

The City University of New York

Articulation Agreement

Agreement initiated by Kingsborough Community College

Sending College: Kingsborough Community College

Department: Behavioral Sciences and Human Services

Program: Education Studies

Degree: Associate of Science (jointly registered)

S.E.D. Program Code 26738 and 27988

Receiving College: Brooklyn College, School of Education

Department: Early Childhood Education and Art Education (ECAE)

Program: Early Childhood Education and Early Childhood/Special Education

Degree: Bachelor of Arts * (stand alone program; also jointly registered with A.S. program)

S.E.D. Program Code 26737 and 27988

Total transfer credits granted toward the Baccalaureate degree: 60

Total additional credits required at the Senior College to complete Baccalaureate degree:

60 or 66 (depending on major)

Admissions Requirements to Senior College Program

Graduates must have completed an A.S. degree. Pursuant to University policy, students who have earned a City University Associate in Science (A.S.) degree will be deemed to have automatically fulfilled the lower division liberal arts and science distribution requirements for a baccalaureate degree (according to Pathways and other Brooklyn College requirements). Students may be asked to take additional courses which are required by the major department.

For admission to the Department of Early Childhood Education and Art Education (ECAE) at Brooklyn College, Kingsborough Community College (KCC) graduates must have achieved a minimum overall GPA of 2.8.

For admission to the ECAE department of Brooklyn College, KCC graduates must demonstrate proficiency in 2 required English courses, with a minimum grade of C in both classes.

For admission to the ECAE department of Brooklyn College, KCC graduates must have up-to-date immunizations.

For admission to the ECAE department of Brooklyn College, KCC graduates must be finger printed and cleared.

For admission to the ECAE department of Brooklyn College, KCC graduates must register for Math 1021 and/or Math 1010 during the first semester at Brooklyn College and pass the Math Proficiency Exam. Math 900 can be used to lieu of Math 1021 only if students pass the proficiency exam.

Other Information

Graduates of the A.S. degree program who have not completed at least 6 credits of foreign language study (or established and equivalent proficiency) may be asked to complete 6 credits of foreign language coursework (or establish an equivalent proficiency) in addition to their normal degree requirements. Proficiency may be established based upon high school coursework, native language abilities, or examination.

In addition to fulfilling the CUNY Pathways requirements, students must complete a liberal arts and science concentration (30 credits). Specific requirements apply for each concentration. Students should consult separate listings for the corresponding departments and meet with an adviser in the ECAE department.

All students in the ECAE department must complete a speech screening and any additional Speech courses, which may be required.

All students in the ECAE department will be required to register with TK20.

Upon admission to the ECAE department, all students will need to take and pass the Academic Literacy Skills Test (ALST).

In some instances, EDC 9105 and EDC 3000 will be substituted for EDC 90A4.

Course to Course Equivalencies and Transfer Credit Awarded*

Sending College _____ **Receiving College Equivalent (Or Other Evaluation)** _____

Transfer Credit

Course and Title _____ **Credits** _____ **Course and Title** _____ **Credits** _____ **Granted** _____

General Education (Liberal Arts, Core, Distribution) Courses:

English 1200, Freshman English I	3	Required Core	3	3
English 2400, Freshman English II	3	Required Core	3	3
MAT	3-4	Required Core	3	3
SCI or EPS or BIO or PHY	3-4	Required Core	3	3
Any History or Political Science Course	3	Flexible Core	3	3
Any Flexible Core Course	3	Flexible Core	3	3
SOC 3100 – Introduction to Sociology	3	Flexible Core	3	3
PSY 1100 – General Psychology	3	Flexible Core	3	3
PSY 3000 or 3200 – The Psychology of Child and Adolescent Development	3	Flexible Core/ PSY 2000	3	3
Any Creative Expressions Course	3	Flexible Core	3	3
SUBTOTAL			30	30

Specific Program Requirements (Including Prerequisites)

EDC 200 – Social Foundations of Education	3	ECAE 2004	3	3
EDC 2200 – Art Workshop in Education	3	ECAE 3105	3	3
EDC 2300 Music & Movement in Education	2			2
EDC 90A4 – Practicum in Teacher Development	3	ECAE 2003	3	3
EDC 3200 – Infant and Toddler Development	3	ECAE 3103	3	3
PSY 2400 – Psychological Disorders of Young Children	3	PSY 3240	3	3
HUM 200 – Emerging Literacy	2	Blanket Elective Credit	2	2
HE 14 – Health Education	1	Blanket Elective Credit	1	1
Liberal Arts Electives (May be Foreign Language)	3	Blanket Elective Credit		3
Any Elective	1-9	Blanket Elective Credit		1-9
SUBTOTAL			30	30

SENIOR COLLEGE UPPER DIVISION COURSE REMAINING FOR BACCALAUREATE DEGREE

Course and Title **Credits**

General Education (Liberal Arts, Core, Distribution) and other required courses:

2 College Option Cores	6
Modern Language	0-9
Math 1021	2
Math 1401	4
Math 1406	2
Speech Screening	0
SUBTOTAL	<u>14-23</u>

Course and Title **Credits**

Prerequisite and Major Courses:

ECAE 3101 Social Sciences in Early Childhood Education	3
ECAE 3102 Dev. Of Language & Literacy in Young Children	3
ECAE 3104 Literacy Teaching & Learning in Early Childhood	3
ECAE 3106 Teaching Mathematics in Early Years	2
ECAE 3107 Science Inquiry for Young Children: General and Special Education	3
ECAE 3108 Foundations & Pedagogy in Early Childhood Special Education	3
Speech 1114 Survey of Speech, Language & Hearing Disorders	3
ECAE 3109 Environments & Curriculum Adaptation for Young learners With Special Needs (Early Childhood/Special Education Majors Only)	3
ECAE 4020 Seminar & Intensive Fieldwork in Early Childhood Special Education (Early Childhood /Special Education Majors Only)	3
ECAE 4001 Seminar & Comprehensive Student Teaching: Early Childhood Education	9
SUBTOTAL	<u>26 or 32</u>

TOTAL 60

TOTAL CREDITS FOR BACCALAUREATE DEGREE 120 or 126


Monitoring, Evaluation and Modification of this Agreement

This agreement will be monitored by tracking students as they progress through the sequence of upper division courses upon transfer. Academic performance and persistence towards the baccalaureate degree and passing of all New York State certification exams will be evaluated by the Office of the Provost at Kingsborough Community College and the Office of the Dean of the School of Education at Brooklyn College in close consultation with the faculty of the A.S. in Education Studies and the faculty of the B.A. in Early Childhood Education Teacher. This agreement can be modified with the mutual approval of the two institutions.

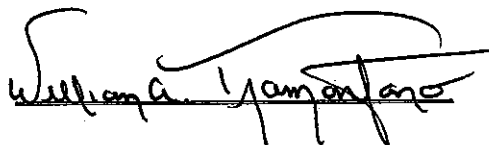
Dissemination of this Agreement

Copies of this agreement will be available in the Department of Behavioral Sciences and Human Services, the Early Childhood Education Program Office, the Freshman Year Office, the Academic Advisement Office and the Office of Transfer Advisement at Kingsborough Community College; the Office of Transfer Admission, the School of Education Advisement Office and the Department of Early Childhood Education and Art Education at Brooklyn College. Both the A.S. in Education Studies at Kingsborough Community College and the School of Education at Brooklyn College have full-time dedicated academic counselors available to provide information and guidance to students. College websites will also provide information regarding the articulation of these two programs.

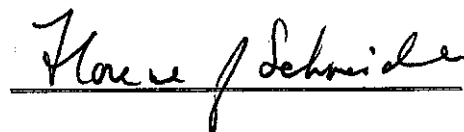
Effective Date of Agreement: September 2015



**David Gomez, Interim Provost
Kingsborough Community College**



**William A. Tramontano, Provost
Brooklyn College**



**Florence Schneider, Director
Education Program
Kingsborough Community College**



**Jacqueline D. Shannon, Ph.D, Chairperson
Department of Early Childhood
Education/Art Education
Brooklyn College**