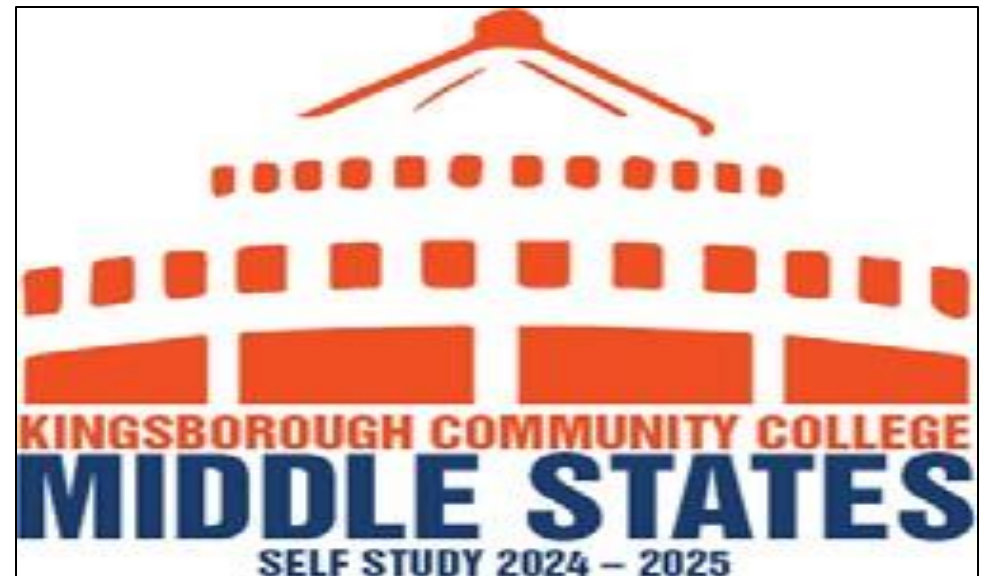


KCC Middle States Self-Study Standard 3- Design & Delivery of the Student Learning Experience



Standard 3- Design & Delivery of the Student Learning Experience

An institution provides students with learning experiences that are characterized by rigor and coherence at all program, certificate, and degree levels, regardless of instructional modality. All learning experiences, regardless of modality, program pace/schedule, level, and setting are consistent with higher education expectations.

Standard 3 | *Our guiding questions*

- What practices do we currently implement to ensure that faculty members are qualified and provided with professional development experiences to design, maintain, and assess high-quality learning environments?
- How are student educational opportunities provided by third party providers approved, reviewed and assessed?
- What evidence is there that all academic programs are designed for coherence and synthesis of learning?
- Where and how are programs of study described, and what processes ensure the descriptions are clear, comprehensible, accessible, and usable for all students?
- What systems are in place to ensure that courses are offered when students need them to move smoothly through their academic programs without delay?
- What assurances are present to ensure (confirm/certify) students make sufficient academic progress?
- What evidence is there that our required core general education courses are designed to be expansive in scope and meet the college's general education learning outcomes?
- What is the process for periodic review and assessment practices for all programs providing learning opportunities?

Working Group Members

Standard 3: Design & Delivery of the Student Learning Experience

Co-chairs:

Annie DelPrincipe, Department of English

Helen Margaret Nasser, Director, Student Union & Intercultural Center, Student Publications

Name	Title/Department
Karolina Bizik	Director of Continuing Education
Shawna Brandle	Professor, History, Philosophy, and Political Science
Evan Caccioppoli	Adjunct Assistant Professor, Communications and Performing Arts
Tyronne Johnson	Assistant Professor, Allied Health, Mental Health and Human Services
Alyse Keller	Associate Professor, Communications and Performing Arts
Helen Margaret Nasser	Director of Student Union & Intercultural Center
Vanda Seward	Assistant Professor, Behavioral Sciences

Lines of Inquiry | *The Backstory*

- Development
 - Making the MS criteria actionable
- Summary
 - Close examination of current practices
 - Careful review of evidence of accessibility, consistency, and intentionality
 - How do we ensure KCC's student learning experiences are high quality, well-designed, and support academic progress?
- Plan
 - Divide & conquer!
 - Review & categorization of master evidence list
 - Looking for gaps
 - Writing it up