

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM DATA TRANSMITTAL SHEET

DEPARTMENT Nursing DATE 9/23/14

Title of Course or Degree: AAS in Emergency Medical Services

Change(s) Initiated: (Please check)

- | | |
|---------------------------------------------------------|----------------------------------------------------------------------------------------|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate Requirements |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree Requirements (adding concentration) |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Pre/Co-Requisite |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> New 82 Course | <input type="checkbox"/> Change in Course Titles, Numbers, Credits &/or Hours |
| <input type="checkbox"/> Deletion of Course | <input checked="" type="checkbox"/> Change in Academic Policy (Admission Requirements) |
| <input type="checkbox"/> Other (please describe): _____ | |

PLEASE ATTACH PERTINENT MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

I. DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date approved _____ Signature, Committee Chairperson: _____

Signature, Department Chairperson: _____

II. PROVOST ACTION

Provost to act within 30 days of receipt and forward to College-wide Curriculum Committee exercising one of the following options:

- A. Approved B. Returned to department with comments

Recommendations (if any): _____

Signature, Provost: _____ Date: _____

III. CURRICULUM SUB-COMMITTEE RECOMMENDATIONS:

- A. Approved B. Tabled (no action will be taken by Curriculum Committee)

Recommendations (if any): _____

Signature, Sub-Committee Chair: _____ Date: _____

IV. COLLEGE-WIDE CURRICULUM COMMITTEE ACTION

Committee to act within 30 days of receipt, exercising one of the following options:

- A. Approved (forwarded to Steering Committee)
B. Tabled (Department notified)
C. Not Approved (Department notified)

Signature, Chairperson of Curriculum Committee Bridget DeWitt Date: 9-29-14

Fall 2014 Curriculum Committee

EMS-P Admission Requirement Changes:

FROM:

Admission Requirements

To be considered for the Paramedic Program, students must pass the CUNY Reading and Writing exams **and** parts 1 and 2 of the COMPASS Math Skills Test ~~or MAT-M200. Students **must** be out of remediation in order to take EMS 100.~~

Students must also have a minimum of 200 patient contact hours as an Emergency Medical Technician (EMT) prior to registration for any paramedic-level courses, ~~starting with EMS 210.~~

~~To complete the program, students must achieve a minimum average of 2.0 in all courses required for the program. Courses from other colleges to be applied toward program requirements must have official transcripts of the courses with final grades.~~

~~In order to receive an Emergency Medical Services-Paramedic A.A.S., a student is required to have completed the final 24 credits toward that degree while enrolled at Kingsborough.~~

TO:

Admission Requirements

To be considered for the Paramedic Program, students must pass the CUNY Reading and Writing exams **and** parts 1 and 2 of the COMPASS Math Skills Test **OR** satisfy all requirements for existing developmental coursework.

Students must complete BIO 11, ENG 12, EMS 100, and EMS 101 with a minimum grade of "C" as well as two of the following courses: BIO 12, ENG 24, PSY 11, and any 3-credit Math and Quantitative Reasoning course with a minimum grade of "C" prior to placement in the first paramedic-level course (EMS 210)

Students must also have a minimum of 200 patient contact hours as an Emergency Medical Technician (EMT) prior to registration for EMS 210.

Students must meet with the Program Director.

RATIONALE:

After careful review of the first cohort of paramedic-level students entering fall 2014, these changes in the flexibility of the retention criteria were made to increase the number of qualified entering students while still maintaining the academic rigor of the curriculum.