M-239
November 15, 2016
Meeting of College Council Volume 44 Number 2

There were present:

Prof. Arenas	Prof. Howard	Prof. Repetti
Prof. Barnhart	Prof. Hume	Prof. Ricciardi
Prof. Bassen	Prof. Kates	VP Rios
Prof. Borgese	Mr. Klein	Prof. Rozenboym
Ms. Chin	Prof. Lax	VP Russell
Prof. A. Cohen	Mr. Lieblich	Prof. Segal
Ms. J. Cohen	Prof. Martin	Prof. Sokolow
VP Peter Cohen	Prof. McDevitt	Dr. Sutton-Young
Ms. Daly	Prof. Mikalopas	Prof. Taras
Prof. Dawson	Prof. Miranda	Prof. Thomas
Ms. Driscoll	Prof. Murphy	Mr. Vilk
Prof. Farrell	Prof. Noe	Prof. Watson
Prof. Feeley	Ms. O'Shea	Prof. Weeks
Prof. Garcia-Osuna	Ms. Olvina	Mr. Winnick
Mr. Groyales	Ms. Palmieri	Prof. Wood
Dr. Harewood	Prof. Pierre	Prof. Yarmish
Ms. Heras	Prof. Polizzotto	Prof. Young

President Herzek called the meeting to order at 3:05 PM.

I. The minutes of the meeting held on May 24, 2016 were approved unanimously.

II. Reports

A. President's Report

President Herzek began by sharing points from the CUNY Budget approved by the Board of Trustees to submit to the New York State legislature. The budget is also available online.

This marks the first budget proposal in the new multi-year format, to align with CUNY's four-year plan. CUNY's 'asks' include our unfunded mandatory costs, such as the contract raises. Currently there is a shortfall of $68 million along with fringe and steps; total unfunded personnel costs are $142 million as of 2018. The faculty and academic program investment initiative also includes a reduction in workload at both the senior and community college levels.

The President also discussed the "Bridge to Completion" program: students two semesters away from graduation who are no longer eligible for TAP would get funding for up to two additional semesters.

The Community Colleges are asking for an increase in base aid of $250 per FTE; last year we requested $250 but got only $100 increases. The current funding level is $2697 per FTE, which, adjusted for inflation, is $382 less per student than 2009 levels.

CUNY is asking for "predictable tuition increases" of $250 per year at the senior colleges and $100 per year at the community colleges, with an additional year frozen at the current levels. More specific information and details on the budget are available at the CUNY website.

Turning to Kingsborough, the college is down 1000 FTEs in the past four years, a significant loss of revenue. There are also high expenses in 2016-17 which include faculty and staff increases of more than 100 positions, so this loss is hurting the college right now, especially with no increase in real base aid since 2009. Strategies to hep with this include the following:

- The College is looking to increase the international student population
- Workforce development programs to attract nontraditional students as high school classes are shrinking
- Increasing the College's presence in fully online and hybrid courses
- Increasing enrollment through increased outreach at high school campuses.

Last week the President sent out a campus-wide email regarding the impact of the 2016 election results on our student body. He also held meetings with the ladership of several student clubs to see how they were feeling, and to assure them that they are welcome and that we are supportive. Some students, especially undocumented immigrants, raised fears and concerns about their status. But all stated that they feel safe, welcome and supported by faculty and staff at the KCC campus. Some expressed unease about safety issues when traveling to campus, but not here at the college. Some are even forming a support group on campus.

The Chancellor and CUNY are also discussing resources that will be made available to students.

There was one incident of anti-black grafitti in a campus bathroom, which was immediately locked. Public Safety informed the NYPD who classified it as a hate crime; evidence was taken; and afterwards B&G personnel cleaned away the grafitti. They are actively checking for any recurrence.

Finally, in the meeting with student leaders it was especially gratifying to see how our students are supportive of each other and will 'watch each others' backs.'

B. Curriculum Committee Report

The Curriculum Committee presented the following resolutions, which were approved unanimously:

II. CLARIFICATION OF DEGREE REQUIREMENTS

Add/Modify the following in the next Catalog for ALL degrees

1. **NOTE:** Students **must** take all required courses listed for each major. It is highly recommended that the specified courses be taken to satisfy the Required Core or Flexible Core to minimize the number of credits needed to complete the degree.

2. In Writing Intensive section DELETE "1 course, 3 credits" and "from any category below"

3. Change course titles in all degrees of ENG 1200 and ENG 2400 from "Freshman English I & II" to "Composition I & II" respectively.

4. Under Flexible Core section modify to read, **PLUS <u>one (1)</u>** additional course selected from Group A to E*

III. CHANGE IN DEGREE REQUIREMENT

A. Department of Business [p.1-4]

1. A.S. in Accounting

FROM:		**TO:**	
<u>CUNY CORE</u>		<u>CUNY CORE</u>	
<u>REQUIRED CORE:</u>	~~12~~	<u>REQUIRED CORE:</u>	**13**
~~When possible, it is recommended you fulfill your Required and/or Flexible Core requirements with courses required for the major:~~		**When Required Core Courses are specified for a category they are required for the major:**	
ENG 1200	3	ENG 1200 - Composition I	3
ENG 2400	3	ENG 2400 - Composition II	3
Mathematical and Quantitative Reasoning	~~3~~	Mathematical and Quantitative Reasoning **MAT 2200 - Business Statistics**	**4**
Life and Physical Sciences	3	Life and Physical Sciences	3
<u>FLEXIBLE CORE</u>	18	<u>FLEXIBLE CORE</u>	18
~~When possible, it is recommended you fulfill your Required and/or Flexible Core requirements with courses required for the major:~~ ~~One course from each Group A to E~~		**When Flexible Core Courses are specified for a category they are required for the major:** **One course from each Group A, B, C and E (Group D is satisfied by courses shown)**	
A. World Cultures & Global Issues		A. World Cultures & Global Issues	
B. U.S. Experience in Its Diversity		B. U.S. Experience in Its Diversity	

C. Creative Expression	C. Creative Expression
D. Individual & Society	D. Individual & Society
Recommended: ECO 1200- Macroeconomics	**ECO 1200- Macroeconomics**
	ECO 1300- Microeconomics
E. Scientific World	E. Scientific World
~~Plus another course selected from any Group A – E~~	
~~Recommended: ECO 1300- Microeconomics~~	

DEPARTMENT REQUIREMENTS		DEPARTMENT REQUIREMENTS	
ACC 1100 - Fundamentals of Accounting I	4	ACC 1100 - Fundamentals of Accounting I	4
ACC 1200 - Fundamentals of Accounting II	4	ACC 1200 - Fundamentals of Accounting II	4
ACC 2100 - Intermediate Accounting I	3	ACC 2100 - Intermediate Accounting I	3
ACC 2200 - Intermediate Accounting II	3	ACC 2200 - Intermediate Accounting II	3
~~ACC 3100 - Cost Accounting~~	~~4~~		
BA 6000 - Introduction to Computer Concepts	3	BA 6000 - Introduction to Computer Concepts	3
~~ECO 1200 - Macroeconomics~~	~~3~~		
BA 1100 - Fundamentals of Business	3	BA 1100 - Fundamentals of Business	3
BA 1200 - Business Law I	3	BA 1200 - Business Law I	3
		AND	
		Choose two (2) of the following courses:	
		BA 1300 – Business Law II	**3**
		BA 6100 – Spreadsheet Applications in Business	**3**
		ECO 1400 – Money and Banking	**3**
		ACC 3100 – Cost Accounting**	**4**
		ACC 6000 – Microcomputer Accounting Applications	**3**
ADD NOTE		**NOTE:** **This is a 4-credit course and will increase your degree requirements to 61 credits. For Financial Aid, TAP will count 3 credits towards your degree requirements. Consultation with a program advisor to address financial aid and academic planning is **highly recommended.**	
ELECTIVES:		ELECTIVES:	

0 credits sufficient to meet required total of 60	0 credits sufficient to meet required total of 60

2. A.S. in Business Administration

FROM:		**TO:**	
CUNY CORE		CUNY CORE	
REQUIRED CORE:	~~12~~	REQUIRED CORE:	**13**
~~When possible, it is recommended you fulfill your Required and/or Flexible Core requirements with courses required for the major:~~		**When Required Core Courses are specified for a category they are required for the major:**	
ENG 1200	3	ENG 1200 - Composition I	3
ENG 2400	3	ENG 2400 - Composition II	3
Mathematical and Quantitative Reasoning	~~3~~	Mathematical and Quantitative Reasoning:	~~3~~
		MAT 2200 - Business Statistics	**4**
Life and Physical Sciences	3	Life and Physical Sciences	3
FLEXIBLE CORE	18	FLEXIBLE CORE	18
~~When possible, it is recommended you fulfill your Required and/or Flexible Core requirements with courses required for the major:~~		**When Flexible Core Courses are specified for a category they are required for the major:**	
~~One course from each Group A to E~~		**One course from each Group A, B, C and E (Group D is satisfied by courses shown.)**	
A. World Cultures & Global Issues		A. World Cultures & Global Issues	
B. U.S. Experience in Its Diversity		B. U.S. Experience in Its Diversity	
C. Creative Expression		C. Creative Expression	
D. Individual & Society		D. Individual & Society	
Recommended: ECO 1200- Macroeconomics		**ECO 1200- Macroeconomics**	
		ECO 1300- Microeconomics	
E. Scientific World		E. Scientific World	
~~Plus another course selected from any Group A – E~~			
~~Recommended: ECO 1300- Microeconomics~~			
DEPARTMENT REQUIREMENTS		DEPARTMENT REQUIREMENTS	
ACC 1100 - Fundamentals of Accounting I	4	ACC 1100 - Fundamentals of Accounting I	4
ACC 1200 - Fundamentals of Accounting II	4	ACC 1200 - Fundamentals of Accounting II	4

BA 1100 - Fundamentals of Business	3	BA 1100 - Fundamentals of Business	3
BA 1200 - Business Law I	3	BA 1200 - Business Law I	3
BA 3100 - Organizational Behavior and Management	3	BA 3100 - Organizational Behavior and Management	3
BA 3300 - Business Communications	3	BA 3300 - Business Communications	3
BA 6000 - Introduction to Computer Concepts	3	BA 6000 - Introduction to Computer Concepts	3
~~ECO 1200 - Macroeconomics~~	~~3~~		
		AND	
		Choose one (1) of the following courses:	
		BA 1300 – Business Law II	**3**
		BA 6100 – Spreadsheet Applications in Business	**3**
		ECO 1400 – Money and Banking	**3**
		TAH 500 - Labor Relations and Customer Service Practices**	**3**
ADD NOTE		**NOTE:** **Students interested in pursuing careers in Customer Service should take this course	
ELECTIVES:		ELECTIVES:	
~~1 to 4~~ credits sufficient to meet required total of 60	~~1~~ ~~4~~	**0** credits sufficient to meet required total of 60	**0**

B. Department of Health, Physical Education and Recreation [p.5-7]

Change in Degree Title **AND** Change in Degree Requirements

1. A.S. in Exercise Science/Personal Training

FROM:	**TO:**
A.S. in Exercise Science~~/Personal Training~~	**A.S. in Exercise Science**

FROM:		**TO:**	
CUNY CORE		CUNY CORE	
REQUIRED CORE:	13	REQUIRED CORE:	12

~~When possible, it is recommended you fulfill your Required and/or Flexible Core requirements with courses required for the major:~~		**When Required Core Courses are specified for a category they are required for the major:**	
ENG 1200	3	ENG 1200	3
ENG 2400	3	ENG 2400	3
Mathematical and Quantitative Reasoning	3	Mathematical and Quantitative Reasoning	3
Life and Physical Sciences	4	Life and Physical Sciences:	4
BIO 1100 - Anatomy and Physiology I or		**BIO 1100 - Anatomy and Physiology I**	
~~BIO 1200 - Anatomy and Physiology II or~~			
FLEXIBLE CORE	19	FLEXIBLE CORE	19
~~When possible, it is recommended you fulfill your Required and/or Flexible Core requirements with courses required for the major:~~		**When Flexible Core Courses are specified for a category they are required for the major:**	
~~One course from each Group A to E~~		One course from each Group A to D. (Group E is satisfied by courses shown.)	
A. World Cultures & Global Issues		A. World Cultures & Global Issues	
B. U.S. Experience in Its Diversity		B. U.S. Experience in Its Diversity	
C. Creative Expression		C. Creative Expression	
D. Individual & Society		D. Individual & Society	
E. Scientific World		E. Scientific World	
BIO 1100 - Anatomy and Physiology I or		**BIO 1200 - Anatomy and Physiology II**	
BIO 1200 - Anatomy and Physiology II or		**PSY 1100 - General Psychology**	
~~BIO 7000 - Science of Nutrition~~			
~~One additional course selected from Group E listed above if not taken for Required or Flexible Core~~			
DEPARTMENT REQUIREMENTS		DEPARTMENT REQUIREMENTS	
		EXS 500 - Introduction to Exercise Science	**3**
~~BIO 1100 - Anatomy and Physiology I~~	~~4~~		
~~BIO 1200 - Anatomy and Physiology II~~	~~4~~		
~~BIO 7000 - Science of Nutrition~~	~~3~~		
~~EXS 900 - Introduction to Personal Training~~	~~3~~		
~~EXS 1000 - Kinesiology of Exercise~~	~~3~~		
~~EXS 1100 - Physiology of Exercise~~	~~3~~		
~~EXS 1200 - Health Risk Appraisal 3~~	~~3~~		
EXS 1300 - Fitness Assessment and Program Design	3	EXS 1300 - Fitness Assessment and Program Design	3

EXS 1500 - ~~Muscular Fitness Training Techniques~~	3	EXS 1500 - **Lifetime Strength and Flexibility**	3
~~EXS 91X6 - Field Experience in Exercise Science~~	~~3~~		
~~HE 2000 - Cardiopulmonary Resuscitation~~	~~1~~		
~~HE 1400 - Critical Issues in Personal Health~~	~~1~~		
		HPE 1200 - Concepts of Wellness	**3**
		HE 5000- Weight Management	**2**
		HE 4200 - Health and Nutrition	**3**
		BA 6000 - Introduction to Computer Concepts	**3**
AND		AND	
~~Select one (1) from each of the following Groups~~	~~3~~	**Select five (5) courses from among the following three groups, with no more than <u>two (2)</u> course from any group**	**5**
<u>Group I</u>		<u>Group I</u>	
PEC 1900 - Aerobic Dance		PEC 1900 - Aerobic Dance	
PEC 2000 - Walk, Jog, Run		PEC 2000 - Walk, Jog, Run	
		PEC 7100 - High Intensity Fitness Training	
<u>Group II</u>		<u>Group II</u>	
PEC 3000 - Swimming for Non-Swimmers		PEC 3000 - Swimming for Non-Swimmers	
PEC 3300 - Advanced Swimming		PEC 3300 - Advanced Swimming	
PEC 6500 - Aqua Exercise		PEC 6500 - Aqua Exercise	
<u>Group III</u>		<u>Group III</u>	
PEC 2500 - Tai Chi Chuan		PEC 2500 - Tai Chi Chuan	
PEC 2900 - Introduction to Hatha Yoga		PEC 2900 - Introduction to Hatha Yoga	
PEC 5600 - Pilates System of Exercise		PEC 5600 - Pilates System of Exercise	
PEC 2700 - Beginner Karate and Self-Defense		PEC 2700 - Beginner Karate and Self-Defense	
PEW 2100 - Personal Self-Defense for Women		PEW 2100 - Personal Self-Defense for Women	
<u>ELECTIVES:</u>	~~0~~	<u>ELECTIVES:</u>	**1**

~~0~~ credits sufficient to meet required total of 60	**1** credit sufficient to meet required total of 60. **Recommended: A Student Development course or Integrative Seminar course as part of a Learning Community**

C. Liberal Arts Degree

1. **Deletion** of Baruch Zicklin School of Business Transfer Option

D. Department of Mathematics & Computer Science [p.7-9]

1. A.S. in Computer Science

FROM:		**TO:**	
CUNY CORE		CUNY CORE	
REQUIRED CORE:	13	REQUIRED CORE:	13
~~When possible, it is recommended you fulfill your Required and/or Flexible Core requirements with courses required for the major:~~		**When Required Core Courses are specified for a category they are required for the major:**	
ENG 1200 - Freshman English I	3	ENG 1200 - Composition I	3
ENG 2400 - Freshman English II	3	ENG 2400 - Composition II	3
Mathematical and Quantitative Reasoning:	4	Mathematical and Quantitative Reasoning:	4
MAT 1500 - Calculus I ~~or~~		**MAT 1500 - Calculus I**	
~~MAT 1600 - Calculus II or~~			
~~MAT/BIO 9100 Biostatistics or~~			
~~BA/MAT 2200 - Business Statistics~~			
Life and Physical Sciences	3	Life and Physical Sciences	3
FLEXIBLE CORE:	20	FLEXIBLE CORE:	20
~~When possible, it is recommended you fulfill your Required and/or Flexible Core requirements with courses required for the major:~~		**When Flexible Core Courses are specified for a category they are required for the major:**	
One course from each group A to E.		**One course from each Group A to D. (Group E is satisfied by courses shown.)**	
A. World Cultures & Global Issues		A. World Cultures & Global Issues	
B. U.S. Experience in Its Diversity		B. U.S. Experience in Its Diversity	
C. Creative Expression		C. Creative Expression	

D. Individual & Society	D. Individual & Society
E. Scientific World	E. Scientific World
~~MAT 1500 - Calculus I or~~	
MAT 1600 - Calculus II~~ or~~	**MAT 1600 - Calculus II**
~~MAT/BIO 9100 Biostatistics or~~	
~~BA/MAT 2200 - Business Statistics~~	
CS 1200 - Introduction to Computing ~~or~~	**CS 1200 - Introduction to Computing**
~~CS 13A0 - Advanced Programming Techniques~~	
~~One additional course selected from Group E list above If not taken for Required or Flexible Core.~~	

DEPARTMENT REQUIREMENTS		DEPARTMENT REQUIREMENTS	
~~CS 1200 - Introduction to Computing~~	4		
CS 13 A0 - Advanced Programming Techniques	4	CS 13 A0 - Advanced Programming Techniques	4
CS 1400 - Computer Organization and Assembly Language Programming	4	CS 1400 - Computer Organization and Assembly Language Programming	4
CS 3500 - Discrete Structures	4	CS 3500 - Discrete Structures	4
~~MAT 1500 - Calculus I~~	4		
~~MAT 1600 - Calculus II~~	4		
MAT 2100 - Calculus III	4	MAT 2100 - Calculus III	4
~~MAT 5500 - Differential Equations~~	3		
MAT 5600 - Linear Algebra	3	MAT 5600 - Linear Algebra	3
MAT/BIO 9100 Biostatistics **or**		MAT/BIO 9100 Biostatistics **or**	
BA/MAT 2200 - Business Statistics	4	BA/MAT 2200 - Business Statistics	4
~~HE 1400 - Critical Issues in Personal Health~~	1		
		CS 3700 - Data Structures	**4**

ELECTIVES:	ELECTIVES:
0~~-1~~ credits sufficient to meet required total of 60	0 credits sufficient to meet required total of 60

E. Department of Tourism and Hospitality [p.9-11]

1. A.A.S. in Tourism and Hospitality

FROM:	**TO:**
CUNY CORE	CUNY CORE

REQUIRED CORE:	12	REQUIRED CORE:	12
~~When possible, it is recommended you fulfill your Required and/or Flexible Core requirements with courses required for the major:~~		-	
ENG 1200		ENG 1200	
ENG 2400		ENG 2400	
Mathematical and Quantitative Reasoning		Mathematical and Quantitative Reasoning	
Life and Physical Sciences		Life and Physical Sciences	
FLEXIBLE CORE		FLEXIBLE CORE	
Select one (1) course from three (3) Groups A to E for a total of nine (9) credits		Select one (1) course from three (3) Groups A to E for a total of nine (9) credits	
A. World Cultures & Global Issues		A. World Cultures & Global Issues	
B. U.S. Experience in Its Diversity		B. U.S. Experience in Its Diversity	
C. Creative Expression		C. Creative Expression	
D. Individual & Society		D. Individual & Society	
E. Scientific World		E. Scientific World	
DEPARTMENT REQUIREMENTS		**DEPARTMENT REQUIREMENTS**	
TAH 100 - Introduction to Tourism and Hospitality	3	TAH 100 - Introduction to Tourism and Hospitality	3
TAH 500 - Labor Relations & Customer Service	3	TAH 500 - Labor Relations & Customer Service	3
TAH 1800 - Case Studies in Tourism and Hospitality	3	TAH 1800 - Case Studies in Tourism & Hospitality	3
TAH 1900 - The Business of Tourism and Hospitality	3	TAH 1900 - The Business of Tourism & Hospitality	3
BA 1400 - Principles of Marketing **or** TAH 2500 - Tourism & Hospitality Marketing	3	BA 1400 - Principles of Marketing **or** TAH 2500 - Tourism & Hospitality Marketing	3
TAH 3000 - TAH Financial Decision Making	3	TAH 3000 - TAH Financial Decision Making	3
TAH 9000 - The Virtual Enterprise	3	TAH 9000 - The Virtual Enterprise	3
TAH 9250 - Field Experience in Tourism and Hospitality	3	TAH 9250 - Field Experience in Tourism & Hospitality	3
BA 6000 - Introduction to Computer Concepts	3	BA 6000 - Introduction to Computer Concepts	3
Select one (1) of the following concentrations		Select one (1) of the following concentrations	

Tourism		**Tourism**	
TAH 1700 - Tourism Technology	3	TAH 1700 - Tourism Technology	3
Select THREE of the following courses:	9	**Select THREE of the following courses:**	9
TAH 1500 - Cruises and Specialty Travel Markets		TAH 1500 - Cruises and Specialty Travel Markets	
TAH 200 - Destination Geography		TAH 200 - Destination Geography	
TAH 6500 Airport and Aviation Security and Management		TAH 6500 Airport and Aviation Security and Management	
TAH 6600 - Cruise Line Marketing and Sales		TAH 6600 - Cruise Line Marketing and Sales	
Hotel Management		**Hotel Management**	
TAH 2200 - Front Office Operations	3	TAH 2200 - Front Office Operations	3
TAH 4100 - Meeting and Convention Management	3	TAH 4100 - Meeting and Convention Management	3
TAH 5200 - Hotel Property Management Systems	3	TAH 5200 - Hotel Property Management Systems	3
TAH 5500 - Housekeeping Management	3	TAH 5500 - Housekeeping Management	3
Sports Management		**Sports Management**	
TAH 700 - Introduction to Sports Management	3	TAH 700 - Introduction to Sports Management	3
TAH 4400 - Facilities Planning in Sports	3	TAH 4400 - Facilities Planning in Sports	3
RPE 1100 - Introduction to Recreation	3	RPE 1100 - Introduction to Recreation	3
RPE 4000 - Sports and American Society	3	RPE 4000 - Sports and American Society	3
Food & Beverage Management		**Food & Beverage Management**	
		CA 990 - Culinary Concepts	**3**
TAH 7100 - Introduction to Professional Food Service	3	TAH 7100 - Introduction to Professional Food Service	3
CA 5000 - Food and Beverage Cost Control	3	CA 5000 - Food and Beverage Cost Control	3
CA 6000 - Beverage Management (CA 6000)	3	CA 6000 - Beverage Management (CA 6000)	3
~~CA 7400 - Menu and Dining Room Management~~	3		
ELECTIVES:	0	ELECTIVES:	0
0 credits sufficient to meet required total of 60		0 credits sufficient to meet required total of 60.	

IV. NEW COURSES

A. Department of English

1. ENG 1220, Accelerated Learning Program

Prerequisite: NONE

Corequisite: ENG 1200

Pre/Co-requisite: NONE

Credits: 0

Equated Credits: 1

Hours: 1

Course Description: The Accelerated Learning Program (ALP) is a one-hour companion course to English 1200 for students who pass the CUNY administered Reading exam, but score 48-55 on the CATW. ALP provides small-group instruction that will reinforce the reading and writing activities of English 1200. Although the course provides two opportunities to take the CATW, ALP is not focused on test preparation. ALP students who pass both the CATW and English 1200 will receive a grade for English 1200 and will be able to register for English 2400.

B. Department of Health, Physical Education, and Recreation

1. EXS 500, Introduction to Exercise Science

Prerequisite: NONE

Corequisite: NONE

Pre/Co-requisite: NONE

Credits: 3

Hours: 3

Course Description: This course is an introduction to the Exercise Science Major. An overview of the professions and academic disciplines related to exercise science will be covered, along with the education and experience required for entry level and advanced positions. The course will also introduce the scientific method and its relevance to the study and practice of exercise science and the ethical and legal responsibilities of an exercise science professional.

C. Department of History, Philosophy, and Political Science

1. HIS 1900, Civil Rights and Related Movements

Prerequisite: NONE

Corequisite: NONE

Pre/Co-requisite: NONE

Credits: 3

Hours: 3

Course Description: Introductory course examines the 20th century struggle to include African Americans as full citizens and highlights the Civil Rights Movement's influence on Black Power, the Chicano movement, the United Farmworkers Movement, the American Indian Movement, the Women's Movement, and the LGBT Movement in the U.S., as well as international movements.

2. PHI 6700, Political Philosophy

Prerequisite: NONE

Corequisite: NONE

Pre/Co-requisite: NONE

Credits: 3

Hours: 3

Course Description: This course provides students with a broad and solid theoretical grasp of political problems. As a result, students who take the course will be better positioned to make educated and adequate choices in the innumerable political situations of everyday life. The course relies on conceptual analysis, reading and interpreting texts, and writing clearly and effectively. The result is an enhanced ability to think critically, understand sophisticated and nuanced political discourse, and intervene in it for the sake of civic engagement and communal life.

V. NEW 82 COURSES

A. Department of English

1. ENG 82XX, Introduction to Creative Writing

Prerequisite: ENG 1200

Corequisite: NONE

Pre/Co-requisite: NONE

Credits: 3

Hours: 3

Course Description: Introduction to Creative Writing allows students to explore the writing of fiction, nonfiction, and poetry. Students should be prepared to write, revise, and share their work with other members of the class, and to read an analyze a selection of works by contemporary authors.

B. Department of Foreign Languages

1. SPA 8240, Latin American and Caribbean Cultures

Prerequisite: NONE

Corequisite: NONE

Pre/Co-requisite: NONE

Credits: 3

Hours: 3

Course Description: An examination of cultural expressions and artifacts, texts, and media from Latin American and the Caribbean, including film, music, art, politics, sports, and gastronomy. Through discussions centering on this extensive selection of cultural expressions and artifacts, students will explore and consider these cultures' distinctive features. Students are expected to conduct research on special topics. The course is taught in English as a Writing Intensive course.

C. Department of Health, Physical Education and Recreation

1. COH 8202, Patient Engagement Techniques in Community Health

Prerequisite: NONE

Corequisite: NONE

Pre/Co-requisite NONE

Credits: 3

Hours: 3

Course Description: This courses will provide students with the opportunity to learn and practice techniques in self-management support and motivational interviewing strategies to facilitate behavior change in patients with chronic conditions. Students will gain an understanding of chronic disease management, wellness, and disease preventions, and basic skills used in health coaching. At course completion, students will have acquired the skills to educate, engage, and support individual patients to improve the patient's health outcomes.

D. Department of History, Philosophy and Political Science

1. HIS 82XX, History of Childhood in Western Society: 1500 to Present

Prerequisite: NONE

Corequisite: NONE

Pre/Co-requisite: NONE

Credits: 3

Hours: 3

Course Description: A thematic survey of important political, cultural and social developments in the history of childhood in Western Society, 1500 to present, including the early modern invention of childhood; 17th and 78th century educational reform movements; children, industrialization and labor; toy design and the material culture of childhood; childhood and totalitarian regimes; consumption for and by children; and race, class, and gender.

E. Department of Physical Sciences (by e-Vote)

CHM 829201-04 RESEARCH I - IV (1 credit each semester)
EGR 829201-04 RESEARCH I - IV (1 credit each semester)
EPS 829201-04 RESEARCH I - IV (1 credit each semester)
PHY 829201-04 RESEARCH I - IV (1 credit each semester)

These courses are a programmatic part of an ongoing program, CRSP (CUNY Research Scholarly Program) in which, at present, and for the past 2 years, 20-25 students at Kingsborough receive an

annual stipend of $5000 for 400 hours of undergraduate research under the supervision of faculty volunteers.

Course Description: Planning and carrying out a undergraduate research project under supervision of a faculty member including literature readings, laboratory work, conferences with faculty member, and presentation of research results. Prerequisite: Department Permission Required.

F. Department of Biological Sciences (by e-Vote)

BIO 829201-02 RESEARCH I - II (1 credit each semester)

These courses are a programmatic part of an ongoing program, CRSP (CUNY Research Scholarly Program) in which, at present, and for the past 2 years, 20-25 students at Kingsborough receive an annual stipend of $5000 for 400 hours of undergraduate research under the supervision of faculty volunteers.

Course Description: Planning and carrying out a undergraduate research project under supervision of a faculty member including literature readings, laboratory work, conferences with faculty member, and presentation of research results. Prerequisite: Department Permission Required.

VI. COURSES FOR PATHWAYS APPROVAL

A. Department of English
1. ENG 6700, Women in Literature, Flexible Core: Creative Expression (Group C)

B. Department of History, Philosophy and Political Science
1. HIS 1900, Civil Rights and Related Movements, Flexible Core: U.S. Experience in its Diversity (Group B)
2. PHI 6700, Political Philosophy. Flexible Core: Individual and Society (Group D)

THE FOLLOWING WERE PRESENTED AS INFORMATIONAL ITEMS TO THE COLLEGE COUNCIL

VII. CHANGES IN EXISTING COURSES

A. Department of Behavioral Sciences and Human Services
Change: Prerequisite:

1. ANT 3800, Human Rights

FROM:	**TO:**
One of the following ANT 3700, SOC 3100, POL 5000, POL 5900, POL 6300, POL 6500, or POL 7900	**NONE**

B. Department of Biological Sciences

Change: Course Title

1. BIO 7000, Science of Nutrition

FROM:	TO:
The Science of Nutrition	The Biology of Nutrition

C. Department of Business

Change: Course Description

1. ACC 1100, Fundamentals of Accounting I

FROM:	TO:
~~The first half of a year's course introduces the accounting cycle, the fundamental concepts and techniques of accounting for business transactions: business records, journals and ledgers, theory of debit and credit, analysis of business transactions, adjusting and closing entries, worksheets, preparation of financial statements, payroll preparation, taxation the computer and accounting.~~ Supplemental laboratory work required.	**This course introduces accrual-basis accounting for sole proprietorships in the service and merchandising industries. Topics include double-entry recording of business transcactions, adjusting and closing entries. Preperation of financial statements under Generally Accepted Accounting Principles, including the income statement, owner's equity statement and balance sheet. Inventory valuation methods, specialized jurnals, subsidiary ledgers, bank reconciliations, internal control concepts, computerized accounting, and depreciation methods are also covered.**

2. ACC 1200, Fundamentals of Accounting II

FROM:	TO:
~~The second half of this two-semester course covers partnership, corporation and manufacturing financial transactions (including accounting for long-term debt), financial statement analysis and introduction to cost accounting, the use of accounting data and analysis for managerial decision-making. Supplemental laboratory work required.~~	**This second course in fundamentals of accounting focuses on partnership and corporate accounting. It includes the preparation of the retained earnings , stockholder's equity and cash flow statements. Other topics include accounting for receivables, payables, and long term debt, with a focus on bonds payable. In addition, both financial statement analysis tools and differences between financial and managerial accounting are examined.**

C. Department of Communications and Performing Arts

Change: Course Description

1. THA 5000, Introduction to Theatre

FROM:	TO:

~~Various elements which compose theatre—from classical to modern times—are studied as performing art forms and as parts of an integrated whole. The cultural role, as well as the business of theatre, is considered as an institution in society. Films, slides, projects, and guest lectures help comprehend the nature of theatre art.~~

This survey course is designed to provide students with a thorough understanding and greater appreciation of theatrical form. Readings and lectures will focus on the relationship between theatrical theory and practice, the various creative/production roles essential to theatre, as well as major artists and movements throughout theatrical history. Students will analyze major works of dramatic literature to offer context for course content, as well as attend a live theatrical performance on campus.

Change: Course Title **AND** Description

2. THA 5200, Acting I: Beginning Acting

FROM:

Acting I: Beginning Acting

TO:

Acting I: Fundamentals of Acting

FROM:

The basic techniques of sensory awareness, memory, improvisation, voice, character study and role preparation with emphasis on the works of Constantine Stanislavsky. Special projects include presentation and rehearsal techniques for scene study.

TO:

This class introduces students to the fundamental concepts of basic acting technique including actions, beat analysis, vocal technique, emotional memory and physical awareness. Students will explore these concepts, as well as other theories and details associated with the Stanislavski acting system through lecture, readings, writing assignments and class discussion, as well as explore the actor's creative process through acting exercises and the rehearsal and presentation of scripted material.

Change: Course Title

3. THA 5600, Basic Lighting

FROM:

Basic Lighting

TO:

Fundamentals of Theatrical Lighting

D. Department of English

Change: Course Title

1. ENG 1200, Freshman English I

FROM:

Freshman English I

TO:

Composition I

2. ENG 2400, Freshman English II

Change: Course Title

FROM:

Freshman English II

TO:

Composition II

E. Department of Foreign Languages

Change: Course Description

1. CHI 200, Elementary Chinese II

FROM:	TO:
One-~~year~~ course in Mandarin for students with no previous training in the language. Further development of skills for conversing in Chinese. Emphasis on the learning of basic pronunciation, reading and writing are taught in characters.	One-**semester** course in Mandarin for students with no previous training in the language. Further development of skills for conversing in Chinese. Emphasis on the learning of basic pronunciation; reading and writing are taught in characters.

F. Department of Health, Physical Education and Recreation

Change: Pre/Co-requisite

1. EXS 1300, Fitness Assessment and Program Design

FROM:	TO:
EXS 1000, Kinesiology of Exercise	**EXS 500, Introduction to Exercise Science**

Change: Course Title, Description, **and** Prerequisite
2. EXS 1500, Muscular Fitness Training Techniques

FROM:	TO:
Muscular Fitness Training Techniques	**Lifetime Strength and Flexibility Training**
FROM:	**TO:**
Methods and techniques for designing and implementing muscular fitness training programs, the use of various modalities designed for improving muscular fitness and how to ~~effectively teach others on the proper use of equipment or the performance of an exercise.~~	Methods and techniques for designing and implementing muscular fitness training programs, the use of various modalities designed for improving muscular fitness and how to **modify these activities in response to the changes encountered throughout an individual's lifetime.**
FROM:	**TO:**
Prerequisite: EXS 1000, Kinesiology of Exercise	Prerequisite: **EXS 500, Introduction to Exercise Science**

G. Department of History, Philosophy and Political Science

Change: Course Description

1. POL 5200, Comparative Government

FROM:	TO:

~~The major types of political systems in selected foreign countries.~~ Includes study of the role of ideology, economics, elite groups, political institutions, ~~comparison of~~ Western and non-Western systems, with emphasis on Britain, ~~France,~~ Germany, ~~Italy, the Soviet Union, and selected African, Asian, and Latin American countries.~~ Flexible Core: World Cultures and Global Issues (Group A)

An introduction to the major types of political systems in the world. Uses both qualitative and quantitative analysis to study of the role of ideology, economics, elite groups, and political institutions. **Covers** Western and non-Western systems, with emphasis on Britain, Germany, **the U.S., China, , Nigeria, and selected other countries.** Flexible Core: World Cultures and Global Issues (Group A)

H. Department of Mathematics & Computer Science

Change: Course Title

1. CS 3700, Program Design & Analysis

FROM:

Program Design & Analysis

TO:

Data Structures

I. Department of Tourism and Hospitality

Change: Pre/Co-requisite

1. TAH 500, Labor Relations and Customer Service Practices

FROM:

Pre/Co-requisite: TAH 100

TO:

Pre/Co-requisite: TAH 100 or **BA 1100**

Change: Course Descriptions

2. CA 6000, Beverage Management

FROM:

Introduction to managing and serving wine, beer, spirits, and non-alcoholic libations and their role in the restaurant industry from a culinary and marketing perspective. Examination of historical, geographical, cultural, and profitable roles beverages play. Terminology and theories of pairing beverages with food, production, sanitation, employee management, purchasing, receiving, storing, and regulation is explored. Development of new beverage concepts. NRA Educational Foundation ServSafe Alcohol certification.

TO:

Introduction to managing and serving wine, beer, spirits, and non-alcoholic libations and their role in the restaurant industry from a culinary and marketing perspective. Examination of historical, geographical, cultural, and profitable roles beverages play. Terminology and theories of pairing beverages with food, production, sanitation, employee management, purchasing, receiving, storing, and regulation is explored. Development of new beverage concepts. **Preparation for industry certification with successful passing of the NRA Educational Foundation ServSafe Alcohol certification exam.**

3. CA 5000, Food and Beverage Cost Control

FROM:

TO:

The application of tools to manage and control food and labor costs in the food service industry. Students learn the fundamental flow of the purchasing cycle including procuring vendor, selecting products, placing orders, and proper receiving procedures. Emphasis placed on understanding and controlling food and labor costs through forecasting, inventory evaluation, and income statements. Preparation for industry certification with successful passing of the NRA Educational Foundation Manage First Program certification exam.

The application of tools to manage and control food and labor costs in the food service industry. Students learn the fundamental flow of the purchasing cycle including procuring vendor, selecting products, placing orders, and proper receiving procedures. Emphasis placed on understanding and controlling food and labor costs through forecasting, inventory evaluation, and income statements. **Preparation for industry certification with successful passing of the NRA Educational Foundation Manage First Program certification exam.**

4. CA 2100, Food Safety and Sanitation Certification

FROM:

Practices for serving safe food and maintaining a sanitary kitchen environment. Topics include preventing food- borne illnesses, food microbes, food allergens, contamination, worker hygiene, the flow of food from purchasing and receiving through production and service, food safety management systems, maintaining sanitary facilities and integrated pest management. ~~Presentation for the ServSafe examination~~ from the National Restaurant Association and the New York City Foodhandler examination from the NYC Department of Health and Mental Hygiene.

TO:

Practices for serving safe food and maintaining a sanitary kitchen environment. Topics include preventing food- borne illnesses, food microbes, food allergens, contamination, worker hygiene, the flow of food from purchasing and receiving through production and service, food safety management systems, maintaining sanitary facilities and integrated pest management. **Preparation for industry certification** from the National Restaurant Association and the New York City Foodhandler examination from the NYC Department of Health and Mental Hygiene **with the successful passing of the ServSafe certification exam**.

5. TAH 2200, Front Office Operations

FROM:

Survey of front office operations within a hotel including front desk, reservations, customer service, night audit, marketing and human resources. Students master and apply critical skills and competencies for careers in the Hospitality industry.

TO:

Survey of front office operations within a hotel including front desk, reservations, customer service, night audit, marketing and human resources. Students master and apply critical skills and competencies for careers in the Hospitality industry. **Preparation for industry certification through the American Hotel and Lodging Association with the successful passing of the American Hotel and Lodging Association's Certified Front Desk Representative exam.**

6. TAH 5500, Housekeeping Management

FROM:

TO:

This course is an application of housekeeping management theory and techniques. The importance of the housekeeping department and its role in hotel operations will be discussed from a management, employee, union and hotel type perspective. Students will learn prevalent housekeeping management theories, and obtain the skills associated with operating a housekeeping department of a hotel.	This course is an application of housekeeping management theory and techniques. The importance of the housekeeping department and its role in hotel operations will be discussed from a management, employee, union and hotel type perspective. Students will learn prevalent housekeeping management theories, and obtain the skills associated with operating a housekeeping department of a hotel. **Preparation for industry certification through the American Hotel and Lodging Association with the successful passing of the American Hotel and Lodging Association's Certified Housekeeping Attendant exam.**

VIII. DELETION OF COURSES

A. Department of History, Philosophy and Political Science

1. HIS 4300, The History of Puerto Rico

2. HIS 5500, History of Italian Americans

III. New Business

Prof. Kay Conway, chair of the CUNY University Faculty Senate, addressed the College Council and made the following remarks:

As UFS chair, she represents all CUNY faculty. At any time, we should feel free to reach out and contact her with any questions. Her position is different from the PSC union; she participates in shared governance, dealing with policies which relate to academics.

The recent COACHE survey was the first at CUNY to include community college faculty. The UFS got agreement from CUNY Central to share the survey results with the campuses and not just each campus' Provost's Office.

The UFS is currently trying to identify issues affecting all CUNY campuses and increase faculty satisfaction. One issue is Associate Professors being frustrated with their slow progression to Full Professor. Now we have a CUNY Dean of Faculty who meets with two representatives from each campus on improving faculty support. Also issues of mentoring are coming to the forefront.

The PMP measures the performance of Presidents and campuses regarding certain measures and metrics, such as graduation and retention, and faculty and staff diversity. The UFS seeks to add increasing full-time CUNY faculty to this, despite the current budgetary environment. The UFS will communicate with the chancellor about this issue.

Regarding the Budget, the UFS chair sits on the fiscal committee ex officio. The current budget proposal su[[prts a reduction in faculty teaching loads and asks New York City to pay for this budget item, not NY state. Hopefully Mayor DeBlasio may come across with these funds.

As President Herzek noted, in terms of FTE funding, CUNY is worse off than it was in 2009. The UFS is workig towards more budget transparency so that faculty at each campus will be better-versed in what campus resources and expenditures are. It improves the environment for all of us when we understand budgetary constraints and how allocation decisions are made.

The CUNY Budget mentions Online Education 79 times. The UFS hopes to draft a policy paper to get out in front of any CUNY policies on online education, because there will be issues we must be aware of before major changes are made.

In terms of experiential learning, there is faculty concern that instituting this as a graduation requirement would be an obstacle for our students, and might take away from faculty control over curriculum.

Finally, chair Conway said she hopes we being kept apprised of ongoing UFS efforts by our campus delegates, Don Hume and Michael Barnhart in particular.

The meeting adjourned at 4:00 PM.

Respectfully submitted,

Michael Sokolow

Michael Sokolow, secretary