Articulation Agreement

Agreement initiated by: City University of New York, School of Professional Studies

Sending College: CUNY School of Professional Studies
Department: Early Childhood Education
Program: Child Development Associate
Degree: Certificate

Receiving College: Kingsborough Community College
Department: Behavioral Sciences and Human Services
Program: Early Childhood Education / Child Care
Degree: A.S.

Total transfer credits granted toward the associate degree   12

Total additional credits required at the community college to complete associate's degree 48

Admission Requirements to the Education Program at Kingsborough Community College: Students must have completed the Child Development Associate program of study with a minimum GPA of 2.5.

COURSE OUTLINE AND TRANSFER REQUIREMENTS:
Requirements for the Child Development Associate Certificate at the CUNY School of Professional Studies are as follows:

Course	Credits
EDUC 200 - Child Development Birth – 5 Years	3
EDUC 201 - Observing and Recording Development of the Young Child	3
EDUC 202 - Integrated Curriculum and Learning Environments	3
EDUC 203 - Program, Professional, and Family Dynamics	3
TOTAL CREDITS	**12**

The course equivalencies are as follows:

KBCC Early Childhood/Childcare Concentration	SPS CDA	KBCC Infant/Toddler Concentration	Transfer Credits
EDC 3000 - Seminar and Practicum in Education	EDUC 200 - Child Development Birth – 5 Years	EDC 3200 - EDC 3200 - Infant/Toddler Development	3
EDC 9307	EDUC 201 - Observing and Recording Development of the Young Child	EDC 9307	3
• EDC 2300 - Music and Movement Workshop in Education • EDC 2800 - Techniques in Math, Science and Technology Teaching for Early Childhood Ed. • HUM 200 - Early Literacy and Children's Literature	• EDUC 202 - Integrated Curriculum and Learning Environments • EDUC 203 - Program, Professional, and Family Dynamics	• EDC 2300 - Music and Movement Workshop in Education • EDC 2800 - Techniques in Math, Science and Technology Teaching for Early Childhood Ed. • HUM 200 - Early Literacy and Children's Literature	2 2 2
		12 Total Transfer Credits	

The table on the following page lists the courses required for completing the A.S. in Early Childhood Education/Child Care.

GENERAL EDUCATION	Course Title	30
Required Core		**12**
English Composition	ENG 1200 - Freshman English I	3
	ENG 2400 - Freshman English II	3
Mathematical and Quantitative Reasoning	Selected from Core	3
Life and Physical Sciences	Selected from Core	3
Flexible Core		**18**
World Cultures and Global Issues	Selected from Core	3
U.S. Experience in Its Diversity	Selected from Core	3
Creative Expression	Selected from Core	3
Individual and Society	SOC 3100 - Introduction to Sociology	3
Scientific World	PSY 1100 - General Psychology	3
Three credits in any of the above categories	Selected from Core	3

A.S. EARLY CHILDHOOD EDUCATION/CHILD CARE: *Early Childhood Educate/Childcare*	SPS Course Equivalent	30
EDC 200 - Social Foundations of Education		3
PSY 3000 - Child and Adolescent Development		3
PSY 2400 - Psychological Disorders in Young Children		3
EDC 2100 - Social Science Education		3
EDC 2200 - Art Workshop in Education		3
EDC 2300 - Music and Movement Workshop in Education	EDUC 202 - Integrated Curriculum and Learning Environments AND EDUC 203 - Program, Professional, and Family Dynamics	2
EDC 2800 - Techniques in Math, Science and Technology Teaching for Early Childhood Ed.	EDUC 202 - Integrated Curriculum and Learning Environments AND EDUC 203 - Program, Professional, and Family Dynamics	2
EDC 9307 - Supervised Instructional Experience in Education II	EDUC 201 - Observing and Recording Development of the Young Child	3
HUM 200 - Early Literacy and Children's Literature	EDUC 202 - Integrated Curriculum and Learning Environments AND EDUC 203 - Program, Professional, and Family Dynamics	2
EDC 9105 - Supervised Instructional Experience		3
EDC 3000 - Seminar and Practicum in Education	EDUC 200 - Child Development Birth – 5 Years	3
Free Electives		0-12
TOTAL CREDITS		**60**

A.S. EARLY CHILDHOOD EDUCATION/CHILD CARE: *Infant/Toddler Development*	SPS Course Equivalent	30
EDC 200 - Social Foundations of Education		3
PSY 3000 - Child and Adolescent Development		3
PSY 2400 - Psychological Disorders in Young Children		3
EDC 2100 - Social Science Education		3
EDC 2200 - Art Workshop in Education		3
EDC 2300 - Music and Movement Workshop in Education	EDUC 202 - Integrated Curriculum and Learning Environments AND EDUC 203 - Program, Professional, and Family Dynamics	2
EDC 2800 - Techniques in Math, Science and Technology Teaching for Early Childhood Ed.	EDUC 202 - Integrated Curriculum and Learning Environments AND EDUC 203 - Program, Professional, and Family Dynamics	2
EDC 9307 - Supervised Instructional Experience in Education II	EDUC 201 - Observing and Recording Development of the Young Child	3
HUM 200 - Early Literacy and Children's Literature	EDUC 202 - Integrated Curriculum and Learning Environments AND EDUC 203 - Program, Professional, and Family Dynamics	2
EDC 3200 - Infant/Toddler Development	EDUC 200 - Child Development Birth – 5 Years	3
EDC 9400 - Supervised Instructional Experience in Infant/Toddler Education		3
Free Electives		0-12
TOTAL CREDITS		**30**

Procedures for reviewing, up-dating, modifying or terminating agreement:

- The Academic Director and Department Chair from both programs will review the agreement annually. They will be expected to review student retention, progress to graduation including transitions between prerequisite and follow-on courses, degree completion, and GPA. Modification or termination of this agreement requires the approval of both Chief Academic Officers of both institutions.

- Should the agreement be modified or terminated, Kingsborough Community College shall honor the terms granted to students who have already transferred into the A.S. in Early Childhood Education / Child Care for a period of four years or graduation, whichever comes first.

- The CUNY Institutional Research Database will be used to track all transfer students, including their performance (credit accumulation and GPA) and persistence (retention and graduation).

- Both the CUNY School of Professional Studies and Kingsborough Community College value this agreement and see it as a "win" for our students. Both schools will feature the agreement in their annual bulletins, course catalogs, Web sites, and program marketing materials.

Effective date – Spring 2016
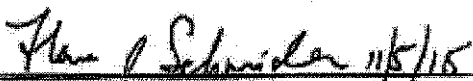
Signatures

Kingsborough Community College

_____ 4/5/15
Dr. Richard Fox   Date
Interim Provost

CUNY School of Professional Studies

_____ 12/18/15
Dr. George Otte   Date
Associate Dean for Academic Affairs

_____ 11/5/15
Florence J. Schneider, Ph.D.   Date
Department of Behavioral Sciences and Human Services
Director of the Education Program

_____ 12/1/15
Sherry Cleary   Date
Academic Director, Early Childhood Education