

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Date: \_\_\_\_\_

Emplid# \_\_\_\_\_ MAJOR: PHYSICAL EDUCATION/RECREATION, RECREATION THERAPY (A.S.)  
(TRANSFER TO A BACCALAUREATE PROGRAM IN SPORT MANAGEMENT)

English Placement: \_\_\_\_\_ Math Placement: \_\_\_\_\_

**COLLEGE REQUIREMENTS/REQUIRED CORE:** (4 Courses, 12 credits)

When Required Core courses are specified for a category, they are strongly suggested and/or required for the major

Course	Credits	Course	Credits	Course	Credits	Course	Credits
☐ Eng 1200		☐ Eng 2400		☐ Mathematical & Quantitative Reasoning		☐ Life & Physical Sciences	

**CIVIC ENGAGEMENT REQUIREMENT**

Two (2) Civic Engagement experiences-satisfied by CE-Certified or CE-Component courses or approved outside activity. Find CE courses on degree works using CUNYPortal. ☐ Exp. One ☐ Exp. Two

**WRITING INTENSIVE REQUIREMENT**

One (1) Writing Intensive course in any discipline is required. To find on CUNYFirst, perform a class search and click on course attribute. Available only in Fall and Spring.

**FLEXIBLE CORE:** (6 Courses, 18 Credits)

When Flexible Core courses are specified for a category, they are strongly suggested and/or required for the major  
One course from each Group A to E. **and** one (1) additional course from any group. No more than two courses can be selected from the same discipline

	Course	Credits
A.	World Cultures and Global Issues	
B.	U.S. Experience in its Diversity	
C.	Creative Expression	
D.	Individual and Society	
E.	Scientific World	
	Additional Courses from Group A-E	

**DEPARTMENT REQUIREMENTS FOR THE MAJOR:** (10 Courses, 30 credits)

Course	Credits	Course	Credits	Course	Credits
☐ RPE 1100		☐ RPE 4600		☐ RPE 9152	
☐ RPE 1200		☐ RPE 700		☐ HPE 1200	
☐ RPE 3200		☐ BA 1100			
☐ RPE 4000		☐ BA 1400			

**ELECTIVES:** 0 credits sufficient to meet required total of **60 credits**

Course	Credits	Course	Credits	Course	Credits	Course	Credits

12-Week Semester	6-Week Module	12-Week Semester	6-Week Module

**Note:** This Academic Plan is subject to change based on successful completion of any prerequisites and/or remedial course work required.

\_\_\_\_As a student who is part of the Access-Ability Services, I know that I am advised to return to room D-205 for any course modifications or to discuss accommodations.

\_\_\_\_All students enrolled in special programs should also consult with their program advisor for future planning.

\_\_\_\_I have read and understand that this is what I need to satisfy my degree requirements.

Advisor (print name): \_\_\_\_\_ Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_