KINGSBOROUGH COMMUNITY COLLEGE The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: HPER		Date	: 3/13/19
Title Of Course Or Degree: RPE-91 Education	152 Field EVIN	eneme in	Phenial
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Change(s) Initiated: (Please check	9		
Closing of Degree		gree or Certificate	-
Closing of Certificate	Change in Degree Requirements (adding concentration)		
New Certificate Proposal	Change in Pre/Co-Requisite		
☐ New Degree Proposal	Change in Course Designation		
New Course	M Change in Course Description Change in Course Title, Numbers Credit and/or Hour		
New 82 Course			s Credit and/or Hour
☐ Deletion of Course	Change in Ac	~	. *
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Other (please describe):			
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PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES			
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DEPARTMENTAL ACTION			
Action by Department and/or Depa	ertmental Committee.	if required:	
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Date Approved: $\frac{3/15/19}{15}$ Sig	nature, Committee Cl	hairperson: Nuc	chale Braceo
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I have reviewed the attached mater	ial/proposal	Λ	1 1
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Signature, Department Chairperson	ш.	//0 = = 000=0	



TO:

(Spring) (2019) Curriculum Committee

FROM:

Department of HPER

DATE:

February 13, 3019

RE:

Change in Course Description and Title for RPE-9152

The Department of HPER is proposing a change in Course Description and Title for RPE-9152

FROM:

RPE-9152 Field Experience in Physical Education, Recreation and Recreation Therapy

Students are assigned to supervised field work in a variety of community recreation agency settings. One-hour seminar, field reports and class discussions of the experiences are included.

TO:

RPE-9152 Field Experience in Physical Education, Recreation/Recreation Therapy, and Sport Management

Experience and complete 100 hours of supervised fieldwork in either a public or private school physical education program, community recreation setting, or therapeutic recreation program. A weekly one-hour seminar covers diversity, leadership, ethics and values, assessment, and development of a resume/cover letter. Work in small teams to develop, implement, and evaluate a student run activity. Maintain reflective logs of experiences throughout the semester.

Rationale for Change:

The new description and title change reflects the current content of the course and allows the course to better articulate with senior colleges.



TO:

Spring 2019 Curriculum Committee

FROM:

Department of Health, Physical Education, and Recreation

DATE:

March 21, 2019

RE:

Change in Prerequisite for RPE 9152 - Field Experience in Physical Education,

Recreation, and Recreation Therapy

Department of Health, Physical Education, and Recreation is proposing a change in prerequisite for RPE 9152 – Field Experience in Physical Education, Recreation, and Recreation Therapy

FROM:

Prerequisite(s): RPE 1100, RPE 1200, RPE 1600, and RPE 3100. For Program Majors only.

Prerequisite(s)/Corequisite(s): RPE 3200

TO:

Prerequisite(s): RPE 1100, RPE 1200, and RPE 3100. RPE 3100 Not required for Sports Management students

Prerequisite(s)/Corequisite(s): RPE 3200

Rationale for Change:

This addresses the hidden credits of RPE 3100 in the Sports Management Concentration. For this concentration, RPE 3100, Therapeutic Recreation for Individuals with Disabilities I, is not required for enrollment in RPE 3200, Organization and Administration of Recreation Programs. This change also ensures that students complete the courses in the required sequence. RPE 1600, Folk and Square Dance Teaching and Techniques, is no longer a requirement of the A.S. in Physical Education, Recreation, and Recreation Therapy and should be removed as a prerequisite