KINGSBOROUGH COMMUNITY COLLEGE The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department:	Date:
Title Of Course/Degree/Concentration/Certif	ficate:
<u>Change(s) Initiated:</u> (Please check)	
Closing of Degree	□ Change in Degree or Certificate
Closing of Certificate	Change in Degree: Adding Concentration
New Certificate Proposal	□ Change in Degree: Deleting Concentration
□ New Degree Proposal	Change in Prerequisite, Corequisite, and/or Pre/Co-requisite
□ New Course	Change in Course Designation
New 82 Course (Pilot Course)	Change in Course Description
Deletion of Course(s)	Change in Course Title, Number, Credits and/or Hours
	Change in Academic Policy
	Pathways Submission:
	Life and Physical Science
	Math and Quantitative Reasoning
	□ A. World Cultures and Global Issues
	B. U.S. Experience in its Diversity
	C. Creative Expression
	D. Individual and Society
	E. Scientific World
Change in Program Learning Ou	tcomes
□ Other (please describe):	

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved:_____Signature, Committee Chairperson:_____

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved:______Signature, Department Chairperson:_____

Date Approved: ______Signature, Department Chairperson: ______

I have reviewed the attached material/proposal

Signature, Department Chairperson: _____jacob segal

Revised/Augl.2018/AK

TO:	Spring 2021 Curriculum Committee
FROM:	Prof. Jacob Segal, Chair, Department of History, Philosophy and Political Science
DATE:	3/11/2021
RE:	Change in Course Title and Description for History 1200: American Civilization II

The Department of History, Philosophy and Political Science is proposing a change in Course Title and Description for History 1200: American Civilization II:

Title:

FROM:

American Civilization II

TO:

U.S. History II: from Post-Civil War to the Present

Description:

FROM:

American people from the Civil War to the present includes: reuniting the country after the Civil War the role of Blacks in American society, growth of American business, immigration, the rise of the United States as a world power, and American Society in the 20th century.

TO:

This class introduces students to fundamental challenges the U.S. faced after the Civil War, such as integrating four million formerly enslaved people during Reconstruction; deciding which groups should be allowed in as immigrants; relating as a more powerful nation to the rest of the world; responding to economic crises like the Great Depression; adapting to urbanization and suburbanization; addressing political polarization; and responding to demands for greater rights from workers, people of color, women, and other disenfranchised groups

Rationale for Change:

We are in the process of changing all titles from America to United States which is consistent with current practices and pathways. We added events to guide the students in understanding the content of the course. The description of the course was changed because the old description had out of date references, and we wanted to add topics and the language and make the language more specific to capture student interests.