KCC Middle States Self-Study Standard 5-



★ DREAMS BEGIN HERE ★



Standard 5- Educational Effectiveness Assessment

- [Goals] How does the College implement an effective assessment process that demonstrates accomplishments of educational goals consistent with the College's mission and goals?
- [Culture] How successful is the College at fostering a culture of assessment and faculty support for continuous improvement?
- [**Process**] How does the College implement its systemic assessment process and measure student learning outcome across levels (course, program, pathway, and institution) as well as implement data-informed changes?
- [Communication] How are assessment results and their impact on policy documented and clearly and timely communicated to the college community, as well as appropriate external stakeholders?
- [Assessment of Assessment] How does the College review assessment practices to determine how effective they are and areas for improvement?
- [Recommendations] Based on a review of the College's current evidence, what are the data gaps and what are the opportunities for improvement

Working Group Members

Standard 5: Educational Effectiveness Assessment

Co-chairs:

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Guiding Questions

- How they were developed
 - Review of Middles States Standard V criteria and other Colleges LOI for this standard
 - Grouping by theme based on these criteria and our assessment background
- Summary of the questions (describe broad categories)
 - Goals
 - Culture
 - Process
 - Communication
 - Assessment of assessment
- Plan to address the questions
 - Review current master evidence list
 - Group evidence into our categories we think it supports
 - Review each category and determine if there is missing evidence and if KCC accomplished its goal