KINGSBOROUGH COMMUNITY COLLEGE The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department:	Date:
Title Of Course/Degree/Concentration/Cert	ificate:
Change(s) Initiated: (Please check)	
□ Closing of Degree □ Closing of Certificate □ New Certificate Proposal □ New Degree Proposal □ New Course □ New 82 Course (Pilot Course) □ Deletion of Course(s) □ Change in Program Learning O □ Other (please describe):	□ Change in Degree or Certificate □ Change in Degree: Adding Concentration □ Change in Degree: Deleting Concentration □ Change in Prerequisite, Corequisite, and/or Pre/Co-requisite □ Change in Course Designation □ Change in Course Description □ Change in Course Title, Number, Credits and/or Hours □ Change in Academic Policy □ Pathways Submission: □ Life and Physical Science □ Math and Quantitative Reasoning □ A. World Cultures and Global Issues □ B. U.S. Experience in its Diversity □ C. Creative Expression □ D. Individual and Society □ E. Scientific World
PLEASE ATTACH MATERIAL TO ILLI	STRATE AND EXPLAIN ALL CHANGES
	THE PART PARTY NEED CHERICOLD
DEPARTMENTAL ACTION	
Action by Department and/or Department	rtmental Committee, if required:
Date Approved:Sign	nature, Committee Chairperson:
If submitted Curriculum Action afferequired:	ects another Department, signature of the affected Department(s) is
Date Approved:Sign	ature, Department Chairperson:
Date Approved:Sign	ature, Department Chairperson:
I have reviewed the attached materi	al/proposal
Signature, Department Chairperson	i: jacob segal



TO: Spring 2021 Curriculum Committee

FROM: Prof. Jacob Segal Chair, Department of History, Philosophy and Political Science,

DATE: 3/11/202

RE: Change in Course Title and Description of History 6800: Women in American History

The Department of History, Philosophy and Political Science is proposing a change in course Title and Description for History 6800: Women in American History

Title:

FROM:

Women in American History

TO:

U.S. Women's History

Description:

FROM:

Examination of the status of women in the United States from colonial times to the present, the European precedents for the treatment of American women, the attempts to alter women's opportunities and rights, and the nature of reform movements in America.

TO:

This class introduces students to diverse women's experiences and activism from the pre-colonial era to the U.S. present, including the women's suffrage movement, feminism, and movements led by women of color.

Rationale for Change:

The new title is more consistent with current practices. Changing American to U.S is consistent with pathways. The new description is more inclusive and specific.