



F

ACULTY ACHIEVEMENT
RECOGNITION CEREMONY

2024

**FUEL THE
FUTURE**

BE THE SPARK
KINGSBOROUGH COMMUNITY COLLEGE
ANNUAL FUND 2024-2025

Thursday, December 12th
10:30 a.m.–12 p.m. | Room U-220

17TH ANNUAL FACULTY ACHIEVEMENTS
RECOGNITION CEREMONY

Thursday, December 12th, 2024
10:30 am - 12:00 pm
U – 220

PROGRAM

Reception

Greetings

Interim President Suri Duitch

Presentation of Faculty Achievement Certificates

Dean Gordon Alley-Young

Interim Vice President for Academic Affairs
and Provost Sharon Warren Cook

Group Photo

The Faculty Achievements Recognition Ceremony is a collaborative event organized by the Office of Institutional Advancement and the Office of Academic Affairs.

Special thanks to the staff of both offices for making this event possible.

FACULTY ACHIEVEMENTS

Joanna Agnello Behavioral Sciences Department

Award:

Fostering Excellence in Teaching Award: Exploring Identity Through Multimedia Expression and Building Silent Conversations in Your Classroom, Kingsborough Community College, CUNY 2024.

Presentations:

Agnello, J. (2024, Nov. 6) Bite Sized Self-Care and Stress Management Techniques. [Conference Session]. Center Professional Development Conference, The Change Ahead: Dare to Imagine and Innovate. The CUNY Graduate Center, New York, NY, United States.

Agnello, J (2024, Sept. 16). Building Silent Conversations in The Classroom [Conference Session]. Scholarship of Teaching and Learning Conference. Kennesaw State University, Kennesaw, GA, United States.

Agnello, J (2024, April 12) Crisis De-Escalation Techniques when Working with Adolescents [Conference Session]. New York State Mental Health Counselors Association Conference. Albany, NY, United States.

Gordon Alley-Young Communications and Performing Arts Department / Academic Affairs

Grant:

Alley-Young, G. (2024-25). CUNY LGBTQIA+ consortium grant for Kingsborough (\$31,000). New York City Council LGBTQIA Caucus and the Office of the Mayor.

Presentations:

Alley-Young, G. (2024, March 24). Conceptualizing state sponsored terrorism: Slippery definitions/designations, deadly diplomacy, and digital futures. Paper presented at the annual conference of Eastern Communication Association, Cambridge, MA.

Alley-Young, G. (2024, November 24). The gay beyond: Considering queer couplings in popular afterlife representations. Paper presented at the annual convention of the National Communication Association, New Orleans, LA.

Publications:

Alley-Young, G. (2024) Social media and terrorist financing. In S.N. Romaniuk, C. Kaunert, & A.P.H. Fabe (Eds.) Countering terrorist and criminal financing (pp. 85-96). CRC Press.

Alley-Young, G. (2024) Chapter 13: State-sponsored terrorism: Perspectives on its practice, evolution, and impacts. In S.N. Romaniuk, A. Roul, A.P. Fabe, & J. Besenyő (Eds.) Handbook of terrorist and insurgent groups: A global survey of threats, tactics, and characteristics. CRC Press.

Alley-Young, G. & Olvina, C. (2024, November 14). Game of Chairs: DEI, Campus Climate, and Professional Development in Netflix's The Chair. The ACAD Leader. <https://acad.org/resource/game-of-chairs-dei-campus-climate-and-professional-development-in-netflixs-the-chair/>

Alley-Young, G. & Olvina, C. (2024, May 7). Faculty today, chairperson tomorrow: Onboarding chairs quickly and mentoring them to success. The ACAD Leader. <https://acad.org/resource/faculty-today-chairperson-tomorrow-onboarding-chairs-quickly-and-mentoring-them-to-success/>.

Alley-Young, G. (2024). [Review of the book Arab Americans in film: From Hollywood & Egyptian stereotypes to self-representation by Waleed F. Mahdi]. American Studies, 63(1), 109–110.

Alley-Young, G. (dated 2022 but not published until 2024). [Review of the book How to watch television edited by Ethan Thompson and Jason Mittell]. Communication Booknotes Quarterly, 53(1-2), 5-7. doi: 10.1080/10948007.2022.2087938.

Tanzina Ahmed
Behavioral Sciences Department

Grant:

PSC-CUNY Research Award #TRADB-55-33 – Traditional A - \$3,406.39 2024 – 2025 Project: Supporting the Health of CUNY Community College Students Student Researchers Funded: Arielle Edwards (CUNY Brooklyn College), Caitlin Chu (Carleton College), Ho Yan Wong (CUNY Kingsborough Community College / Columbia University), Karen Jiang (CUNY Brooklyn College), and Mariam Pruidze (CUNY Hunter College).

Publication:

Ahmed, T., Shane, J., Chu, C., Edwards, A., Verdino, J., Caicedo, D., Ilieva, R. T., Jiang, K., Brusche, D., Wong, H. Y., Yan, A., Shay, L., & Aleong, C. (2024). “If the college adjusted the prices...”: comparing food secure and insecure college students during the COVID-19 pandemic. Journal of American College Health, 1–12. <https://doi.org/10.1080/07448481.2024.2325928>.

Gregory Aizin
Physical Sciences Department

Publications:

Aizin, G. R., Mundaganur, S., Mundaganur, A., & Bird, J. P. (2024). Terahertz-frequency plasmonic-crystal instability in field-effect transistors with asymmetric gate arrays. Scientific Reports, 14(1), 11856. <https://doi.org/10.1038/s41598-024-62492-3>.

Shur, M., Mikalopas, J., & Aizin, G. (2024). Plasmonic Crystals for Terahertz Detection, Amplification, and Generation. International Journal of High Speed Electronics & Systems, 1. <https://doi.org/10.1142/s0129156425400269>.

Robert Allison
Athletics Program

Grant:

National Junior College Athletic Association Foundation and First Point Volleyball Foundation: Men’s Volleyball.

Carlos Arguelles
Library Department

Grant:

New York State Office of Cultural Education: “Library Collection Aid.”

Jamie Aroosi
History, Philosophy and Political Science Department

Grant:

PSC-CUNY Cycle 55 Research Awards: In Defense of Ad Hominem: Confronting the Politics of Irrationality.

Brandy Barber
Office of Student Affairs

Grant:

New York City Human Resources Administration: “CUNY EDGE.”

Carlene Barnaby
Behavioral Sciences Department

Publication:

Cooper, M. N., Barnaby, C., Updegrove, A. H., & Gabbidon, S. L. (2024). Understanding Black-White Differences in Support for the Racial Invariance Thesis: Lessons Learned from Philadelphia Area Residents. *Crime & Delinquency*, 70(2), 291–312. <https://doi.org/10.1177/00111287221090955>.

Alison Better
Behavioral Sciences Department

Presentation:

Better, Alison. 2024. Sex and Gender Section Speed Mentoring Session, Teaching-Focused Career Mentor. American Sociological Association Annual Meeting, Montreal, Quebec.

Sarah Bradwisch
Nursing Department

Presentation:

Conference: The New York Academy of Medicine. Bradwisch, S. (2024) Health Policy and Politics : Veteran’s Health 4th Edition ; Chapter 7 author: Veteran’s Health Care Federal Health Policy for Men and Women who served in the Armed Forces. Elsevier.

Publications:

Bradwisch, S. (2024) Health Policy and Politics : Veteran’s Health 4th Edition ; Chapter 7 author: Veteran’s Health Care Federal Health Policy for Men and Women who served in the Armed Forces. Elsevier.

Browne-Bradwisch, Sarah A. PhD, RN; Smith, Erin Murphy MS, RN; Wilson-Mooney, Catherine MSN, RN
Unresolved grief in healthcare workers from the COVID-19 pandemic. NSG-D-22-00053R2. *Nursing* 53 (7):p 36-39, July 2023. | DOI: 10.1097/01.NURSE.0000936744.20594.6a (Winner of the Grand prize for APEX Award Publishing 2024).

Shawna Brandle
History, Philosophy and Political Science Department

Grant:

PSC-CUNY Cycle 55 Research Awards: Where and how is open education being taught as a field of research?

Megan Brandow-Faller
History, Philosophy and Political Science Department

Grant:

PSC-CUNY Cycle 55 Research Awards Child Creativity and the Visual Arts: From Secessionist Vienna to Postwar America.

Natalie Bredikhina
Office of Continuing Education

Grants:

New York City Office of the Mayor and WIOA Title II: “Adult Literacy Program.”

New York State Education Department - Workforce Innovation and Opportunity Act Title II & Welfare Education Program Funding: “Integrated English Literacy & Civics Education.”

New York State Office of Temporary and Disability Assistance: “Supplemental Nutrition Assistance Program Employment and Training.”

Dmitry Brogun
Biological Sciences Department

Grants:

“Conversion of OER General Biology II Laboratory Manual (for online, asynchronous lab activities) to in-person edition incorporating principles of UDL and JEDI”, CUNY Open Publishing Collective, CUNY Central, PressBooks.

"Metagenomics Discovery Challenge", NSF, ACCESS Allocation.

Podcast:

HPS Wire Magazine Interview. "ACCESS: Bringing Supercomputers into the Classroom." March 21, 2024.
<https://www.hpcwire.com/off-the-wire/access-bringing-supercomputers-into-the-classroom/>.

Presentation:

Brogun, Dmitry & Devany, Emral. “Metacognitive Discourse Forums as a Way to Engage Biology and STEM Students in Meaningful Discussions,” CUNY Teaching and Learning Conference, March 22, 2024, CUNY Graduate Center. Special Closing Plenary: A Panel of CUNY Teaching Experts.

Publication:

Brogun, Dmitry et. al., (2024). DNA Metabarcoding for Urban Farm Soil Microbial Diversity at Kingsborough CC. Ad Astra Undergraduate Research Newsletter. This article has been published as part of the Special Edition of Ad Astra, which features the CUNY Research Scholars Program (CRSP) across The City University of New York. The issue is accessible at <http://adastraletter.com/2024/crsp-special-edition>.

Gregory Bruno
History, Philosophy and Political Science Department

Grant:

PSC-CUNY Cycle 55 Research Awards: Noise-Rock: An Archeology of Transgression in Sonic and Popular Culture.

Shannon Caravello
Health, Physical Education and Recreation Department

Grant:

Carol and Milton Petrie Foundation: “Campus Food Resources.”

Publication:

Caravello, S. M., Helzner, E., Hall, M. N., & Hoepner, L. A. (2023). Awareness and Perception of Plant-Based Diets at an Urban Community College. Journal of Hunger & Environmental Nutrition, 1-14.

Luz Martin Del Campo
Behavioral Sciences Department

Grants:

"The Lacandón Rainforest-Indigenous Vernacular Environmental Maps and Tree (Yaxché) Symbolism in Lacanjá Chansayab, México." David Walker Memorial Fellowship in Early Modern History at the Bodleian Libraries-Special Collections | Michaelmas Term 2024 | University of Oxford, England.

"The Lacandón Rainforest-Indigenous Vernacular Environmental Maps and Tree (Yaxché) Symbolism in Lacanjá Chansayab, México." Bodleian Library –University of Oxford, England." Cycle 55 PSC-CUNY Research Award.

"The Lacandón Indigenous Cartography Traditions in Lacanjá Chansayab, Chiapas, México." Archival Research at the Weston Library Map Room - Bodleian Libraries Special Collections at the University of Oxford, England.
Kingsborough Community College-CUNY: Excellence in Scholarship and Creative Works Award - 2024-2025.

Presentation:

Martin del Campo, Luz "Vernacular Environmental Cartographies – Landscapes and Navigation Unseen in Lacanja Chansayab, Chiapas, México." The Oxford Seminars in Cartography (TOSCA), 28, November 2024, Bodleian Libraries Special Collections, Oxford, England.

Sue Carpenter
Behavioral Sciences Department

Grant:

Fulbright Scholar in Residence on behalf of Kingsborough Community College to host Dr. Ingrid Geier from University of Salzburg, Austria for the Spring semester 2025.

Presentation:

Carpenter, S (2024 , April, 19) Music and Wellbeing, CUNY Neurodiversity Conference, La Guardia Community College.

Ryan Chaney
Behavioral Sciences Department

Grant:

Council for American Overseas Research Centers Award for 2024 Overseas Faculty Development Seminar in Mongolia, "Climate Change and Public Health: What Does Climate Change Mean for the People of Mongolia?" May-June 2024. <https://www.caorc.org/post/caorc-announces-awards-for-the-2024-overseas-faculty-development-seminar-in-mongolia>.

Publications:

Chaney, R. (2024). Place-Making Through Heritage Tourism: A Tradition of Music and Culture of Commodity in Appalachia. *Tourism, Culture, and Communication*. [Fast track article; available online January 1, 2024.] <https://doi.org/10.3727/109830423X17037115767528>.

Chaney, R. D. (2024). Review of Hillsville Remembered: Public Memory, Historical Silence, and Appalachia's Most Notorious Shoot-Out. *Journal of Southern History*, 90(2), 451–452. <https://doi.org/10.1353/soh.2024.a925480>.

Jessica Cinelli
Workforce Development

Grants:

Cabrini Healthcare Scholarship.

Maternal Health & Doula Training, City University of New York.

Direct Support Professional, Mohawk Valley Community College, State University of New York.

City University of New York: Contextualized Training in Construction & Healthcare for English Language Learners.

City University of New York: TAP for Workforce – Welding.

Con Edison: Clean Energy Academy – Weatherization.

Presentations:

Cinelli J. and Levine, A. (2023, Nov. 9) Wellness in the Workplace: Taking Care of Yourself, Your Team and Your Students. Continuing Education Association of New York, Annual Conference 2023, Monticello, New York.

Cinelli, J. and Firesheets, B. (2023, Nov. 8). In the Weeds: The Highs and Lows of Cannabis Workforce Development. Continuing Education Association of New York, Annual Conference 2023, Monticello, New York.

Andy Evan Cohen
Communications and Performing Arts Department

Awards:

Henry Hewes Design Awards Nomination for Sound Design, "The Lights Are On", New Light Theater Project at Theatre Row.

Drama Desk Awards Nomination for Orchestrations, "The Greatest Hits Down Route 66", New Light Theater Project at 59E59 Theaters.

Theatre Productions:

Musical Direction and Orchestrations: "The Greatest Hits Down Route 66". By Michael Aguire, directed by Sarah Norris, off-Broadway run January and February 2024, 59E59 Theaters, New York.

Sound and Projection Design: "Just Another Day". By Dan Lauria, directed by Eric Krebs, performances by Dan Lauria and Patty McCormack, off-Broadway run June and July 2024, Theater 555, New York.

Sound Design: "Forbidden Broadway: Merrily We Stole A Song". Created and directed by Gerard Alessandrini, off-Broadway run September through November 2024, Theater 555, New York.

Karen Colombo
Nursing Department

Grant:

Three Day Post- Graduate NCLEX Preparation Bootcamp. This ambitious project will use all openly licensed materials and be openly licensed itself. Sponsored by CUNY OER Scale Up Initiative: The CUNY OER scale-up initiative seeks CUNY faculty to redesign their course materials and pedagogy through the replacement of proprietary textbooks and other costly materials with open educational resources and materials that carry zero cost to students.

Latasha Collins
Child Development Center

Grants:

New York City Education Department: Birth to Five

New York State: Federal Block Grant

United States Department of Education: Child Care Access Means Parents in School Program

Sharon Warren Cook
Office of Academic Affairs

Publication:

Leggett, J. M., Nasser, H.-M., & Cook, S. W. (2024). Culturally Sustaining Methods in a Mental Health Crisis. Teachers College Record, 126(6/7), 201–213. <https://doi.org/10.1177/01614681241280492>.

Robert Cowan
English Department

Grant:

Artist Residency, Institut für Alles Mögliche, Berlin, Germany.

Exhibition:

Cowan, Robert. Where Possible: An Essay in Fragments. Berlin Art Week Studio Exhibit. Institut für Alles Mögliche Berlin, Germany.

Irina Danilova
Art Department

Exhibitions:

Alphabet Diet Project [Solo exhibition] The Harriman Institute of Columbia University, March 25 - May 9, 2024.
<https://harriman.columbia.edu/event/exhibit-alphabet-diet-project/>.

40 Years After [Solo show and Quadrennial Performance] Municipal Gallery, Kharkiv, Ukraine. August 2024.
<https://mgallery.kharkov.ua/en/event/exhibition-four-year-haircut-performance-40-years-later-1984-ongoing-by-iryna-danilova/>, <https://www.irinadanilova.net/Shaving2024.html>.

Carlos de Cuba
Communications and Performing Arts Department

Publication:

Cuba, C. de, Slocum, P., & Spinu, L. (2024). An Interdisciplinary Approach to Language Activism from Community Colleges: Linguistics Meets Communication Studies. In A. H. C. Hudley, C. Mallinson, M. Bucholtz, & I. L. Montoya (Eds.), *Decolonizing Linguistics*. Oxford University Press. <https://doi.org/10.1093/oso/9780197755259.003.0021>.

Ann Del Principe
English Department

Presentation:

Del Principe, Ann. "Tensions in Abundance: Making Composition-Rhetoric Accessible to English Faculty at a Two-Year College" (with Gregory Bruno, Rachel Ihara, Maxine Krenzel, and Carl Schlachte), Conference on College Composition and Communication, panel presentation, Spokane, WA, April 2024.

John Descarfino
Art Department

Grant:

PSC-CUNY Cycle 55 Research Awards: Working Title: Transforming Receptacles.

Emral Devany
Biological Sciences Department

Grant:

Effect of Pre-Class Basic Skills Workshop in Biology and Anatomy & Physiology Courses on Student Learning, PSC-CUNY Research Award.

Presentation:

Devany, E. (2024, Nov. 14-17). A Focus on Reading and Writing in General Biology Class. 2024 Professional Development Conference of the National Association of Biology Teachers, Anaheim, CA, United States.

Publication:

Devany, E. (2024). A BuzzFeed Personality Quiz: Which Macromolecule Are You? *The American Biology Teacher* August 2024; 86(6), 381-384.

Xinlong Dong
Mathematics and Computer Science Department

Grant:

PSC-CUNY Cycle 55, 2024-2025 Research Awards: Divergent Geodesics in the Universal Teichmüller Space.

Publications:

Xinlong Dong, & Tran, M. (2024). Generalized N-Dimensional Soddy Spheres. *International Journal of Geometry*, 13(2), 74–85.

Xinlong Dong. (2024). Some Geometrical Properties of Non-Intersecting Geodesics. *International Journal of Geometry*, 13(4), 50–62.

Mark Eaton
Library

Presentations:

C. Jedlicka and M. Eaton. (2024, Oct 24). Creating a Fun Library Tour with Augmented Reality and LibGuides! SpringyCamp Conference, Online.

C. Jedlicka and M. Eaton. (2024, Dec 5-6). Augmented Reality in the Library: Building Collaboratively. CUNY IT Conference, New York, NY.

Publication:

Eaton, M. E. (2024). Coding with Those Who Show Up: Two methodologies on technical committee work. *Information Technology and Libraries*, 43(4).

Thomas Eaton
Art Department

Film Production:

Eaton, T. (Director/Animator). (2024). Klunk in the Night [Animated Film.] Screened at Animation Block, Halloween edition 2024, Brooklyn, Chicago and L.A, Oct. 31, 2024.

Hattie Elmore
Access Resources Center

Grants:

Carol and Milton Petrie Foundation: “Campus Food Resources.”

Food Bank for New York City: “Food for Thought Pantry.”

Stop & Shop: “Food for Thought Pantry.”

Venable Foundation: “Food for Thought Pantry.”

Arturo H. Enamorado III
Behavioral Science Department

Grant:

2024 SAGE Keith L Roberts Teaching and Learning Award grant, SAGE publishing & ASA Teaching and Learning section committee.

Presentations:

Enamorado, A. (2024, Aug 10). Community College as Identity Realization Spaces: Kingsborough Community College' resiliency in Challenging times [Community Colleges as Sites of Intersectional Solidarities: Building Communities of Hope, Justice and Joy thematic session]. American Sociological Association Annual Conference, Montreal, QC, Canada.

Enamorado, A. (2024, Oct 24). Third Spaces Undersiege: Examining the threat to Activist spaces in Public Higher Education [Higher Education]. Association for Humanist Sociologist 2024 annual conference, Rochester, New York, United States.

Sarah Brett England
Communications and Performing Arts Department

Musical Performance:

"That's Amore," produced by Raquel Nobile Fernandez. [Accordion] 54 Below, New York, NY, June 20, 2024.

Ivana Espinet
Behavioral Sciences Department

Presentations:

Espinet, Menken, Sanchez (2024, April 13) Mapping Dual Language Bilingual Education Access: District Leaders as Policy Makers. American Education Research Association (AERA) April 2024, Philadelphia, PA.

Espinet, Menken, Hernandez (2024, April 14) Nice White Parents, Gentrification of a New York City Middle school. American Education Research Association (AERA). Philadelphia, PA.

Publications:

Espinet, I., Menken, K., & Hernández, I. (2024). A Case of DLBE Gentrification and Tools for Engaging Stakeholders in How to Do Better. In Delavan, M. G., Freire, J. A., Menken, K. (Eds.) Overcoming the gentrification of dual language, bilingual and immersion education solution-oriented research and stakeholder resources for real integration. (pp. 237-258) Multilingual Matters. <https://doi.org/10.21832/9781800414310-014>.

Espinet, I. (2024) Bringing the Translanguaging Corriente to the Surface in the Content Area Classrooms. In Welp, A. & Maciel, F.M. (Eds.), Transformative Practices in Translanguaging Classrooms (pp 104-114). Zouk.

Espinet. (2024) Linguistic Journeys: Interrogating Linguistic Ideologies in a Teacher Preparation Setting. In Melo-Pfeifer, S., & Tavares, V. (Eds.), Language Teacher Identity: Confronting Ideologies of Language, Race, and Ethnicity. (pp 142-158) Wiley Blackwell.

Espinet, I. (2024). Multimodal and creative tools in the translanguaging ELA classroom. In Ramirez-Verdugo, D. (Ed.), Transnational Approaches to Bilingual and Second Language Teacher Education. (pp. 33-44). Routledge. <https://doi.org/10.4324/9781003348580>.

Denise Farrelly
Behavioral Sciences Department

Grant:

CITE Program Development and Strategic Coordination, CUNY Computing-Integrated Teacher Education, Strategic Planning (\$84,000).

Presentation:

Farrelly, D., Scheiber, L., & Maulbeck, J. (2024, April 14). Teacher candidates' perceptions toward computing integration and digital literacy within a community college teacher education curriculum [Working group roundtable]. AERA Annual Meeting: SIG Technology as an Agent of Change in Teaching and Learning.

Faith Fogelman
Student Affairs

Grants:

United States Department of Education: TRiO Student Support Services.

PSC-CUNY Cycle 55: At the Core.

President's Sense of Belonging Award: Validating Linguistic Diversity.

Lea Fridman
English Department

Grant:

PSC-CUNY Cycle 55 Research Awards: “Team as Support” (TAS): A Breakthrough Pedagogy for High Performance, Workforce Development and More.

Julia Furay
Library

Grant:

PSC-CUNY Cycle 55 Research Awards: Etextbooks and the Community College Library: A Survey of Students.

Presentation:

Furay, J. (2024, May 20). “E-textbooks and the college library: Librarian and faculty experiences.” The Acquisitions Institute at Timberline Lodge, Mt. Hood, OR.

Publication:

Furay J. “And we also have it online”: cultivating an etextbook collection in a community college library. *New Review of Academic Librarianship*. 2024;30(1):92-105. doi:10.1080/13614533.2024.2328779.

Nicholas Giampetruzzi
Access-Ability Services/CUNY LEADS

Grants:

CUNY Project REACH, Transition to College Support Program, The Far Fund, \$20,000 to fund programing for neurodiverse students.

KCC LEADS Events, CUNY LEADS Program Campus Events, CUNY Central, \$1,750 to fund career development events to benefit disabled students at KCC and CUNY-wide.

Presentations:

Pizzo, M., Giampetruzzi, N. (2024, April 19). Neurodiversity & Mental Health: Navigating Wellness (Session 1). CUNY Neurodiversity Conference, CUNY Laguardia Community College, Long Island City, New York, NY, United States.

Pizzo, M., Giampetruzzi, N. (2024, May 8). Supports & Accommodations: Best Practices in Supporting Mental Health and Wellness in College (Session 4). TCL24 ASCEND Conference, Adelphi University, Garden City, NY, United States.

Miriam Grill
Communications and Performing Arts Department

Performances:

Grill, M (Director). (2024, Nov 16). Revival Then and Now. Live performance at Alvin Ailey Citigroup Theatre.

Grill, M (Director). (2024, Oct 18). Revival8 Then and Now. Live performance at Washington School Park.

Hess, E (Director) and Grill, M (Associate Director). (2024, February 6) No Reservation. Live Production at La MaMa Experimental Theatre Club.

Wyer, P (Composer), Jim, A (conductor) and Grill, M. (Executive Producer). (2024, Dec 21). Street Motets. Live, traveling immersive performance in West Village from La MaMa Theatre to Washington Square.

Wyer, P (Composer), Hoffman, W (Executive Producer), and Grill, M (Executive Producer). (2024). iForest. Immersive Experience at World Economic.

Bruno Gulli
History, Philosophy and Political Science Department

Publication:

Bruno Gulli and Richard Gilman-Opalsky, Communist Ontology: An Inquiry into the Construction of New Forms of Life. Minor Compositions, November 2024.

Grant Harvey
Office of Continuing Education

Grants:

New York City Office of the Mayor and WIOA Title II: “Adult Literacy Program.”

New York State Education Department - Workforce Innovation and Opportunity Act Title II & Welfare Education Program Funding: “Integrated English Literacy & Civics Education.”

New York State Office of Temporary and Disability Assistance: “Supplemental Nutrition Assistance Program Employment and Training.”

Maggie Hill
English Department

Publication:

Hill, Maggie SUNDAY MONEY. She Writes Press 2024.

Kieran Howard
Physical Sciences Department

Grant:

Co-I on a grant led by (PI) Dr. Denton Ebel (AMNH) for a recently funded NSF Major Research Instrumentation (MRI) grant (\$346,000), along with a team of collaborators including EES KCC faculty Mike Weisberg (KCC) and Steven Jaret (KCC). The proposal was titled “Acquisition of an X-ray Microdiffraction System to Identify Crystalline Materials for Education, Research, and Museum Conservation.”

Publication:

Greenwood, R. C., Findlay, R., Martins, R., Steele, R. C. J., Shaw, K. M. M., Morton, E., Savage, P. S., Murphy, M. E., Rehkämper, M., Franchi, I. A., Elliott, T., Suttle, M. D., King, A. J., Anand, M., Malley, J., Howard, K. T., Zhao, X., Johnson, D., Liu, M. -C., & McCain, K. A. (2024). The formation and aqueous alteration of CM2 chondrites and their relationship to CO3 chondrites: A fresh isotopic (O, Cd, Cr, Si, Te, Ti, and Zn) perspective from the Winchcombe CM2 fall. *Meteoritics & Planetary Science*, 59(5), 1170–1193. <https://doi.org/10.1111/maps.13968>.

Sullivan, K. & Howard, K. (2024, September 23). Opinion: Climate justice could live at CUNY. City Limits. <https://citylimits.org/2024/09/23/opinion-climate-justice-could-live-at-cuny/>

Anthony Iantosca
English Department

Publication:

Iantosca, T. (2024). "You Are Not Independent in Any Way": Potentiality in Biopolitics, Gig Economy Work, and the Emergence of Illegible Antagonisms. *Fast Capitalism*, 21(1), 176-192.

Rachel Ihara
English Department

Publication:

Ihara, R. (2024). "It Kind of Helped Me but Also Kind of Didn't": Reflections on FYC Five Years Later. *Teaching English in the Two Year College*, 51(3), 197–214. <https://doi.org/10.58680/tetyc2024513197>.

Grant:

PSC-CUNY Cycle 55 Research Awards: Ten Years Later: Literacy in the Lives of Former Community College Students

Steven Jaret
Physical Sciences Department

Grant:

Co-PI with Dr. Denton Ebel (AMNH) (Lead PI) on a NSF Major Research Instrumentation (MRI) grant (\$346,000), with a Co-PIs Michael Weisberg (KCC) and Kieran Howear (KCC/CUNY Graduate School). The proposal was titled "Acquisition of an X-ray Microdiffraction System to Identify Crystalline Materials for Education, Research, and Museum Conservation".

Publications:

Hyde, W. R., Kenny, G. G., Jaret, S. J., MacGregor, J. A., Beck, P., Whitehouse, M. J., & Larsen, N. K. (2024). Evidence for ca. 1 Ga hypervelocity impact event found in northwest Greenland. *Geology*, 52(7), 517–521. <https://doi.org/10.1130/G51876.1>

Jaret, S. J., Tailby, N. D., Hammond, K. G., Rasbury, E. T., Wooton, K., Ebel, D. S., Plank, T., DiPadova, E., Yuan, V., Smith, R., Jaffe, N., Smith, L. M., & Spaeth, L. (2024). The Manhattan project: Isotope geochemistry and detrital zircon geochronology of schists in New York City, USA. *Geological Society of America Bulletin*, 136(5/6), 2483–2493. <https://doi.org/10.1130/B37024.1>

Caroline Jedlicka
Library

Publication:

Aishakhs, S., Park, T., McDarby, M., Reid, M. C., Czaja, S., Adelman, R., Sweet, E., Jedlicka, C. M., Delgado, D., & Phongtankuel, V. (2024). Interventions for Family Caregivers of Patients Receiving Palliative/Hospice Care at Home: A Scoping Review. *Journal of Palliative Medicine*, 27(1), 112–127. <https://doi.org/10.1089/jpm.2023.0160>.

Monica Joseph
Chemical Dependency and Substance Abuse Certificate Programs

Grants:

New York State Office of Addiction Services and Supports: Addiction Professional Community and Technical Colleges Scholarship Program.

New York State Office of Addiction Services and Supports: Addiction Professional Community and Technical Colleges Internship Program.

Daniel Kane
Tourism and Hospitality Department

Publication:

Kane, D. (2024). The ten characteristics of servant leadership for team captains. *Strategies*, 37(5), 54–56. <https://doi.org/10.1080/08924562.2024.2377041>.

Brian Katz
English Department

Grant:

PSC-CUNY Cycle 55 Research Awards: Filmmaker Interview Video Series.

Michael Kirby
Library

Publications:

Kirby, M. (2024). Sexuality and the rise of China: The post-1990s gay generation in Hong Kong, Taiwan, and Mainland China, by Travis S. K. Kong. *Journal of Urban Affairs*, 1–2. <https://doi.org/10.1080/07352166.2024.2308484>.

Kirby, M., & Farkas, M. (2024). Leading and Locked Out: Academic Community College Librarianship. *College & Research Libraries News*, 85(5), 186–189. <https://doi.org/10.5860/crln.85.5.186>.

Maxine Krenzel
English Department

Grant:

PSC-CUNY Cycle 55 Research Awards: “You Belong Here”: Fostering Student Belonging Through a Collaborative Campus Resource Guide.

Daniel La Noue
Office of Institutional Advancement

Grants:

The Ambrose Monell Foundation: “Nursing Scholarships.”

The Carroll and Milton Petrie Foundation: “Emergency Scholarships.”

The Joy of Giving: “Photography Scholarships.”

New York Council Navy League of the United States: “Maritime Scholarships.”

Ponce Bank: “Merit/Needs-Based Scholarships.”

Post New York Alliance: “Media Arts Scholarships.”

Southpole Foundation: “Merit/Needs-Based Scholarships.”

Switzer Foundation: “Nursing Scholarships.”

Jason Michael Leggett
Behavioral Sciences Department

Grant:

PSC CUNY Cycle 55 Grant. Rights talk in the community college classroom: content analysis of civic engagement and social agency. July 1, 2024 - June 15, 2025. \$5,930.00.

2024 Campus Compact and AAC&U Democracy Audit Design Team. May 1, 2024 - February 28, 2025. \$1,000.

Presentations:

Leggett, J.M. (2024, Dec. 5). Kafka's Migrants In New York City Rules of Crisis. Symposium on Franz Kafka, New York, and translation, in celebration and conjunction with the exhibition “Franz Kafka” at the Morgan Library & Museum. December 5, 2024.

Leggett, J.M. & Chatman, A. (2024, March 5). Examining Student's Perceptions of Civic Engagement using Text Mining Tools. City University of New York Teaching & Learning Conference. March 25, 2024. New York, New York.

Leggett, J.M. (2024, Apr. 8) Campus Compact Community College Institute. April 8, 2024. Denver, Colorado. Using an Institutional Ethnography to Identify Equity Opportunity Gaps in Civic Learning & Democratic Engagement.

Leggett, J.M.. with Stuart Parker (2024, Apr. 8). Rights talk in the Community College Classroom: Exploratory Zones & Knowledge Production. Compact 24 Conference. April 8, 2024. Denver, Colorado.

Leggett, J.M.. with Joanna Maulbeck (2024, Apr. 9). Fostering a Supportive Civic Ethos: diversity, equity, and intentional assignment design. Compact 24 Conference. Denver, Colorado.

Leggett, J.M. (2024, June 7). Teaching Power in Higher Education. Law and Society Annual Conference. June 7, 2024. Denver, Colorado.

Leggett, J.M. (2024, June 8). The Joys and Terrors of Legal Education Research. Law and Society Annual Conference. June 8, 2024. Denver, Colorado.

Publications:

Leggett, J. M., Nasser, H.-M., & Cook, S. W. (2024). Culturally Sustaining Methods in a Mental Health Crisis. Teachers College Record, 126(6-7), 201-213. <https://doi.org/10.1177/01614681241280492>.

Leggett, J.M. Civic Learning & Democratic Engagement Coalition Community College Working Group. Every Student, Every Degree: College Civic Learning for Today's Students and Tomorrow's Democracy Report, September 2024. <https://www.collegeciviclearning.org/every-student-every-degree>.

Alissa Levine Workforce Development

Grants:

Cabrini Healthcare Scholarship

Maternal Health & Doula Training, City University of New York

Direct Support Professional, Mohawk Valley Community College, State University of New York

Presentations:

Cinelli J. and Levine, A. (2023, Nov. 9) Wellness in the Workplace: Taking Care of Yourself, Your Team and Your Students. Continuing Education Association of New York, Annual Conference 2023, Monticello, New York.

Levine, A (2024, Feb) SUNY and CUNY Microcredentials in New York State. Continuing Education Association of New York, Brooklyn, NY.

Bartkovich, L., Levine, A., and Martin, M. (2024, Jun) How to Write A Winning Proposal", Continuing Education Association of New York, Brooklyn, NY.

Dawn Levy Business Department

Grant:

Using a Mindset Module to Improve Growth Mindset in CUNY Community College Students, Cycle 55 PSC-CUNY Research Award.

Catherine Ma
Behavioral Sciences Department

Grant:

2024-2025 PSC-CUNY Research Award Program: Traditional B Award (TRADB-67585-00 55), How Professor Feedback Can Support Critical Thinking Skills on Antiracism in Online Courses.

Presentation:

Ma, C., Siu, K., Kim, S., Nguyen, V. N. T., Shi, L. (2024, April 26). Feminisms II: The self in study: Identities within Asian American feminisms [Conference Session]. Association for Asian American Studies, Seattle, WA, United States.

Althea Maduramente
Student Wellness Center

Grants:

United States Department of Education: TRiO Student Support Services.

PSC-CUNY Cycle 55 Research Awards: At the Core.

Stephen Majewicz
Mathematics and Computer Science Department

Publication:

Majewicz, S., & Zyman, M. (2024). Separability properties of nilpotent $\mathbb{Q}[\frac{\pi}{2}]$ -powered groups II. *Journal of Group Theory*, 1. <https://doi.org/10.1515/jgth-2023-0288>.

Alan Mandel
Communications and Performing Arts Department

Performance:

New York Blues Rockers. Chalimon, Les, (Director). Bi-weekly Live performances. Musical arranger, lead vocals and piano at Sour Mouse and Sugar Mouse clubs, New York, New York.

Shoshana Marcus
Mathematics and Computer Science Department

Grant:

PSC-CUNY TRADB-55-204, "More Efficient Reconstruction of Parameterized Strings", \$6,000.

Publications:

Amir, A., Kondratovsky, E., Landau, G. M., Marcus, S., & Sokol, D. (2024). Reconstructing parameterized strings from parameterized suffix and LCP arrays. *Theoretical Computer Science*, 981, 114230.

Amir, A., Kondratovsky, E., Marcus, S., & Sokol, D. (2024, September). Linear Time Reconstruction of Parameterized Strings from Parameterized Suffix and LCP Arrays for Constant-Sized Alphabets. In *International Symposium on String Processing and Information Retrieval* (pp. 1-15). Cham: Springer Nature Switzerland.

Marcus, S., Sokol, D., & Zelikovitz, S. (2024, September). 2d Side-Sharing Tandems with Mismatches. In *International Symposium on String Processing and Information Retrieval* (pp. 306-320). Cham: Springer Nature Switzerland.

Marcus, S. (2024). Review of the book "Data Science in Context: Foundations, Challenges, Opportunities," by A. Z. Spector, P. Norvig, C. Wiggins, J. M. Wing. *SIGACT News* 55(2): 18-22.

Roberto Mariani
Biological Sciences Department

Publication:

Gidwani SV, Brahmabhatt D, Zomback A, Bassie M, Martinez J, Zhuang J, Schulze J, McLellan JS, Mariani R, Alff P, Frasca D, Blomberg BB, Marshall CP, & Yondola MA. (2024). Engineered dityrosine-bonding of the RSV prefusion F protein imparts stability and potency advantages. *Nature Communications*, 15(1), 2202. <https://doi.org/10.1038/s41467-024-46295-8>.

Ryan McKinney
Communications and Performing Arts Department

Publication:

McKinney, R. (2024). *Evita* by Andrew Lloyd Webber (review). *Theatre Journal*, 76(1), 106–108. <https://doi.org/10.1353/tj.2024.a929521>.

John Mikalopas
Physical Sciences Department

Publication:

Shur, M., Mikalopas, J., & Aizin, G. (2024). Plasmonic Crystals for Terahertz Detection, Amplification, and Generation. *International Journal of High Speed Electronics & Systems*, 1. <https://doi.org/10.1142/s0129156425400269>.

Thomas Mintz
Art Department

Exhibitions:

Solo Exhibition: Tommy Mintz: [Hudson Guild Theatre Company Photo Collages] April 11 - June 12, 2024, Hudson Guild Gallery, 441 West 26th Street, NY, NY 10011. <https://hudsonguild.org/Post-News/Hudson-Guild-Talks-March-2024-Newsletter>.

Group Exhibition: [2024 Alumni Art Exhibit] June 8, 2024 Sarah Lawrence College Alumni <https://www.sarahlawrence.edu/alumni/reunion/art-exhibit/2024/tommy-mintz-99.html>.

Exhibition Co-Curator: [UnHomeless, NYC] February 15 - April 3, 2024, 441 West 26th Street, NY, NY 10011. <https://hudsonguild.org/Post-News/Hudson-Guild-Talks-February-2024-Newsletter>.

Exhibition Co-Curator: ["Hello Brooklyn!" // Techspressionism 2024] August 7 - September 25, 2024, Kingsborough Art Museum. <https://techspressionism.com/brooklyn/>.

Oral History:

Penn South Social Services Oral History: Interview with Tommy Mintz, collage artist. Interview: Christiane Bird, John Harris. <https://www.psss.org/archiveproject/tommy-mintz>.

Stephanie Montalti
English Department

Presentation:

Montalti, Stephanie. "Playing Beyond Borders: Textual and Visual Play in Alice's Adventures in Wonderland." Princeton-Rutgers Victorian Symposium, February 24, 2024, Rutgers University.

Publications:

Montalti, Stephanie. "Growing and Writing Up: Teaching First-Year Writing through the Theme of 'Growing Up.'" *St. John's University Humanities Review*, vol. 21, 2024, pp. 58-64.

Montalti, Stephanie. *Illustrating the Fantastic: Cross-Writing Illustrations in British Children's Literature of the Golden Age*. ProQuest, 2024.

Montalti, Stephanie. "Winnie-the-Pooh, A. A. Milne." *The Literary Encyclopedia*. vol. 1.2.1.08: English Writing and Culture of the early Twentieth Century, 1900-1945, Spring 2024.

Julia M. Morris
Behavioral Sciences Department

Presentation:

Morris, J. (2024, Oct. 26) "Stories and Songs to Count On: Using the Creative Arts to Build Math Knowledge" [Conference session] *Weaving STEAM into the Tapestry of Early Learning*, 2024 Early Childhood Professional Development Conference, Manhattanville University, Purchase, NY, United States.

Publications:

Morris, J. (2024). *Stepping Stones into Story: An Afternoon Ritual* and "The Auditorium." *The Story Beast Journal*, edited by Alton Takiyama-Chung, *The Story Beast*, Spring 2024 (vol. 3, issue 1), pp. 21 and 60.

Helen-Margaret Nasser
Student Union & Intercultural Center

Grants:

"Idea Generation: Phase 1, Year 2" The People's Money Participatory Budgeting, Citizens Committee for New York City.

"Borough-Wide Voting: Phase 3, Year 2" The People's Money Participatory Budgeting, Citizens Committee for New York City.

"Idea Generation: Phase 1, Year 3" The People's Money Participatory Budgeting, Citizens Committee for New York City.

"Vote Early Day" Neo Students Learn Students Vote, Neo Philanthropy Inc.

Presentations:

Measuring Impact and Getting Feedback from Student Engagement. KCC Data Blitz, April 11, 2024.

Small Talk, Big Results: How to Cultivate Dialogue Across Roles to Align with Campus Priorities. Campus Compact Annual Conference, Denver, CO. April 8, 2024.

(Co-Presented with Hattie Elmore) Real Talk Leads to Real Success: How an Unlikely Allyship Blossomed Out of Chaos, NASPA Annual Conference, Seattle, WA March 9-13, 2024.

Publication:

Leggett, J. M., Nasser, H.-M., & Cook, S. W. (2024). Culturally Sustaining Methods in a Mental Health Crisis. *Teachers College Record*, 126(6/7), 201–213. <https://doi.org/10.1177/01614681241280492>.

Robert Nelson
Communications and Performing Arts Department

Publication:

Nelson, Robert. *First Light, Last Light: Collected Works*. Kikihnet Media, 2024.

Cynthia Olvina
Office of Academic Affairs

Publication:

Alley-Young, G. & Olvina, C. (2024, May 7). Faculty today, chairperson tomorrow: Onboarding chairs quickly and mentoring them to success. *The ACAD Leader*. <https://acad.org/resource/faculty-today-chairperson-tomorrow-onboarding-chairs-quickly-and-mentoring-them-to-success/>.

Alley-Young, G. & Olvina, C. (2024, November 14). Game of Chairs: DEI, Campus Climate, and Professional Development in Netflix's *The Chair*. *The ACAD Leader*. <https://acad.org/resource/game-of-chairs-dei-campus-climate-and-professional-development-in-netflixs-the-chair/>

Maria Patestas
Office of Institutional Advancement

Grants:

The Carroll and Milton Petrie Foundation: "Emergency Scholarships."

The Joy of Giving: Photography Scholarships.

Ponce Bank: "Merit/Needs-Based Scholarships."

Caterina Pierre
Art Department

Grant:

PSC-CUNY Cycle 55 Research Award: Monument as Memory in France, Italy and the United States: Redefining the Hero in Tomb Sculpture, 1871-1901.

Publication:

Corsini, S., Madden, E. M., & Pierre, C. Y. (2024). Augustus Saint-Gaudens, Antinous, 1874. *Nineteenth-Century Art Worldwide*, 23(1), 146–164. <https://doi.org/10.29411/ncaw.2024.23.1.6>.

Gloria W. Pollack
Communications and Performing Arts Department

Publications:

Pollack, Gloria-Wiederkehr, "Hebraic Influences in the Life of Lazarillo de Tormes," *World Journal of Education and the Humanities*, Vol. 6:1 (2024), pp. 101-110.

Pollack, Gloria-Wiederkehr, *The Hebraic Origins of the English Language in the Book of Psalms. Vol. 1*, NY: KTAV, 2024. (In production).

Bryan Powers
Communications and Performing Arts Department

Film Production:

Powers, B (Writer, Director). (2024). *Bar. Boy*. [Film]. Screened at 15 film festivals, thus far. Travelled to festivals in NC and CA to speak at Q&As following the screenings.

Larbi Rddad
Physical Sciences Department

Grant:

PSC/CUNY Professional Development Grant.

Presentation:

Jaballah, S., Jemmali, N., Mc Clenaghan, S., Rddad, L., HENCHIRI, M. (2024). Examining relationship between Organic matter-rich Cenomanian-Turonian limestones and base metals in the Kebbouch South Pb-Zn deposit (Diapirs zone, Northern Tunisia): insight from LA-ICP-MS trace elements analysis. Abstract, the European Mineralogical Conference, August.

Publications:

Jemmali, N., Souissi, F., Rddad, L., Carranza, E.J., Booth-Rea, G. (2024). Metallogenic evolution related to mantle delamination under Northern Tunisia during the Neogene: an overview. Will be submitted to Journal Minerals.

Rddad, L., Cherai, M., Walter, B.F., Talbi, F. (2024). Multistage ore-forming processes in the genesis of the fluorite-baryte Merguechoum ore deposits (Moroccan eastern Meseta) in relation to Pangea rifting. Submitted to Journal Geochemical Exploration, under review.

Rddad, L., Jemmali, N., Jadallah, S. (2024). The role of organic matter and hydrocarbons in the genesis of the Pb-Zn-Fe (Ba-Sr) ore deposits in the Diapirs zone, Northern Tunisia. Submitted to Minerals Journal (under review), Special edition "The Role of Hydrocarbons in the Genesis of Mineral Deposits". 14(9), 932; <https://doi.org/10.3390/min14090932>

Rddad, L., Spayd, S., (2024). Constraining geogenic sources of boron impacting groundwater and wells in the Newark Basin, USA. Hydrology, 11, 107. <https://doi.org/10.3390/hydrology11070107>.

Rddad, L., Cherai, M., Walter, B.F., Talbi, F., Kraemer, D., Billström, K., (2024). Geochemistry and fluid inclusion study of the Jbel Tirremi fluorite-baryte deposit, Morocco: New insights into the genetic model in relation to Mesozoic tectonics. Geochemistry (Cheme Erde), <https://doi.org/10.1016/j.chemer.2024.126162>.

Rick Repetti

History, Philosophy and Political Science Department

Podcasts:

Repetti, Rick. "Ancient Wisdom, Modern Insights | Philosophy of Meditation #6 with Massimo Pigliucci". Voices with Vervaeke, 9 Feb. 2024. <https://youtu.be/bm5ybQOGWXI?si=RypIAtfDOoc9M7gG>.

Repetti, Rick. "Anxiety: A Philosophical Guide, with Samir Chopra." APPA Book Club, 15 Dec. 2024, URL forthcoming at <https://appa.edu/video-category/book-club/>.

Repetti, Rick. "Becoming Modigliani, with Henri Colt." APPA Book Club, 17 Nov. 2024, URL forthcoming at <https://appa.edu/video-category/book-club/>.

Repetti, Rick. "Bridging Mindfulness and Philosophical | Philosophy of Meditation #5 with Evan Thompson". Voices with Vervaeke, 3 Feb. 2024. <https://youtu.be/Gos-K8Lstbk?si=ji9eZg68EhPHc6Jq>.

Repetti, Rick. "Café Conversations, with Michael Picard." APPA Book Club, 22 Sep. 2024, URL forthcoming at <https://appa.edu/video-category/book-club/>.

Repetti, Rick. "How to Be a Stoic, with Massimo Pigliucci." APPA Book Club, Oct. 20, 2024, URL forthcoming at <https://appa.edu/video-category/book-club/>.

Repetti, Rick. "Integrating Science with Contemplative Practice | Philosophy of Meditation #7 with Mark Miller". Voices with Vervaeke, 16 Feb. 2024. <https://youtu.be/JF1DERVUc1M?si=KGPcTFW8ZX6zxyOA>.

Repetti, Rick. "The Journey to Philosophical Wisdom | Philosophy of Meditation #1 with Rick Repetti." Voices with Vervaeke, 5 Jan. 2024. https://youtu.be/JC3NpMEhGKQ?si=qMGh4d6_IXADoVQp.

Repetti, Rick. "Life of Rick Repetti". With Layman Pascal and Cheryl Hsu. Episode #5, Soul Makers, 6 Apr. 2024. https://open.substack.com/pub/soulmakers/p/soulmakers-5-a-life-of-rick-repetti?r=o93n&utm_medium=ios.

Repetti, Rick. "Meditation in Practical Philosophy| Philosophy of Meditation #3 with Lou Marinoff." Voices with Vervaeke, 19 Jan. 2024 YouTube. <https://youtu.be/eaBrbjAueF8?si=TxE6NH2geeGlg5Hx>.

Repetti, Rick. "Philosophical Therapy." With Rick Repetti and Mark Pellegrino. Philosophy and Mental Health, episode 1, 13 Apr. 2024. https://m.youtube.com/watch?v=UljYMfMAIO4&fbclid=IwAR26v0S5B9RLAkMRb5T-i0qItrWd3jMADnAPYIx5mvWct1zsYAR55NCEKU0_aem_AcbGCpeMM54IWwfntRwKUg-JRwqE64TX6AwDUUoBUIt6VVCGLGAJUeMxQv4XVtFI8.

Repetti, Rick. "Q&A with John Vervaeke and Rick Repetti". Responding to the Meaning Crisis, 4 Apr. 2024. https://www.patreon.com/posts/q-with-john-and-102327896?utm_medium=clipboard_copy&utm_source=copy_Link&utm_campaign=postshare_fan&utm_content=web_share.

Repetti, Rick. "Unveiling the Self | Philosophy of Meditation #2 with Pierre Grimes". Voices with Vervaeke, 13 January 2024. <https://youtu.be/LBID1be2Bpk?si=CdeQ79yevqYa9zC>.

Repetti, Rick. "Virtue as Identity, with Aleksandar Fatic." APPA Book Club, 1 Sep. 2024. <https://youtu.be/GgrGZPoJN2U?si=Iu00dfnco9k-mes->.

Repetti, Rick. "Zen, Awareness and American Spirituality | Philosophy of Meditation #4 with Thomas Metzinger." Voices with Vervaeke, 26 Jan. 2024. <https://youtu.be/dxfmX4QkEyw?si=C5nE0vrKEVTMd3Ta>.

Presentations:

Repetti, Rick. "An Argument for Philosophical Therapy." Well-being and Philosophical Counseling, International Webinar, 9 September 2024, Lady Keane College. Shillong, India. Paper Presentation.

Repetti, Rick. "An Argument for Philosophical Therapy." American Philosophical Practitioners Association, Annual Meeting, 15 June 2024, APPA, NYC. Paper Presentation.

Repetti, Rick. "Buddhism, Karma, and Free Will." With Ryan Nichols, Daniel Lim, and Joseph Wagoner. The Anatomy of Agency: A Cross-Cultural Experimental Philosophy of Religion Investigation into Causation, Free Will, and Responsibility, 24 May 2024. Online Discussion.

Repetti, Rick. "The Concept and Experience of God from Ancient Indian Philosophical and Metamodern Perspectives". Metamodern Spirituality Retreat. Sky Meadow Retreat Center. Greensboro Bend, VT. Lecture and Practice Workshop.

Repetti, Rick. "What Is Justification and Can It Be Framed as a Virtue? A Dialectic to Dialogos." With Christopher Mastropietro, Robert Gray, and Martin Chikilian. Unified Theory of Knowledge (UTOK): Consilience, Conference, 12 April 2024, Online. Panel Discussion.

Repetti, Rick. "What Is Wisdom and How Can It Be Cultivated?". With Iris Stammberger and Michael Mascolo. Unified Theory of Knowledge (UTOK): Consilience, Conference, 12 April 2024, Online. Panel Discussion.

Publications:

Repetti, R. (2024). Philosophical Counselors as Soul Doctors. Philosophical Practice: Journal of the American Philosophical Practitioners Association (American Philosophical Practitioners Association), 19(1), 3234–3250.

Osto, Dee. "The Yogin." Paranormal States: Psychic Abilities in Buddhist Convert Communities. NY: Columbia University Press, 2024, pp. 159-92.

Workshop:

Repetti, Rick. "The Concept and Experience of God from Ancient Indian Philosophical and Metamodern Perspectives". Lecture and Practice Workshop, 25 May 2024. Sky Meadow Retreat Center. Greensboro Bend, VT.

Paul Ricciardi
Communications and Performing Arts Department

Grants:

WRITING ON YOUR FEET in support of Ancram Center for the Arts Storytelling Program, created by Paul Ricciardi, at Taconic Hills Elementary, Ackerman Foundation.

WRITING ON YOUR FEET in support of Ancram Center for the Arts Storytelling Program created by Paul Ricciardi, at Taconic Hills Elementary, Berkshire Taconic Community Foundation Fund for Columbia County.

Presentations:

Ricciardi, Paul. "An Introduction to Storytelling." 20 April 2024, Ancram Center for the Arts.

Ricciardi, Paul. "Linklater Voice Technique." Kennedy Center American College Theatre Festival, 31 Jan. 2024, Central Connecticut State University, New Britain, Connecticut.

Ricciardi, Paul. "Storytelling and Solo Performance." Kennedy Center American College Theatre Festival, 31 Jan. 2024, Central Connecticut State University, New Britain, Connecticut.

Theatre Productions:

THE BOOK OF WILL. By Lauren Gunderson, directed by Paul Ricciardi, Kingsborough Theatre Arts, 15 Nov. 2024, Lighthouse Theatre, Brooklyn, New York.

REAL PEOPLE REAL STORIES - FALL EDITION. Created and directed by Paul Ricciardi. Ancram Center for the Arts, 17 Nov. 2024. Ancram, New York.

CENTURIES. Created by Kate Douglas, Matthew Dean Marsh and Raina Sokolov-Gonzalez, directed by Matthew Dean Marsh, produced by Jeff Mousseau and Paul Ricciardi. Ancram Center for the Arts, 25 Oct. 2024, Ancram, New York.

CONSTELLATIONS. By Nick Payne, directed by Jeff Mousseau, dialect coaching by Paul Ricciardi, produced by Jeff Mousseau and Paul Ricciardi, Ancram Center for the Arts, 16 August 2024, Ancram, New York.

REAL PEOPLE REAL STORIES - Summer Edition. Created and directed by Paul Ricciardi. Ancram Center for the Arts, 29 June 2024, Ancram, New York.

CRYSTAL RADIO SESSIONS. Curated by Ashley Mayne, directed by Paul Ricciardi, Ancram Center for the Arts, 13 July 2024, Ancram, New York.

Thomas L. Rothacker
Communications and Performing Arts Department

Presentations:

Rothacker, Thomas. "Play Analysis: What Plays? Why? Why now?" ATHE - Association for Theatre in Higher Education Conference, 02 Aug 2024, Loews Hotel Atlanta, GA. Concurrent Conference Session.

Rothacker, Thomas. "Theater is Easy: Creating Theater with Nearly Nothing Except for You" WOW - Without Walls Festival, 04 April 2024, La Jolla Playhouse San Diego, CA. Workshop presentation/facilitation.

Theatre Productions:

Drew Petersen. Inertia. Directed and Co-Devised by Thomas L. Rothacker, performance by Drew Petersen, WOW – Without Walls Festival, April 2024, La Jolla Playhouse, San Diego, CA.

Jo Ann Beard & Kyra Simone. Crystal Radio Sessions. Directed by Paul Ricciardi, performance by Thomas Rothacker, Ancram Center for the Arts, July 2024, Ancram Center for the Arts, Ancram, NY.

Elke Sabella

History, Philosophy and Political Science Department

Grant:

Children of the Klan: Growing Up in the Southern Far Right 1950-1990, Public Scholars Grant, National Endowment for the Humanities.

Publication:

Weesjes, E (2024). Jamaican Music in the United States: The Story of Percussionist Larry McDonald. In Weesjes, E. & Worley, M. (Eds.). Music, Subcultures and Migration: Routes and Roots, Routledge.

Jeremy Sawyer

Behavioral Sciences Department

Grant:

2024-2025: PSC-CUNY Research Award Program, Cycle 55. TRAD-B Award for \$6,000 to support “Intergroup contact among activists: Can it reduce biases while strengthening activist intentions?” Principal Investigator: Jeremy Sawyer.

Presentation:

Sawyer, J. (February 10, 2024) BLM as bias-reducing collective action vs. COVID-19 and right-wing organizing. Symposium presentation at The Society for Personality and Social Psychology's (SPSP) Annual Convention. Symposium title: “The Impact of Black Lives Matter: Psychological, Social, & Societal.” February 8-10. San Diego, CA.

Publication:

Gravelle, D., Sawyer, J.E., Rualo, G., Brooks, P.J. (2024). A Critical Activist Orientation Predicts Lower Latent Ableist Bias. Analyses of Social Issues and Public Policy. <https://doi.org/10.1111/asap.12396>.

Carl Schlachte

English Department

Grant:

PSC-CUNY Cycle 55 Research Awards: Remediating “Can’t Write”: Rhetorics of Student Deficiency and Developmental English.

Publication:

Schnee, E. (2024). Exploring College Purpose. Teachers College Record, 126(6/7), 157–170. <https://doi.org/10.1177/01614681241281169>.

Lily Shi

Communications and Performing Arts Department

Grant:

“From Chinatown to Koreatown: Spatial Boundaries and Intra-ethnic and Interethnic Relations in Flushing, Queens”.2024 CUNY Interdisciplinary Research Grant Program by CUNY RF Funds and Tax Levy Funds. Awarded to Jiwon Kim (City Tech), Paoyi Huang (BMCC), and Lili Shi (KBCC).

Cheryl Smith
English Department

Presentations:

“How to Create (and Later Use) an Effective Annotated Bibliography,” Invited Presentation, Borough of Manhattan Community College, Art History Final Research Lab, New York, NY, March.

“The Wyrdness of AI: Student Autonomy During Academic Acceleration” (with Greg Bruno), Two-Year College English Association Annual Conference, Spokane, WA, April.

“Reverse Outlining for Effective Revision,” Invited Presentation, Borough of Manhattan Community College, Art History Final Research Lab, New York, NY, April.

“MLA Summer Institute Reading Panel” (with Kris Messer and Emily Suh), Invited Presentation, Modern Language Association Summer Institute on Reading and Writing Pedagogy, Salt Lake City, UT, via Zoom, June.

“Interrogating Texts: Addressing Obstacles to Academic Literacy,” Invited Presentation, MA in Language and Literacy Program, City College of New York, November.

“Practical Strategies for Supporting Postsecondary Readers” (with Joanne Baird Giordano and Rachel Ihara), National Council of Teachers of English Annual Convention, Boston, MA, November.

“Heart, Hope, and Humanity: A Tribute to Sheridan Blau” (with Carol Booth Olson, et al.), National Council of Teachers of English Annual Convention, Boston, MA, November.

“Equitable IRW Practices: Stretching and Slowing within Acceleration Models” (with Emily Suh), College Reading and Learning Association, Minneapolis, November.

Publications:

Smith, Cheryl Hogue. "The Literature Workshop: A (Surprising) Treatise for Teaching Struggling Readers." Building Literate Communities: In Conversation with Sheridan Blau, edited by Kathleen Kelly et al., NCTE, pp. 187-200.

Gabay, Esther M., and Cheryl Hogue Smith. “The Complex Lives of Bees: Breaking Hive-Mind Grading Practices in Community College Classes.” Pedagogy special issue on grading practices, edited by Ellen Carrillo, 24.3, pp. 389-404.

Erin Murphy Smith
Nursing Department

Publication:

APEX 2024 Grand Award in Journal NURSING 2024 for article: Browne-Bradwisch, Sarah A. PhD; Murphy Smith, Erin MSN, RN; Wilson Mooney, Catherine MSN, RN. Helping children and adolescents who lost a caregiver during the COVID-19 pandemic. Nursing 24 53(7):p 36-39, July 2023.

Penny Soden
Academic Affairs

Grant:

FY 2025 Perkins Grant: “Strengthening Career and Technical Education for the 21st Century Act (Perkins V – Postsecondary),” New York State Education Department.

Francisca Soetan
Allied Health, Mental Health and Human Services Department

Publication:

Chicago Manual of Style - Surgical Technology Students - Are You Ready for The Clinical Rotation? Clinical Rotation Guide for The Surgical Technology Student.

Valerie Sokolova
Art Department

Art Exhibition:

Valerie Sokolova: Group Exhibition of Polish Artists. (2023-2024) Sztuka pod choinkę (ART under the Christmas Tree), 8 December 2023 – 30 January 2024, Kurier Plus Gallery at Polish & Slavic Center | Centrum Polsko-Słowiańskie, Greenpoint, New York.

Laura Spinu
Communications and Performing Arts Department

Grant:

(co-pi Loretta Brancaccio Taras) National Science Foundation, Award # 2413239: A Unified Approach to Establishing a Culture of Research: Employing a Toolkit of Common Tools and Processes (\$500,000).

Presentations:

Colgiu, I., Spinu, L., Rao, R. & Rafat, Y. (September 5, 2024). "A Generational Comparison of Spanish-English Bilingual Speakers in Canada". Interspeech (Interspeech 2024). Kos, Greece.

Martinez Loyola, G. Colgiu, I., Spinu, L., & Rafat, Y. (June 19, 2024). "Going Beyond Native Speakers: An Analysis of Perceptions towards Cuban and Peninsular Spanish." Canadian Linguistics Association (CLA). Carleton University.

Publications:

Colgiu, I., Spinu, L., Rao, R., Rafat, Y. (2024) Bilingual Rhotic Production Patterns: A Generational Comparison of Spanish-English Bilingual Speakers in Canada. Proc. Interspeech 2024, 1025-1029. <https://doi.org/10.21437/Interspeech.2024-2287>.

de Cuba, C., Slocum, P., & Spinu, L. (2024). An Interdisciplinary Approach to Language Activism from Community Colleges. Decolonizing Linguistics, 423.

Hanini, R., Spinu, L., Rafat, Y., & Alkhubidi, A. (2024). 11 Childhood Language Exposure Does Early Experience with Arabic Affect Sound. The Phonetics and Phonology of Heritage Languages, 237.

Martinez Loyola G., Colgiu, I., Spinu., & Rafat, Y. (Forthcoming). What does your accent say about you? The perception of Cuban and Peninsular Spanish varieties by native and non-native speakers of Spanish. The International Journal of the Sociology of Language.

Spinu, L., Kochetov, A., & Percival, M. (2024). Articulatory Characteristics of Secondary Palatalization in Romanian Fricatives. Languages, 9(6), 201.

Spinu, L. & Goldman, E. "By getting involved in research, you can realize your dreams" by Campus News | Posted on November 12, 2024. URL: <https://ccnews.info/2024/11/12/by-getting-involved-in-research-you-can-realize-your-dreams/>

Alise Tifentale
Art Department

Presentations:

Tifentale, Alise. "Worldwide Photo Clubism: Building a Transnational Community During the Cold War." The Photography Network Speaker Series, October 4, 2024. Invited talk. <https://www.photographynetwork.net/news/worldwide-photo-clubism>.

Tifentale, Alise. “Understanding Machine-Made Images from Photography to Generative AI: Collaborative Exercise in Response to Flusser, Azoulay, and Manovich.” Riga, the Art Academy of Latvia, January 26, 2024. Invited talk and a doctoral seminar.

Publication:

Tifentale, Alise. “How a Photographer Becomes a Photo Artist: The Development of Gunārs Binde’s Artistic Style in the Context of 1960s Culture.” Binde 100–10, edited by Anna Binde, Aleksejs Muraško, and Elīza Ramza, Riga: Gunārs Binde Foundation, 2024, pp.183-191.

Dorina Tila
Business Department

Publications:

Tila, D. (2024). A Microeconomic Analysis of the OER Textbook Market. *Modern Economy*, 15, 667-677.
<https://doi.org/10.4236/me.2024.156033>.

Tila, D. (2024). OER Adoption and Assessment: A Success Story at Kingsborough Community College. *Open Journal of Leadership*, 13, 108-115. <https://doi.org/10.4236/ojl.2024.131007>.

Max Tran
Mathematics and Computer Science Department

Publication:

Xinlong Dong, & Tran, M. (2024). Generalized N-Dimensional Soddy Spheres. *International Journal of Geometry*, 13(2), 74–85.

Joseph Verdino
Behavioral Sciences Department

Publication:

Ahmed, T., Shane, J., Chu, C., Edwards, A., Verdino, J., Caicedo, D., Ilieva, R. T., Jiang, K., Brusche, D., Wong, H. Y., Yan, A., Shay, L., & Aleong, C. (2024). “If the college adjusted the prices...”: comparing food secure and insecure college students during the COVID-19 pandemic. *Journal of American College Health*, 1–12.
<https://doi.org/10.1080/07448481.2024.2325928>.

Michael Weisberg
Physical Sciences Department

Presentations:

Barosch, J., Zhang, M., Kitajima, K., Tenner, T.-J., Weisberg, M.K., Kita, N.T. (2024) Two CR Chondrule Populations (On and Off the PCM Line) Resolved by SIMS High-Precision O3-Isotope Analysis. 86th Annual Meeting of the Meteoritical Society. Abstract #6178. LPI Contributions 3036.

Ebel, D.S., Weisberg, M.K., Lobo, A., Bayron, J.M., Gemma, M.E. (2024) Revised Modal Abundances and Chemistry of Components in Renazzo (CR2) and Semarkona (LL3.00) Chondrites: Complementarity in CC and NC Reservoirs. 55th Lunar and Planetary Science Conference. Abstract #2671.

Gray, M.L., Weisberg, M.K., Jaret, S.J., Ebel, D.S. (2024) Contact Metamorphism as Potential Mechanism for EH6 Chondrite Formation. 86th Annual Meeting of the Meteoritical Society. Abstract #6046. LPI Contributions 3036.

Gemma, M.E., Ebel, D.S., Weisberg, M.K., Lobo, A.H., Bayron, J.M. (2024) 86th Annual Meeting of the Meteoritical Society Abundance, Size, and Composition of Components in CR and LL Chondrites. Abstract #6457. LPI Contributions 3036.

Kita, N.T., Zhang, M., Zolensky, M.E., Fukuda, K., Nakashima, D., Weisberg, M.K. (2024) Low Initial 26Al/27Al in Plagioclase from Comet Wild 2. 86th Annual Meeting of the Meteoritical Society. Abstract #6190. LPI Contributions 3036.

Publications:

Ebel, D. S., Gemma, M. E., Alpert, S. P., Bayron, J., Lobo, A. H., & Weisberg, M. K. (2024). Abundance, sizes, and major element compositions of components in CR and LL chondrites: Formation from single reservoirs. *Meteoritics & Planetary Science*, 59(9), 2276–2295. <https://doi.org/10.1111/maps.14191>.

Kimura, M., Weisberg, M. K., & Yamaguchi, A. (2024). Subtype 3.0 chondrites: Petrologic classification criteria. *Meteoritics & Planetary Science*, 59(4), 858–877. <https://doi.org/10.1111/maps.14129>.

Zhang, M., Zolensky, M. E., Fukuda, K., Nakashima, D., Weisberg, M. K., & Kita, N. T. (2024). Late Pebble Accretion of Comet 81P/Wild 2 Nucleus: Evidence from a Plagioclase-bearing Chondrule Fragment, Pyxie. *Astrophysical Journal*, 971(1), 1–12. <https://doi.org/10.3847/1538-4357/ad55cc>.

Michael Weisenfeld
Kingsborough Learning Center

Grant:

Carl D. Perkins Federally Funded Grant - Kingsborough Learning Center Supplemental Instruction Grant.

Dominic Wetzel
Behavioral Sciences Department

Grant:

PSC-CUNY Cycle 55 Research Awards: From Nuns to 'Nones': Exploring How Gender and Sexuality Have Contributed to the Rise of the Religiously Unaffiliated

Catherine Wilson-Mooney
Nursing Department

Publication:

APEX 2024 Grand Award in Journal NURSING 2024 for article: Browne-Bradwisch, Sarah A. PhD, RN; Smith, Erin Murphy MS, RN; Wilson-Mooney, Catherine MSN, RN. Helping children and adolescents who lost a caregiver during the COVID-19 pandemic. *Nursing* 53(7):p 36-39, July 2023. | DOI: 10.1097/01.NURSE.0000936744.20594.6a.

Midori Yamamura
Art Department

Exhibition:

UnHomeless NYC (with T. Mintz) (2024). Hudson Guild, NY. <https://unhomelessnyc.commons.gc.cuny.edu/visit/>.

Grants:

"Japanese Art Since 1989: Emergence of the Local in the Age of Globalization." PSC-CUNY Award # 67710-00 55. PSC-CUNY.

"Rediscover Coney Island: Mapping an Eco-Cycling Route" (with T. Mintz and J. Macagba). Fostering Excellence in Teaching Award. KBCC, CUNY.

"Rediscover Coney Island: Mapping an Eco-Cycling Route." The CUNY Climate Justice Hub.

"Rakuko Naito/Tadaaki Kuwayama: Expanding a Purview of Minimalism through Race and Gender." Excellence in Scholarship and Creative Works Award. KBCC, CUNY.

Presentation:

Yamamura, M. "Against U.S. Economic Aggression, Embracing Indigenous Values for a Sustainable Future: A Comparative Study of Art Projects in Baguio and Naoshima."

Yamamura, M. "Contacts and Continuities II: 125 Years of Philippine-American Encounters." 4 October 2024. Ateneo de Manila University.

Publications:

Yamamura, Midori. "Tadaaki Kuwayama." *Asian Diasporic Visual Culture and the Americas*. Fall 2024.

Yamamura, Midori. "Yayoi Kusama." *The Art Students League: 150 Years of "American" Art*. New York, Art Students League, 2024.

Yamamura, Midori. *Yayoi Kusama Accumulation No. 1*. (A volume for the Museum of Modern Art. One on One series). New York. The Museum of Modern Art, 2024.

Christine Zagari-LoPorto
Center for Economic and Workforce Development

Grants:

Con Edison: Clean Energy Academy – Weatherization.

New York City Department of Social Services: Pathway to Industrial and Construction
Vineyard Offshore LLC: Offshore Wind.

