
Choose 1: Flexible Core E: Scientific World (Recommended: PSY 1100)	3	Choose 1: Flexible Core B: U.S. Experience in its Diversity Specified Program Elective <sup>3</sup>	3	Choose 1: Flexible Core D: Individual and Society	3		

**NOTE: The term-by-term course sequence takes into account necessary Prerequisites, Corequisite, and Pre-/Co-requisites**

**NOTE: Select ONE (1) WRITING INTENSIVE course & ONE (1) CIVIC ENGAGEMENT course. Some courses meet BOTH requirements, see CUNYfirst to determine course status**

SEMESTER CRS: 15

SEMESTER CRS: 18

SEMESTER CRS: 15

SEMESTER CRS: 12

**CAREER AND TRANSFER MILESTONES**

1		2		3		4	
CAREER & TRANSFER EXPLORATION ACTIVITIES	Done	CAREER & TRANSFER EXPLORATION ACTIVITIES	Done	CAREER & TRANSFER EXPLORATION ACTIVITIES	Done	CAREER & TRANSFER EXPLORATION ACTIVITIES	Done
Claim Handshake Account		Create or update your LinkedIn profile with new experiences and skills and polish resume.		Attend career fairs, local meetings, conferences and seminars		Work with Education Program's Academic Career Coach, mentors and professional network for job leads	
Connect with Career Services; Draft resume with Career Services;		Polish resume and prepare for internship interviews		Participate in Education Club and/or student organizations		Re-polish resume, secure references, finalize teaching portfolio to send out to possible employers.	
Join Education Club or groups relevant to career choice/pathway		Review degree to career map for career pathway alignment		Continue building professional network & mentors relationships. Planning for References (Job & Transfer) - can be professors, campus connections, internship positions, or others who are aware of your interests, abilities, skills and work habits.		Attend museums, early childhood fairs and professional development trainings	
Research and explore desired career pathway. Including researching Baccalaureate Programs and Complete a Transfer Plan.		Work with Education Program's Academic Career Coach to plan for fieldwork		Begin collecting samples of career-related work and skills (teaching portfolio)		Take advantage of events offered by Career and Professional Development offices to perfect your job search and sharpen your interview and employability skills. Update your LinkedIn profile with new certifications, experiences, and skills.	
Meet with Education Program's Academic Career Coach on degree map and schedule planning		Get fingerprinted by the NYCDOE in preparation for fieldwork and certification		Begin fieldwork (internship) and practice professionalism and associated Soft Skills in the field.		Start the transfer process to 4 year colleges.	
Complete 12 fieldwork hours for EDC 200 - Career-related experience. <b>Junior Achievement Program</b> qualifies.		Complete Child Abuse Prevention & Intervention training		Join <b>Junior Achievement Program</b> and/or <b>NYC Men Teach</b>		Complete required certification workshops (DASA, School Violence Prevention, CPR)	
Explore professional organizations such as the NAEYC		Create a NYSED Teach Account/Develop a Teaching Portfolio		Begin to share interest with school leaders and cooperating teacher if you would like to be a part of their school community		Work closely with a lead teacher in your preferred grade to understand individual students' needs. Sharpen Soft Skills through continue fieldwork (internship) (EDC 90A4).	
						Complete CUNY Cap and Gown Survey	

**Important Notes:**

\*Fieldwork Course: NYCDOE fingerprinting/background clearance required

<sup>1</sup>Brooklyn College ECAE Department requires Kingsborough graduates to demonstrate a minimum grade of "C"

<sup>2</sup>Brooklyn College CBSE accepts EPS courses to fulfill the Life and Physical Sciences requirement.

<sup>3</sup>If additional Elective credits are available, it is HIGHLY Recommended that students select from the following Specified Program Electives: EDC 2300, EDC 3000, EDC 6001, and EDC 6002.

The Education Studies, AS degree is a jointly registered dual enrollment program with Brooklyn College's B.A. in Early Childhood and Art Education (ECAE) and Childhood Bilingual and Special Education (CBSE). Brooklyn College Education Departments require Kingsborough graduates to demonstrate a minimum GPA of 2.80 for acceptance into their respective programs.