KINGSBOROUGH COMMUNITY COLLEGE The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: HPER	Date: 3/33/2019
Title Of Course Or Degree: A 55055 Ment Process in	
Title Of Course Or Degree: A 55055 ment Process in Therapeutic Recreation RPE-36	
Change(s) Initiated: (Please check)	
☐ Closing of Degree ☐ Closing of Certificate ☐ New Certificate Proposal ☐ New Degree Proposal ☐ New Course ☐ New 82 Course ☐ Deletion of Course	 □ Change in Degree or Certificate Requirements □ Change in Degree Requirements (adding concentration) □ Change in Pre/Co-Requisite □ Change in Course Designation □ Change in Course Description □ Change in Course Title, Numbers Credit and/or Hour □ Change in Academic Policy □ Pathways Submission: □ Life and Physical Science □ Math and Quantitative Reasoning □ A. World Cultures and Global Issues □ B. U.S. Experience in its Diversity □ C. Creative Expression □ D. Individual and Society
Other (please describe):	☐ E. Scientific World
PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES	
DEPARTMENTAL ACTION	
Action by Department and/or Depart	tmental Committee, if required:
Date Approved: 3/15/19 Signa	ature, Committee Chairperson: Muchole Praceo
I have reviewed the attached materia	4
Signature, Department Chairperson:	Round June



TO:

(Spring) (2019) Curriculum Committee

FROM:

Department of HPER

DATE:

February 13, 2019

RE:

Change in Course Description for RPE-3600

The Department of HPER is proposing a change in Course Description for RPE-3600

FROM:

Through clinical case simulations and analysis of videotaped interviews with patients, students will gain competency developing individualized treatment goals for patients. Practice in observation, reporting and writing various types of documentation, including parts of the MDS (Minimum Data Set) Plus and other assessments. Assessment as it applies to Long Term Care and Psychiatric populations will also be covered in the course.

TO:

Gain competency in using assessment tools in behavioral observation of clinical case simulations and analysis of video interviews with individuals that have special needs. Explore various Therapeutic Recreation models of practice for use in clinical and community based settings. Learn principles and practices of developing individualized treatment plans based on assessment data. Study methodology for completing an activity analysis and developing a program protocol.

Rationale for Change:

The new description reflects the current content of the course and allows the course to better articulate with senior colleges.