KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: **Department of Mathematics & Computer Science** Date: **9/4/2019**

Title Of Course/Degree/Concentration/Certificate: **Comp. Science Concepts, Tools and Methods**

Change(s) Initiated: (Please check)

☐ Closing of Degree
☐ Closing of Certificate
☐ New Certificate Proposal
☐ New Degree Proposal
☐ New Course
☐ New 82 Course (Pilot Course)
☐ Deletion of Course(s)

☐ Change in Degree or Certificate
☐ Change in Degree: Adding Concentration
☐ Change in Degree: Deleting Concentration
☑ Change in Prerequisite, Corequisite, and/or Pre/Co-requisite
☐ Change in Course Designation
☐ Change in Course Description
☐ Change in Course Title, Number, Credits and/or Hours
☐ Change in Academic Policy
☐ Pathways Submission:
    ☐ Life and Physical Science
    ☐ Math and Quantitative Reasoning
    ☐ A. World Cultures and Global Issues
    ☐ B. U.S. Experience in its Diversity
    ☐ C. Creative Expression
    ☐ D. Individual and Society
    ☐ E. Scientific World

☐ Change in Program Learning Outcomes
☐ Other (please describe):_____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved:_____Signature, Committee Chairperson:_____

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved:_____Signature, Department Chairperson:_____

Date Approved:_____Signature, Department Chairperson:_____

I have reviewed the attached material/proposal

Signature, Department Chairperson: _____

TO: Fall 2019 Curriculum Committee

FROM: Department of Mathematics & Computer Science

DATE: 09/04/2019

RE: Change in prerequisite for Introduction to Computer Science Concepts, Tools and Methods (CP 1000)

The Department of Mathematics & Computer Science is proposing a change in prerequisite for Computer Science Concepts, Tools and Methods (CP 1000):

FROM:

Exempt from or completion of developmental courses in Reading and Writing and (1) Score of 57 or higher on the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the Pre-Algebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation or (4) Math Exemption

TO:

Exempt from or completion of developmental courses in Reading and Writing and (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the Pre-Algebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation; or (4) Math Exemption; or (5) Established math proficiency designation per the CUNY "Proficiency Index".

Rationale for Change: Include math proficiency per the CUNY "Proficiency Index".