

USING DATA TO SUPPORT TEACHING AND LEARNING.

FACILITATED BY
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(BUSINESS)



As data have become increasingly important across higher education, a faculty-driven approach to intentional and informed data collection and interpretation is essential if data is to support student success and advance equity at KCC. To facilitate the discussion, the sessions will include books and article readings on the use of data to make data-informed decisions in improving equity, teaching, and student success in education. The sessions will further aim to provide familiarity with survey design, implementation of surveys using Qualtrics, familiarity with the IRB process when collecting data from human subjects, interpretation and analysis of data, and sharing data and research findings to support teaching and learning.

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